



Grade 7- Lesson 11

Keeping the Final Silent “e”

3	<ul style="list-style-type: none">- Describe <u>ONE</u> of the concepts for keeping the final silent “e”.- Give one example of a word from the word bank that uses this concept and spell it correctly.
3+	<ul style="list-style-type: none">- Describe <u>TWO</u> of the concepts for keeping the final silent “e”.- Give one example of a word from the word bank that follows each concept and spell them both correctly.
4	<ul style="list-style-type: none">- Describe <u>THREE</u> of the concepts for keeping the final silent “e”.- Give one example of a word from the word bank that follows each concept and spell all three correctly.
4+	<ul style="list-style-type: none">- Describe all <u>FOUR</u> of the concepts for keeping the final silent “e”.- Give one example of a word from the word bank that follows each concept and spell all four correctly.

manageable woeful courageous absolutely enforcement
awareness defenseless purposeful agreeable noticeable

1. To add a suffix starting with a consonant, keep a word's final silent *e*.

spite + ful = spiteful

place + ment = placement

2. Memorize two exceptions:

judge + ment = judgment

awe + ful = awful

3. In words with the soft *c* or *g* sound, keep the *e* when adding a suffix starting with *a* or *o*.

trace + able = traceable

outrage + ous = outrageous

4. When adding suffixes to words ending in *ee* or *oe*, the final *e* is usually kept.

free + dom = freedom

free + ing = freeing

hoe + ing = hoeing