



THIS MONTH IN GRADE ONE ~ MARCH

Welcome Back! We thought we would try a month at a glance for March. Here's what's to come in grade one...

Dates to Remember/Reminders:

~ Wed. March 15: Bagel Day

~ Fri. March 17: Saint Patrick's Day – wear green if you'd like!
Movie Night (\$5)

~ March 26-31: Multicultural Week

~ Tues. March 28: Hot Lunch Orders Due

***See Note below regarding Show & Share 😊

Literacy

Oral Language all month: Show and Share 2 things important to your child. (please keep an eye to your child's communication bag for their turn to share and for further instructions.)

Writing all month – fiction – Focus: Who are the characters?
What is the problem and then how does it get fixed. Draw the story in the planner first using labels where necessary to help organize the story before writing it.

Still focusing on students' personal writing goals including: uppercase letters, punctuation, descriptive words, stretching out unknown words, etc.

Week 1 – March 13 – 17

Words of the week: there, their, put, not, use

Sounds: sc, sn, sw, sk, sp, st

Poem: St. Patrick's Day poem

Week 2 – March 20 – 24

Words of the week: were, them, stop, pick, do

Sounds: spl, spr, str

Word family: ICK (brick, sick, lick, nick, chick, etc.)

Week 3 – March 27 – 31

Words of the week: house, our, now, new, some

Sounds: squ, scr

Word family: ING (sing, ding, fling, spring, string, etc)

Math

We will begin a unit on Numbers to 100. We will start by working with numbers to 50 this week, then will move on to 100 next week. Students will learn to recognize and represent numbers to 100. We will be looking at patterns in a 100 chart, ordering numbers and grouping objects by 5s and 10s so they are easier to count. We will also work with base ten blocks, as well as counting forward and backward from any 2 given numbers.

Our math week will be divided in 2 for the month of March. On Monday, Tuesday, Wednesday we will work on Numbers to 100. On Thursday and Friday, we will continue strengthening your child's addition and subtraction skills. We will continue to work on minute math, mental math strategies, as well as word problems. We will be introducing word problems with missing addends next week. This is where the problem has a missing part at the beginning or middle, instead of the end

(ie: I have 7 dolls. Then I got more for my birthday. Now I have 10 dolls altogether. How many dolls did I get for my birthday?
 $7 + \underline{\quad} = 10$)