

Grade 8- Lesson 13

The Suffixes –ise, -ize, and -yze

3	 Describe <u>ONE</u> of the concepts for the chosen suffixes. Give one example of a word from the word bank that uses this concept and spell it correctly.
3+	 Describe <u>TWO</u> of the concepts for the chosen suffixes. Give one example of a word from the word bank that follows each concept and spell them both correctly.
4	 Describe ALL <u>THREE</u> of the concepts for the chosen suffixes. Give one example of a word from the word bank that follows each concept and spell all three correctly.
4+	 Describe ALL <u>THREE</u> of the concepts for the chosen suffixes. Give one example of a word from the word bank that follows each concept and spell all three correctly. Write a complete sentence using one of the words from the word bank that shows you clearly understand the definition of your chosen word.

improvise monopolize paralyze televise categorize enterprise apologize scrutinize emphasize compromise

Key Concepts:

1. The ending \iz\ is spelled *-ize* in many words.

itemize realize

2. The ending \iz\ is spelled *-ise* in some words.

surprise demise

3. The ending \iz\ is spelled -yze in only a few words.

analyze