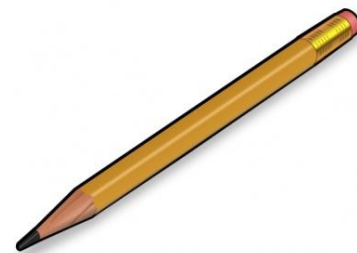






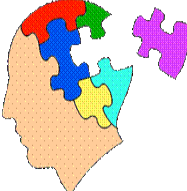




REVIEW YOUR BOOK!
 Required...
 ▪ 5 white boxes
 ▪ 1 Reading Response

How Are *You* Smart?



<p>Verbal-Linguistic "Word Smart"</p> 	<p>1. Write a one-page letter to the author giving your reactions to the book.</p>	<p>2. Create another character for the story and describe him/her. Give details about what he or she looks like and acts like and what is going on in their life.</p>	<p>3. Write a book review that might be published in the newspaper. <u>Or</u> pretend that you are a movie critic. Criticize the book as if it were a movie.</p>	<p>4. Describe the setting of the story, where and when it took place. Think about the setting of this story. Write about why you would or would not like to spend a week visiting this place.</p>
<p>Visual-Spatial "Picture Smart"</p> 	<p>5. Draw a picture of your favorite part of the story. Add a caption (few sentences) explaining what is happening in your picture.</p>	<p>6. Summarize the plot of your story by creating a cartoon version of the story. Use about 6 to 8 frames.</p>	<p>7. Create a picture time line showing the important events in your story.</p>	<p>8. Redesign the front cover of your story. Include the important information as well as a short summary of the story on the back. On another piece of paper, draw 1 picture to put on the inside of your book. What part of the story would this picture go in?</p>
<p>Musical-Rhythmic "Musical Smart"</p> 	<p>9. Choose a familiar melody, such as <i>Mary Had a Little Lamb</i>, and change the lyrics so that they go with the story.</p>	<p>10. Write a poem about one of the characters in the story. Try to make the lines rhyme or have a predictable rhythm. Use some figurative language.</p>	<p>11. Write a haiku about the story that you read.</p> <p>Line 1 – 5 syllables Line 2 – 7 syllables Line 3 – 5 syllables</p>	<p>12. Write a rap about what happened in your story. Describe the main events and offer a reason why someone should or should not read the book.</p>
<p>Logical-Mathematical "Number Smart"</p> 	<p>13. Make a Venn Diagram comparing and contrasting yourself to a character in your book.</p>	<p>14. Make a prediction about what will happen to your character in future. Give three reasons why you made this prediction based on evidence from the text.</p>	<p>15. Choose 10 of the most important words from the story. Group these words into categories and then explain why you chose the groups that you did.</p>	<p>16. Think about an important decision that a character made during the book. Interview at least 10 people asking if they agree or disagree with the character's decisions. Then make a graph of your results. You may use the graph paper in the writing center if you need it.</p>

<p>Bodily-Kinesthetic</p>  <p>"Body Smart"</p>	<p>17. Rewrite a scene from your story as a play. You may choose a friend to act it out with you (QUIETLY)</p>	<p>18. Make a T-chart of healthy and unhealthy things the characters did in the story.</p>	<p>19. Make up your own board game about the story. Be sure to include questions about what happened in the book.</p>	<p>20. Write a commercial about your story. Present your commercial to the class. Try to "sell" the story to your viewers!</p>
<p>Interpersonal</p>  <p>"People Smart"</p>	<p>21. Pretend that you are a newspaper reporter whose job is to interview one of the characters. Write your interview. This must include at least 10 interesting questions.</p>	<p>22. Pretend you are a character in your story and write a poem from that person's point of view.</p>	<p>23. Write a one-page letter to the main character of the book asking questions or making complaints about the situations in the book.</p>	<p>24. Plan a party that your characters would want to attend from your book. Where would they enjoy going? What kind of food would they want to eat? What would they wear? What would they do? Explain.</p>
<p>Intrapersonal</p>  <p>"Self Smart"</p>	<p>25. If you had written this book, what part would you have written differently? Explain what would have happened if some major event did happen differently.</p>	<p>26. Rewrite your favorite part of the book using yourself as a character and a favorite place as a setting.</p>	<p>27. What object, person, or animal from this book would you most want to have at your house? Explain why.</p>	<p>28. If you could change places with one of the characters, who would it be and why? Explain.</p>
<p>Naturalist</p>  <p>"Nature Smart"</p>	<p>29. Create a picture from your story using objects only found in nature (at-home project).</p>	<p>30. Make a list of at least 5 things that are found in nature that have to do with your story. Write down each of the items and a sentence about why you chose them.</p>	<p>31. Write about how your story would change if it took place in a different climate or location. For example, how would the story change if it were raining instead of snowing?</p>	<p>32. Choose an animal or insect from your story and research it at the library or on the internet (at home). Write down ten interesting facts that you learned.</p>
<p>Reading Response</p> 	<p>Write a summary of your story. Include the elements of the plot and identify the climax of the story.</p>	<p>Write an alternate ending to your story.</p>	<p>Research and write a short biography of the author.</p>	<p>Evaluate the story and cite evidence from the text to support your opinion.</p>

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