

**Book Report
Tic-Tac-Toe for Student Choice Activities**

<p>1.</p> <p>Choose 2 characters from your book. With another person, role play a scene from the book featuring these 2 characters.</p> <p><i>(Bodily/Kinesthetic)</i></p>	<p>2.</p> <p>Write a different ending to your story. This should change what happened in the last chapter of the book.</p> <p><i>(Verbal/Linguistic)</i></p>	<p>3.</p> <p>Draw at least 3 comic strips that highlight 3 important events in your book. Make sure the dialogue is realistic for the characters.</p> <p><i>(Visual/Spatial)</i></p>
<p>4.</p> <p>Design a poster advertising your book. Include interesting details about the book that would make others want to read it.</p> <p><i>(Visual/Spatial)</i></p>	<p>5.</p> <p>Create song lyrics and music to tell about your book. Use the book title as the song title. Perform for your class or record your song on audio tape.</p> <p><i>(Musical/Rhythmic)</i></p>	<p>6.</p> <p>Draw a picture and write a paragraph describing the outdoor setting (or settings) of your book. How did the setting affect the story?</p> <p><i>(Naturalist)</i></p>
<p>7.</p> <p>Write a letter to the author telling why you liked the book or why you didn't like it. Give valid reasons for your opinion.</p> <p><i>(Intrapersonal)</i></p>	<p>8.</p> <p>Make an information cube about your book with the following on the 6 different sides of the cube:</p> <ul style="list-style-type: none"> title characters setting plot favorite part illustration of scene <p><i>(Verbal/Linguistic Bodily/Kinesthetic)</i></p>	<p>9.</p> <p>Make a time line sequencing 10 important events that happened in the book.</p> <p><i>(Logical/Mathematical)</i></p>

I/we chose activities # _____, # _____, and # _____.

Name _____ Date _____ Due date _____

Assessment Book Report Tic-Tac-Toe

<p>1. Role Play</p> <p>Costumes and props realistic for characters _____</p> <p>Accurate scene _____</p> <p>Good voice projection and expression _____</p> <p>Has written script _____</p> <p>Possible points = _____</p>	<p>2. Alternate Ending</p> <p>Appropriate for characters and setting _____</p> <p>Ending creative and feasible _____</p> <p>Correct spelling, punctuation and grammar _____</p> <p>At least two pages _____</p> <p>Possible points = _____</p>	<p>3. Comic Strips</p> <p>Follows Comic Strip criteria card _____</p> <p>Each comic strip has 4 or more panels _____</p> <p>Events accurately portrayed _____</p> <p>Realistic dialogue _____</p> <p>Possible points = _____</p>
<p>4. Poster</p> <p>Follows Poster criteria card _____</p> <p>Includes several details about the book _____</p> <p>Uses persuasive language _____</p> <p>Possible points = _____</p>	<p>5. Song Lyrics & Music</p> <p>Follows Song criteria card _____</p> <p>Lyrics include several important details about book _____</p> <p>Performance is clear and musically pleasing _____</p> <p>Possible points = _____</p>	<p>6. Picture & Paragraph</p> <p>Picture and paragraph show natural setting _____</p> <p>Has written and visual details of setting(s) _____</p> <p>Explains ways the setting affected the story _____</p> <p>Correct mechanics, spelling and grammar _____</p> <p>Possible points = _____</p>
<p>7. Letter</p> <p>Likes or dislikes clearly stated _____</p> <p>3 or more reasons given to support point of view _____</p> <p>Reasons supported by facts or examples _____</p> <p>Correct spelling, punctuation and grammar _____</p> <p>Possible points = _____</p>	<p>8. Information Cube</p> <p>Cube is sturdy and has 6 sides _____</p> <p>Has needed information and details on each side _____</p> <p>Accurate for book read _____</p> <p>Neat, legible and visually attractive _____</p> <p>Possible points = _____</p>	<p>9. Time Line</p> <p>Follows Time Line criteria card _____</p> <p>Has 10 or more events _____</p> <p>Correct sequencing of events following story in book _____</p> <p>Possible points = _____</p>

Points for activities: # _____ = _____ pts., # _____ = _____ pts., # _____ = _____ pts.

Name _____ Total points _____ Grade _____