May 07,2018

Dear Grade 4 McConaghy Families;

This past week has been a very difficult week for many. I know many of you are enduring very, very, stressful times. Please know that you are in my thoughts and prayers. Please know that I am here for my families. If there is anything I can do for you and your family please do not hesitate to let me know. If you would welcome a home cooked meal, a hot shower, laundry done, in need of groceries, need transportation please let me know. We are a family and I will provide support in whatever way I can.

Before students can continue to learn I believe that their basic needs must be met and they must feel safe. I am reaching out to all my families, past and present to touch base with me if there is anything I can do.

It has been very stressful not having school. However, that has not been possible due to the water level. Believe me, I am as anxious to get back to school as you are for your children to return. We are missing out on a great deal of learning time. I would like to offer some suggestions regarding how learning can continue while students are not in school. I know for many of you this is the least of your concerns. However, there are many students who are not being personally impacted by water levels, except for cancellation of school. It is important that students continue to learn and practice acquired skills.

Most of all students need to continue to read, whatever interests them.

* It is also important to do a retell of what has been read. That is answer the who, what, when, where, why questions.,
* Retell should be in proper sequence, order,
* Relate what has been read to self, world and

**Writing**

1. **Continue to plan and write Persuasive Text Writing**

Here are a couple of ideas to complete a piece of Persuasive for;

1. Should children be given homework or not?
2. Should students wear uniforms or not?
3. Should children get an allowance or not?
4. Should children get summer vacation or not?
5. Persuade a parent to buy you something ( a game, clothes).
6. Write Journal Entries
7. Write about your experience this week. Was your home flooded? Did you have to move? Not having school? Worried about friends?
8. What is the happiest you have ever been?
9. What is the most interesting thing you have ever done? What makes it special?
10. What is your greatest talent? Where did you learn it?
11. Name one thing that you could help someone learn how to do. Then explain how you would teach the person to do it>
12. Where do you go when you want to be alone? What do you do there?
13. Make a list of 10 things you could tell someone about you to help him/her get to know you better.
14. Who is your best friend? What makes the two of you get along so well?
15. Opinion Writing

Would you rather have one or two very close friends or a large group of casual friends? Why?

Don’t worry about not having your writing Journal’s. Write on whatever you can find.

Remember to include an introduction, 3 ideas/reasons with supporting details’

A conclusion.

Feel free to bring back to class to share and for me to have a peek at.

You are not required to do all of these writing prompts/ ideas. Select one and complete it and then select another.

**Math**

This would be a wonderful time to go on IXL to practice multiplication, division, fractions, graphs, patterns.

When we return to school we will be moving onto time, money, geometry. Feel free to explore these concepts on IXL.

You could use cards to practice multiplication, just as we have done in class, dominoes to practice fractions.

These are some ideas regarding how to stay sharp while school is closed. As well as to practice the skills you have learned. Remember we have Provincial Assessments in Math, Literacy and Science at the end of May.

If you have any questions or concerns please feel free to contact me via email or at 450-9183.

I truly hope the water level recedes very soon. However, I know many of you will be dealing with the aftermath for a very long time.

You are all in my thoughts!

Mary Ann