**Grade 7 Mathematics Teacher: Mr. Campbell**

Welcome to Grade 7 Math. I am excited to learn with each of you as we explore this important and exciting subject! Here is a quick look at what I will be covering this year, supplies needed, and the expectations in our classroom.

**I ask that both parents/guardians and students read this letter together, sign, and return to me as soon as possible.**

**Topics to be covered:**

1. Pattern and Relations
2. Integers
3. Fractions, Decimals and Percents
4. Circles and Area
5. Operations with Fractions
6. Equations
7. Data Analysis
8. Geometry

**Supplies needed for this class:**

* Homework notebook
* 1’’ three-ring binder for classroom notes
* Dividers for binder
* Looseleaf paper
* Square grid paper
* Pencils
* Eraser
* Glue stick
* Scissors
* Geometry set
* 30 cm ruler
* Scientific calculator

**Classroom Expectations:**

• I have high expectations of **shared respect** in all of my classes. **This includes respect for your peers, educators, classroom, materials, and self.** Behaviours and attitudes that fail to uphold this standard will be promptly addressed to ensure that **everyone feels safe, welcome, and eager to learn**.

• We have regular ***daily*** ***attendance***. Students are responsible for catching up on work that has been missed.

• ***Complete homework and assignments.*** Each student must attempt homework to the best of their ability. Homework will be spot-checked and assignment/project report deadlines will be made clear in advance.

Completing and understanding the homework and assignments will be a key component to success in these courses.

**•** Students are responsible for all material covered in class. If you are absent, it is **your** responsibility

 to find out what you missed and catch up on any notes, homework, etc.

• Anyone experiencing difficulty should make certain that they ask for help when they first realize they are having trouble with the work. Generally, one topic will lead to another, and a lack of understanding of the first subject will diminish the students’ ability to understand future concepts. Students who wait until a day or two before a test to ask for help will find they have little time to learn all of the content they have missed.

**Note to Parents and Guardians**

Please feel free to contact me at the school (365-2090) where I will gladly return your call should you leave a message. I can be reached via e-mail at Joshua.campbell@nbed.nb.ca and I will respond to your e-mails. I will occasionally be sending out updates on student progress so I would request your e-mail below.

Thank you and I look forward to meeting you at the open house. (Date to be announced)

Josh Campbell

--------------------------------------------------------------------------------------------------------------------------------------------------------------

**Please sign and return to Mr. Campbell**

I have read this course outline for Math 7 and understand what is expected of me/my child. I understand that the textbook for *Math Makes Sense 7* must be returned at the end of this semester.

Student’s name (please print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student Parent/Guardian

Home Number(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian’s E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Can I contact you at work for reasons other than an emergency? YES or NO

Work Numbers: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Additional information: