



Grade 6 - Lesson 4

**Double Consonants**

3	<ul style="list-style-type: none"><li>- Describe <b><u>ONE</u></b> of the concepts for using double consonants.</li><li>- Give one example of a word from the word bank that uses this concept and spell it correctly.</li></ul>
3+	<ul style="list-style-type: none"><li>- Describe <b><u>TWO</u></b> of the concepts for using double consonants.</li><li>- Give one example of a word from the word bank that follows each concept and spell them both correctly.</li></ul>
4	<ul style="list-style-type: none"><li>- Describe all <b><u>THREE</u></b> of the concepts for using double consonants.</li><li>- Give one example of a word from the word bank that follows each concept and spell all three correctly.</li></ul>
4+	<ul style="list-style-type: none"><li>- Describe all <b><u>THREE</u></b> of the combinations for using double consonants.</li><li>- Give one example of a word from the word bank that follows each concept and spell all three correctly.</li><li>- Write a sentence using ONE of your example words that shows you <u>know the definition</u>.</li></ul>

## Word Bank

ballot

gossip

mammoth

accident

villain

occasion

essential

withheld

summarize

appropriate

## Key Concepts

1. Double consonants often follow short vowel sounds.

chubby

yellow

2. Double consonants usually represent a single unit of sound.

skipping

flatten

3. Sometimes double consonants represent two units of sound.

*succeed* (hard and soft *c*)

*fishhook* (*sh* blend and *h*)