



Grade 7 - Lesson 14

The Suffixes – *ance* and - *ence*

3	<ul style="list-style-type: none">- Describe one concept for using – <i>ance</i> or – <i>ence</i>- Give one correctly spelled example of a word from the word bank
3+	<ul style="list-style-type: none">- Describe TWO concepts for using – <i>ance</i> or – <i>ence</i>- Give one correctly spelled example of a word from the word bank for each concept
4	<ul style="list-style-type: none">- Describe THREE concepts for using – <i>ance</i> or – <i>ence</i>- Give one correctly spelled example of a word from the word bank for each concept
4+	<ul style="list-style-type: none">- Describe THREE concepts for using – <i>ance</i> or – <i>ence</i>- Give one correctly spelled example of a word from the word bank for each concept- Write a complete sentence using another correctly spelled word from the word bank.

Word Bank

brilliance excellence assurance prudence consequence
eloquence attendance independence significance alliance

Key Concepts

The suffixes *-ance* and *-ence* mark nouns. These suffixes may mean “act of” or “state of.”

1. The suffixes *-ance* and *-ence* usually sound the same, so you need to memorize the spellings of *ance* and *ence* words.

avoidance difference

2. When adding *-ance* or *-ence*, drop the word root’s final silent *e*.

guide + ance = guidance

3. When the word root ends in a consonant plus *y*, change the *y* to *i*.

defy + ance = defiance