

Grade 6 - June 2017

Time spent on Homework

Gender	Less than 30	30 to 60	60 to 90	More than 90
Female	29 (59.2%)	11 (22.4%)	8 (16.3%)	1 (2.0%)
Male	33 (58.9%)	21 (37.5%)	2 (3.6%)	0 (0.0%)

Programme	Less than 30	30 to 60	60 to 90	More than 90
English	19 (54.3%)	14 (40.0%)	2 (5.7%)	0 (0.0%)
French Immersion	42 (60.9%)	18 (26.1%)	8 (11.6%)	1 (1.4%)

Feeling whether homework given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	9 (18.4%)	16 (32.7%)	10 (20.4%)
Male	33 (58.9%)	10 (17.9%)	13 (23.2%)

Programme	Too Little	Appropriate	Too Much
English	9 (25.7%)	16 (45.7%)	10 (28.6%)
French Immersion	17 (24.6%)	37 (53.6%)	15 (21.7%)

Feeling whether the time given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	13 (26.5%)	24 (49.0%)	12 (24.5%)
Male	8 (14.3%)	36 (64.3%)	12 (21.4%)

Programme	Too Little	Appropriate	Too Much
English	10 (28.6%)	16 (45.7%)	9 (25.7%)
French Immersion	11 (15.9%)	43 (62.3%)	15 (21.7%)

Is the time for major projects appropriate

Gender	No	Yes
Female	8 (16.3%)	41 (83.7%)
Male	14 (25.0%)	42 (75.0%)

Programme	No	Yes
English	5 (14.3%)	30 (85.7%)
French Immersion	17 (24.7%)	52 (75.4%)

Grade 6 - December 2017

Time spent on Homework

Gender	Less than 30	30 to 60	60 to 90	More than 90
Female	11 (42.3%)	7 (26.9%)	8 (30.8%)	0 (0.0%)
Male	12 (46.2%)	9 (34.6%)	5 (19.2%)	0 (0.0%)

Programme	Less than 30	30 to 60	60 to 90	More than 90
English	9 (56.3%)	4 (25.0%)	3 (18.8%)	0 (0.0%)
French Immersion	14 (38.9%)	12 (33.3%)	10 (27.8%)	0 (0.0%)

Feeling whether homework given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	4 (15.4%)	10 (38.5%)	12 (46.2%)
Male	3 (11.5%)	15 (57.7%)	8 (30.8%)

Programme	Too Little	Appropriate	Too Much
English	5 (31.3%)	8 (50.0%)	3 (18.8%)
French Immersion	2 (5.6%)	17 (47.2%)	17 (47.2%)

Feeling whether the time given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	4 (15.4%)	12 (46.2%)	10 (38.5%)
Male	3 (11.5%)	15 (57.7%)	8 (30.8%)

Programme	Too Little	Appropriate	Too Much
English	5 (31.3%)	8 (50.0%)	3 (18.8%)
French Immersion	2 (5.6%)	19 (52.8%)	15 (41.7%)

Is the time for major projects appropriate

Gender	No	Yes
Female	5 (19.2%)	21 (80.8%)
Male	6 (23.1%)	20 (76.9%)

Programme	No	Yes
English	2 (12.5%)	14 (87.5%)
French Immersion	9 (25.0%)	27 (75.0%)

Grade 7 - June 2017

Time spent on Homework

Gender	Less than 30	30 to 60	60 to 90	More than 90
Female	15 (35.7%)	16 (38.1%)	9 (21.4%)	2 (4.8%)
Male	23 (56.1%)	14 (34.1%)	3 (7.3%)	1 (2.4%)

Programme	Less than 30	30 to 60	60 to 90	More than 90
English	16 (61.6%)	8 (30.8%)	2 (7.7%)	0 (0.0%)
French Immersion	22 (38.6%)	22 (38.6%)	10 (17.6%)	3 (5.3%)

Feeling whether homework given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	4 (9.5%)	21 (50.0%)	17 (40.5%)
Male	15 (36.6%)	18 (43.9%)	8 (19.5%)

Programme	Too Little	Appropriate	Too Much
English	8 (30.8%)	14 (53.8%)	4 (15.4%)
French Immersion	11 (19.3%)	25 (43.9%)	21 (36.8%)

Feeling whether the time given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	3 (7.1%)	22 (52.4%)	17 (40.5%)
Male	14 (34.1%)	19 (46.3%)	8 (19.5%)

Programme	Too Little	Appropriate	Too Much
English	8 (30.8%)	13 (50.0%)	5 (19.2%)
French Immersion	9 (15.8%)	28 (49.1%)	20 (35.1%)

Is the time for major projects appropriate

Gender	No	Yes
Female	11 (26.2%)	31 (73.8%)
Male	12 (29.3%)	29 (70.7%)

Programme	No	Yes
English	6 (23.1%)	20 (76.9%)
French Immersion	17 (29.8%)	40 (70.2%)

Grade 7 - December 2017

Time spent on Homework

Gender	Less than 30	30 to 60	60 to 90	More than 90
Female	10 (37.0%)	13 (48.1%)	3 (11.1%)	1 (3.7%)
Male	16 (55.2%)	10 (34.5%)	3 (10.3%)	0 (0.0%)

Programme	Less than 30	30 to 60	60 to 90	More than 90
English	11 (57.9%)	5 (26.3%)	3 (15.8%)	0 (0.0%)
French Immersion	15 (40.5%)	18 (48.6%)	3 (8.1%)	1 (2.7%)

Feeling whether homework given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	6 (22.2%)	15 (55.6%)	6 (22.2%)
Male	4 (13.8%)	18 (62.1%)	7 (24.1%)

Programme	Too Little	Appropriate	Too Much
English	4 (21.1%)	10 (52.6%)	5 (26.3%)
French Immersion	6 (16.2%)	23 (62.2%)	8 (21.6%)

Feeling whether the time given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	7 (25.9%)	13 (48.1%)	7 (25.9%)
Male	4 (13.8%)	19 (65.5%)	6 (20.7%)

Programme	Too Little	Appropriate	Too Much
English	4 (21.1%)	11 (57.9%)	4 (21.1%)
French Immersion	7 (18.9%)	21 (56.8%)	9 (24.3%)

Is the time for major projects appropriate

Gender	No	Yes
Female	1 (3.7%)	26 (96.3%)
Male	5 (17.2%)	24 (82.8%)

Programme	No	Yes
English	3 (15.8%)	16 (84.2%)
French Immersion	3 (8.1%)	34 (91.8%)

Grade 8 - June 2017

Time spent on Homework

Gender	Less than 30	30 to 60	60 to 90	More than 90
Female	18 (58.1%)	9 (29.0%)	2 (6.5%)	2 (6.5%)
Male	23 (88.5%)	3 (11.5%)	0 (0.0%)	0 (0.0%)

Programme	Less than 30	30 to 60	60 to 90	More than 90
English	23 (82.1%)	4 (14.3%)	1 (3.6%)	0 (0.0%)
French Immersion	18 (62.1%)	8 (27.6%)	1 (3.4%)	2 (6.9%)

Feeling whether homework given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	7 (22.6%)	20 (64.5%)	4 (12.9%)
Male	15 (57.7%)	10 (38.5%)	1 (3.8%)

Programme	Too Little	Appropriate	Too Much
English	14 (50.0%)	12 (42.9%)	2 (7.1%)
French Immersion	8 (27.6%)	18 (62.1%)	3 (10.3%)

Feeling whether the time given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	6 (19.4%)	22 (71.0%)	3 (9.7%)
Male	15 (57.7%)	10 (38.5%)	1 (3.8%)

Programme	Too Little	Appropriate	Too Much
English	14 (50.0%)	12 (42.9%)	2 (7.1%)
French Immersion	7 (24.1%)	20 (69.0%)	2 (6.9%)

Is the time for major projects appropriate

Gender	No	Yes
Female	5 (16.1%)	26 (83.9%)
Male	1 (3.8%)	25 (96.2%)

Programme	No	Yes
English	4 (14.3%)	24 (85.7%)
French Immersion	2 (6.9%)	27 (93.1%)

Grade 8 - December 2017

Time spent on Homework

Gender	Less than 30	30 to 60	60 to 90	More than 90
Female	10 (37.0%)	8 (29.6%)	6 (22.2%)	3 (11.1%)
Male	18 (62.1%)	9 (31.0%)	1 (3.4%)	1 (3.4%)

Programme	Less than 30	30 to 60	60 to 90	More than 90
English	8 (34.8%)	10 (43.5%)	4 (17.4%)	1 (4.3%)
French Immersion	20 (60.6%)	7 (21.2%)	3 (9.1%)	3 (9.1%)

Feeling whether homework given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	3 (11.1%)	18 (66.7%)	6 (22.2%)
Male	12 (41.4%)	13 (44.8%)	4 (13.8%)

Programme	Too Little	Appropriate	Too Much
English	6 (26.1%)	12 (52.2%)	5 (21.7%)
French Immersion	9 (27.3%)	19 (57.6%)	5 (15.2%)

Feeling whether the time given is appropriate

Gender	Too Little	Appropriate	Too Much
Female	4 (14.8%)	17 (63.0%)	6 (22.2%)
Male	11 (37.9%)	11 (37.9%)	7 (24.1%)

Programme	Too Little	Appropriate	Too Much
English	7 (30.4%)	11 (47.8%)	5 (21.7%)
French Immersion	8 (24.2%)	17 (51.5%)	8 (24.2%)

Is the time for major projects appropriate

Gender	No	Yes
Female	4 (14.8%)	23 (85.2%)
Male	4 (13.8%)	25 (86.2%)

Programme	No	Yes
English	3 (13.0%)	20 (87.0%)
French Immersion	5 (15.2%)	28 (84.8%)