

Spelling Power

Lesson 12: Doubling the Final Consonant

Word Bank

shipment	flatly	admits	omits	expels
shipper	flatten	admittance	omitting	expelled

Key Concepts

Many words end in a c-v-c (consonant-vowel-consonant) pattern:

c v c	c v c
s h i p	f r e t

- When adding a suffix starting with a vowel to a one-syllable c-v-c word, double the final consonant:
 ship + er = shipper fret + ed = fretted
- When adding a suffix starting with a consonant to any c-v-c word, do not double the final consonant:
 ship + ment = shipment fret + ful = fretful regret + ful = regretful
- For c-v-c words of more than one syllable, double the final consonant only if the word's last syllable is stressed:
 regret' + ing = regretting regret' + able = regrettable
 (but: mar'vel + ing = marveling mar'vel + ous = marvelous)

Spelling Practice

Choose the words from the Word Bank that combine the word roots and suffixes shown. Write your choices on the lines. Then write the number of the Key Concept that applies to each choice.

Example: fret + ed = _____ fretted 1

- | | |
|------------------------|-------------------------|
| 1. ship + er = _____ | 6. expel + s = _____ |
| 2. admit + s = _____ | 7. flat + ly = _____ |
| 3. ship + ment = _____ | 8. admit + ance = _____ |
| 4. flat + en = _____ | 9. expel + ed = _____ |
| 5. omit + ing = _____ | 10. omit + s = _____ |

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- Dana's teacher _____ each student's lowest test score when figuring grades.
- At her school, students who break rules may be _____.
- The principal _____ that the school's policy is strict.

LESSON 12 continued

4. Teachers _____ refuse to change the policy.
5. Students there behave so well that the school _____ only one or two students per year.

Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

The shippment—jars of fine Greek olive oil—came from early Rome. The shiper had hoped to find wealth in the markets of Carthage, in northern Africa. Omiting sufficient preparations for foul weather, he soon found disaster. A storm churned up to flaten his vessels, sending them to the Mediterranean Sea floor. Two thousand years later divers located the wreckage and gained admittance to the crumbling cargo holds.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

Spelling Application

Below are eight words and suffixes that reflect the Key Concepts from this lesson. Add the suffixes to the words. Use the Key Concepts to decide whether or not to double the final consonants. After each word, write the number of the Key Concept that applies.

beginner	commitment	forgetful	rebellion
recurrence	strapping	submits	unwrapped

1. unwrap + ed = _____
2. rebel + ion = _____
3. recur + ence = _____
4. submit + s = _____
5. strap + ing = _____
6. commit + ment = _____
7. forget + ful = _____
8. begin + er = _____