**Grade 8 Mathematics Teacher: Mr. Campbell**

Welcome to Grade 8 Math. I am excited to learn with each of you as we explore this important and exciting subject! Here is a quick look at what I will be covering this year, supplies needed, and the expectations in our classroom.

**I ask that both parents/guardians and students read this letter together, sign, and return to me as soon as possible.**

**Topics to be covered:**

1. Square Roots and the Pythagorean Theorem
2. Integers
3. Operations with Fractions
4. Measuring Prisms and Cylinders
5. Percent, Ratio, and Rate
6. Linear Equations and Graphing
7. Data Analysis and Probability
8. Geometry

**Supplies needed for this class:**

* Homework notebook
* 1’’ three-ring binder for classroom notes
* Dividers for binder
* Looseleaf paper
* Square grid paper
* Pencils
* Eraser
* Glue stick
* Scissors
* Geometry set
* 30 cm ruler

**Classroom Expectations:**

• I have high expectations of **shared respect** in all of my classes. **This includes respect for your peers, educators, classroom, materials, and self.** Behaviours and attitudes that fail to uphold this standard will be promptly addressed to ensure that **everyone feels safe, welcome, and eager to learn**.

• We have regular ***daily*** ***attendance***. Students are responsible for catching up on work that has been missed.

• ***Complete homework and assignments.*** Each student must attempt homework to the best of their ability. Homework will be spot-checked and assignment/project report deadlines will be made clear in advance.

Completing and understanding the homework and assignments will be a key component to success in these courses.

**•** Students are responsible for all material covered in class. If you are absent, it is **your** responsibility

to find out what you missed and catch up on any notes, homework, etc.

• Anyone experiencing difficulty should make certain that they ask for help when they first realize they are having trouble with the work. Generally, one topic will lead to another, and a lack of understanding of the first subject will diminish the students’ ability to understand future concepts. Students who wait until a day or two before a test to ask for help will find they have little time to learn all of the content they have missed.

**Note to Parents and Guardians**

Please feel free to contact me at the school (365-2090) where I will gladly return your call should you leave a message. I can be reached via e-mail at [Joshua.campbell@nbed.nb.ca](mailto:Joshua.campbell@nbed.nb.ca) and I will respond to your e-mails. I will occasionally be sending out updates on student progress so I would request your e-mail below.

Thank you and I look forward to meeting you at the open house. (Date to be announced)

Josh Campbell

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**Please sign and return to Mr. Campbell**

I have read this course outline for Math 8 and understand what is expected of me/my child. I understand that the textbook for *Math Makes Sense 8*  must be returned at the end of this semester.

Student’s name (please print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Parent/Guardian

Home Number(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian’s E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Can I contact you at work for reasons other than an emergency? YES or NO

Work Numbers: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Additional information: