

CONNAUGHT STREET SCHOOL OPERATIONAL PLAN

2020 – 2021

COMMUNICATIONS:

Communicate operational strategies, provide orientation to school personnel and students:

School Personnel: The operational plan will be sent to school personnel via e-mail pending ASD-W's approval of the plan. Staff will be asked to read the plan prior to entering the building on their first day of work. During the first day of work, a virtual meeting will be held with staff to go over the plan. The plan will be reviewed with staff who do not return to work on August 31 in small groups or individually on their first day of reporting to work. Plan orientation is the responsibility of school administration.

Parents: Once the plan has been approved we will use our communication tools (REMIND and SchoolMessenger) to share with parents.

Students: The operational plan will be communicated to students by homeroom teachers. In order to ensure that students are fully aware of the plan, students will return to school on a staggered entry basis as per the following table:

STAGGERED ENTRY PLAN

DAY/DATE	Grades 1-5 STUDENTS	KINDERGARTEN
Tuesday, September 8, 2020	Student Last Names A – G Full Day Attendance	Student Last Names A – G 9am – 11am
Wednesday, September 9, 2020	Complex Needs Student Transitions 8:20 am – 12 noon	Complex Needs Student Transitions 9am – 11am
Thursday, September 10, 2020	Student Last Names H-N Full Day Attendance	Student Last Names H-N 9am – 11am
Friday, September 11, 2020	Student Last Names O-Z Full Day Attendance	Student Last Names O-Z 9am – 11am
Monday, September 14, 2020	FIRST FULL DAY WITH ALL STUDENTS	FIRST FULL DAY WITH ALL STUDENTS

Communicate operational strategies, provide orientation to visiting professionals:

Visiting professionals will be given an in-person orientation the first time they enter the building during the 2020 – 2021 school year. In addition, they will be given a summary that is

explicit for visiting professionals. This summary as well as the complete plan will be e-mailed in advance of a visiting professional entering the building. (This includes substitute teachers who are coming into the building – staff will be asked to attach our school’s operational plan to their AESOP entry.)

Communicate operational strategies to parent/caregiver and school community:

A pre-K parent and general parent survey was conducted in June 2020. (results are attached). Parents identified their priorities and provided anecdotal suggestions for the reopening of the school in the fall. Their ideas are reflected in this plan. Additionally, the school principal commenced a communication strategy with parents on August 17, 2020, continuing each Monday until September 7, 2020 providing updates on reopening plans and addressing general concerns expressed by parents through email and phone messages. An executive summary of the June survey results was also shared. The school uses both the REMIND app and SchoolMessenger to convey these updates.

Once the plan is approved, a summary of the plan (shared with the PSSC) will be sent by REMIND and School Messenger to all of our families. Our school website will also indicate how the plan has been shared should someone not receive it – they can then call the school to access the plan. Parents/caregivers who have additional concerns will be asked to call the school and speak to an administrator.

BUILDING ACCESS:

Prevention of Public from Freely Accessing the Operation School:

- A Meet and Greet opportunity for Parents and Teachers is planned for the first day the child attends school. This will be held outside in the main drive to the school. Since classes are being broken into thirds, each teacher will be greeting a maximum of 7 students. Teachers will have signs to identify themselves and can make a brief introduction to each child and parent adhering to social distancing protocols and the wearing of masks. Teachers will follow up with parents via email providing them with photos of the classroom set up and additional information related to classrooms routines and curriculum. Parents will not be accessing the building. Parents are also encouraged to respect social distancing while on the school grounds even if another family is within their bubble in the community at large. This will serve as a model for students.
- Parents/caregivers will be notified in a communique on September 7th that contact with school personnel will be through phone and/or virtual means. In person meetings with parents/caregivers will be by appointment only.
- Parents/caregivers who are picking students up earlier than the dismissal times will be asked to write a note to the homeroom teacher and/or call the office. The teacher will provide this information to the office. The note will indicate what time the student(s) is

to be picked up and by whom. When the parent/caregiver arrives at the school the parent/caregiver will be asked to call the main school line 453-5404 to indicate that they have arrived. Parents/caregivers without a cell phone will be asked to ring the bell at the school. The Administrative Assistant will ask who the parent/caregiver is picking up. The student will be sent up from the appropriate classroom. One of the Administrative Assistants will walk the student to the main entrance and record who picked up the child and the time that the child left.

- Students who arrive at school following the opening of school will be permitted into the building by the Administrative Assistant. The Administrative Assistant will record when the child arrived as well as the reason the child was tardy.

Procedures to Reduce Congestion and Follow Physical Distancing Requirements During the School Start and Dismissal Times:

- Parents/caregivers will be asked to ensure that students arrive between 8:00 – 8:15 am with the exception of bus students. Bus students will enter the building through the main entrance and proceed to their classrooms upon arrival. Supervision for the unloading of the bus and hallways will be provided.
- Students who are dropped off at by parents/caregivers or walk to school will enter the building through their designated door for entry/exit and proceed directly to their class.
- Students whose classes are in the mobiles on the front of the school will enter and exit through the exterior mobile doors.
- The following classes will enter and exit through the 3-5 Main Entrance: 2 Currie, 4/5 O'Donnell, 2 Selwah, 2 MacLean, 3/4 Currie, 3/4 LaPierre, 1 Price, 3/4 Quinn, 3 Landry, 3 Braun, 5 Chedore.
- The following classes will enter and exit through the Main Entrance: K Doucette, K Dueck, K Hanscomb, K Spin, 1 Michaud, 1 Berkshire, 1 Samson, 2 Short, 1 Bolster, 1 Phillips/Good, 1/2 Gaines.
- As construction draws to a close at CSS we will re-examine the access to additional exits and entries at the end of September.
- At the close of the school day students who walk to school and who go to after school daycares/programs will remain in their homeroom classes until the bus has been dismissed. Students in daycare/after school programs will exit through the main entrance. All other students who walk home will exit through their appropriate entrance/exit. Walking students who are not part of the same household bubble will be expected to maintain the appropriate physical distance while on school property and must leave the school grounds immediately after dismissal.
- Parents waiting for walkers are asked to maintain social distancing.

Provide COVID controls for the classroom:

- Hand sanitizing stations will be provided in all classrooms. Staff are encouraged to maintain a 1 m distance between themselves and students.
- Students should use personal belongings. There should be little or no sharing of items between students. (Additional manipulatives for subjects will be provided as required.) If sharing is required, sanitization of items will be completed as per this plan.
- Staff are encouraged to keep windows in the classroom open as much as possible. It is recognized that due to our small playground footprint, teachers would need to carefully coordinate outdoor learning opportunities through school administration.
- Students will remain in homeroom classes (with the exception of PE) and teachers will move from class to class. (Carts will be provided for teachers as needed.)

Library

- The library will be closed to students.
- The librarian will select books to take to classrooms for students to borrow.
- The librarian will sanitize books upon their return.

Changing Rooms

- The changing rooms are not to be used during the 2020 – 2021 school year.
- These rooms will remain locked throughout the school year.
- Students who are in PE classes must go to their designated bathroom.
- Allowing students washroom breaks during PE is discouraged.

Provide COVID controls for staff working outside of the classroom:

- Hand sanitizing stations will be provided in all work areas.

Safe Room (#30)

- Staff working in this area will require masks, shields and hand sanitizer.
- All other people working outside of classrooms will be provided with sanitizing spray and cloths to sanitize items/areas as necessary.

Resource Room and EAL Room

- Small group work will be limited to students who are in the same class.
- Between student groups, chairs, tables and any areas touched by the student(s) must be cleaned with bleach solution.
- Students must have their own materials to work with. If the same students will be working in the area often, materials that are kept in that area for students are to be kept in sealed containers.

Guidance Area

- Small group work will be limited to students who are in the same class.
- Between each meeting with students, chairs, tables and any areas touched by the student(s) must be cleaned with bleach solution.
- Tissue boxes are to be covered with a hard cover that can be cleaned with bleach solution.
- Chairs/furniture in guidance area is to be kept to a minimum.

SLP

- The SLP will be required to wear a clear shield when working with a student.
- Each student must have their own set of materials to work with.
- These are to be kept in separate enclosed containers properly identified by student.
- Between students, chairs, tables and any areas touched by the student must be cleaned with bleach solution.
- The bleach solution will be provided by the school and mixed new each time the SLP is in the school.

District Personnel meeting with CSS Staff

- When a distance of 2 m cannot be maintained masks will be required.
- If appropriate physical distancing can be maintained, masks will not be required unless district staff have been in another school prior to arriving at CCS.

RISK ASSESSMENT:

Complete a risk assessment within the school to determine the risks and identify various controls necessary to mitigate the risk of COVID-19 exposure:

The risk assessment within the school is as follows:

- Students will have interactions with 1 – 5 people while at school.
- Students will have interactions with others at a distance of less than 2 m.
- Students will have prolonged interactions with others (longer than 15 minutes).
- The setting in classes has a high density of people.
- The classroom setting is primarily indoors.
- Students have frequent contact with high-touch surfaces.
- Some school personnel and students belong to high-risk groups and/or reside with someone belonging to a high-risk group.

Mitigating factors to address the risks are as follows:

- Students will be taught to follow hygiene practices such as frequent hand washing, respiratory etiquette, physical distancing and identifying when they are feeling ill and staying home. This information will be reviewed, daily to weekly as required to ensure all students are following these practices.

- High touch surfaces will be sanitized as per district guidelines.
- Students and school personnel will have access to hand sanitizing stations.
- Supplies are available to school personnel for sanitizing items.
- Supplies are available to students and staff to practice hygiene (hand hygiene supplies, tissues, waste baskets).

Determine the physical isolation elements for people showing signs of illness in the operational plan for your school:

- People showing signs of illness will go to the room next to the Safe Room (#30). The teacher needs to call into the office so that an administrator may retrieve the child from the classroom and escort him/her to the room.
- The individual who is sick will be given a mask to wear (if he/she does not have a mask).
- All staff interacting with the student will be required to wear masks until the person has been picked up and the room has been sanitized. The door to the room will be kept shut while the person is inside (the door window will allow for monitoring of the individual).
- The furniture in the room will contain a ven rez chair and a garbage can.
- Following the departure of the individual who is ill, the custodian, while wearing the appropriate PPE, will disinfect the room, closing the door when finished.

PHYSICAL DISTANCING:

**Consider staff, students, visiting professionals, parents/guardians, and community members
Arrange furniture to promote the physical distancing requirements (include a reception area)**

Provide visual cues on floor, indicate directional movement where appropriate, “no-stopping” areas in narrow hallways, etc.

Hallways:

- Hallways will have red dashed lines to indicate the centre. Arrows will be added to indicate the direction for the side of the hallway.
- Signage will be added to indicate areas at which movement is to stop.

Determine if installation of physical barriers, such as partitions, is feasible

Establish protocols to ensure people do not congregate in groups (arrival procedures, start, break/recess, lunch and release time and locations, virtual meetings, limit access to common areas, etc.)

Staffroom:

- Couch is not to be used.
- Tables have been set up so that physical distancing is respected. No more than 4 people at a time in the staffroom. Other staff members may walk into their area to access their food.
- Staff are asked to package their lunch dishes after eating and wash at home.

- Use of Keurig will be permitted but **only single serve** coffee will be available.
- Use of the school dishes, glasses and cutlery will **not** be permitted, **please bring what you need from home.**
- Sinks will be reserved for handwashing.
- Please bring your own waterbottle.
- Microwaves and fridges will be available for use.

Office:

- When entering the office please report to the main window. The AA may be able to access requested materials without staff having to enter the office.
- Permission **must** be given by the Administrative Assistant to enter the office area. There is to only be **1** additional staff person in the office besides office personnel at a given time.
- No one goes behind administrative assistants' desks.

Staggered recess and lunch times have been created with morning snack being at each teacher's discretion in the classroom. Please see table in **Transition** section.

Staff Meetings will be virtual except for small group/team meetings.

Evaluate options to reduce those required onsite

Not applicable.

Evaluate the risk of individuals/class bubbles coming closer than one metre (Entry and exit points and narrow hallways can present challenges. Consider implementing one-way traffic zones where possible.

Most **hallways** have red dashed lines indicating the center of the hallway. Arrows will be added to indicate the direction for the side of the hallway. Students will be taught to walk closely to the wall.

Red lines and signage will be added to indicate areas at which movement is to stop. (By office – stop zone for parents/caregivers; markings to indicate appropriate standing spots.

TRANSITION:

School schedule has been modified to address transition times, break/recess, lunch, etc., to promote appropriate physical distancing, enable physical distancing, and respect student groupings; utilize separate locations to support transition times as needed. Movement of students between recesses will take place in a circular rotation so that students entering the building do not have contact with those students exiting. Duty teachers will escort students in and out of the building with the support of homeroom teachers.

STUDENT GROUPINGS 2020-2021

GROUP 1: K-2	GROUP 2: K-2	GROUP 3: 3-5	GROUP 4: 3-5
RECESS INFORMATION	RECESS INFORMATION	RECESS INFORMATION	RECESS INFORMATION
CLASSES 1 EP 1 FI 1 FI 1 FI 1 FI K/1 ***New Structure 1/2 EP 2 EP	CLASSES 2 FI 2 FI 2 FI K K K K	CLASSES 3/4 EP 3/4 EP 3/4 EP 3 FI 3 FI	CLASSES 5 IF 4/5 FI 4/5 FI 4/5 FI

***Please note groupings of students have approximately 92-96 students each so even though the number of homerooms may be different, there is balance in numbers.

***Please also note that students in Grades 3-5 will be able to have four outdoor recesses weekly. Our K-2 students, due to class bubbling on the playground, will need to have an intramural program offering daily in order to have enough physical spaces for them.

Supervision:

- Students will be supervised at a ratio of 1 teacher/4classes when outside and staff will ensure that students do not move between their classroom bubble. Staff will be given a copy of the schedule of playground areas as well as class lists to assist them with supervising that students remain in their class bubbles.
- Each class will have a marked, designated area in which to line up prior to re-entering the building following recesses. Supervising staff will indicate to each class when they are to line up following recesses to ensure classroom bubbles are maintained.
- Each class will be provided with a set of equipment that can be used by members of that class while on the playground. This equipment will be sanitized when returned. The homeroom teacher will be responsible to ensure that equipment is properly sanitized and returned at the end of each recess.

Playground Equipment:

Week/Day	Area
Monday	Stn 1: Globe and Picnic Table Area
	Stn 2: K-2 Play Structure/Monkey Bars
	Stn. 3: 3-5 Play Structure
	Stn. 4: Swings/Wall Ball Area
	Stn. 5: Amphitheatre and Tether Ball
Tuesday	Stn 1: Globe and Picnic Table Area
	Stn 2: K-2 Play Structure/Monkey Bars
	Stn 3: 3-5 Play Structure

	Stn 4: Swings/Wall Ball Area Stn: Amphitheatre and Tether Ball
Wednesday	Not Applicable
Thursday	Stn 1: Globe and Picnic Table Area
	Stn 2: K-2 Play Structure/Monkey Bars
	Stn 3: 3-5 Play Structure
	Stn 4: Swings/Wall Ball Area Stn. 5: Amphitheatre and Tether Ball
Friday	Stn 1: Globe and Picnic Table Area
	Stn 2: K-2 Play Structure/Monkey Bars
	Stn 3: 3-5 Play Structure
	Stn 4: Swings/Wall Ball Area Stn. 5: Amphitheatre and Tether Ball

Provide time for food preparation and mealtimes.

- Students will eat in their classrooms.
- Homeroom teachers will build in a morning snack time/brain break time according to their timetable.
- Homeroom teachers will supervise classes while they are eating.
- Classes will eat lunch according to the schedule below.

TIME	CLASSES	WHAT?
11:30 – 12 noon 12:00 – 12:30 pm	2 FI classes, K classes	Eating time Outside Time
11:30 – 12 noon 12:00 – 12:30 pm	1 EP, 1 FI classes, K/1, 1/2 EP, 2 EP	Outside Time Eating Time
12:00 – 12:30 pm 12:30 – 1:00 pm	3/4 EP classes, 3 FI classes	Outside Time Eating Time
12:00 – 12:30 pm 12:30 – 1:00 pm	5 IF, 4/5 FI classes	Eating Time Outside Time

- The cafeteria will be open for the school year.
- Milk will be available to students.
- Students must have water bottles as access to water bottle filling stations is available but access to water fountains is not available. It is strongly suggested that students have their names on their water bottles and bring 2 if possible.
- Students will need to bring all necessary utensils for eating from home.
- Breakfast baskets will be provided to classrooms with non-perishable food items in them. These baskets will be filled 2 – 3 times per week by volunteers who have been screened for COVID 19. This program will replace our SnackMasters program for the 2020-2021 school year.

School layout guide maps to inform students, staff, visitors, and public are encouraged.

- School layout guides will be developed as needed.
- An updated school map will be made available to staff and outside personnel as needed.

Recess:

See table above.

SCREENING:

Outline how passive screening requirements are being met and communicated.

- Parents/caregivers will be given the attached document on symptoms of COVID 19. Parents/caregivers will be asked to take their child's temperature prior to the child leaving for school.
- Parents/caregivers will be required to ensure that if their child is not feeling well, that their child remains at home.
- As per provincial protocol, parents/caregivers will need to have their child tested for COVID 19 when presenting with sufficient symptoms to require testing. Parents/caregivers will be asked to contact 811 if they are unsure as to whether or not testing is required.
- Members of the public who have an appointment to enter the building will be required to answer the COVID 19 questions prior to entering the building.

Ensure that the staff understands and implements its screening process.

- Passive screening will be required by school and district personnel.
- Signage will be posted at all entrances.
- Staff will be provided with a symptoms checklist to use to check prior to leaving for work each day.

Staff must screen themselves, take their temperatures, before leaving residences. If there are symptoms of COVID, they should not be at school.

See above.

Prepare for the possibility that an individual is a suspect COVID-19 case and may have been in the building. Inform your employees of the procedures to be followed. *Regional Public Health will notify the school about what is to be done.

- If a member of the school's personnel becomes aware that an individual is suspected of having COVID 19, he/she will notify the administration.
- A member of the Administrative team will make contact with the individual to verify the information.
- School personnel and parents/caregivers are to report to administration if they or their child is suspected of having COVID 19.

- School personnel and students will be required to stay at home until they have received confirmation that they do not have COVID 19.

Students and staff must self-monitor throughout the day.

- Students and staff members are to self-monitor throughout the day.
- If students or staff members become ill, they are to report this to their direct supervisor and/or administration immediately.
- Students will immediately move to isolation.
- Staff members will leave immediately.
- Students and staff who begin to feel ill will be required to wear a mask immediately following onset of symptoms.

Create a self-isolation space. Isolate persons showing signs of COVID-19 immediately at the facility. Keep the person isolated, and wearing a mask, to avoid contaminating others until they are picked up. Call 811 and comply with the instructions given.

- People showing signs of illness will go to the Safe Space room in the main entrance.
- The individual who is sick will be given a mask to wear (if he/she does not have a mask).
- All staff in the vicinity will be required to wear masks until the person has been picked up and the room has been sanitized.
- The door to the room will be kept shut while the person is inside (windows will allow for monitoring of the individual).
- The furniture in the room will contain a VenRez chair and a garbage can.
- Following the departure of the individual who is ill, the custodian, while wearing the appropriate PPE, will disinfect the room, closing the door when finished.

CLEANING AND DISINFECTING PROCEDURES

Proper hand hygiene practiced before and after handling objects or touching surfaces.

- Proper hand hygiene practice will be reviewed with staff.
- Homeroom teachers will have copies of this procedure in their classrooms.
- Teachers will be asked to give students handwashing breaks periodically to ensure that hand sanitizers remain effective.

Ensure availability of all necessary supplies for cleaning and disinfecting. Consider “Sanitization Stations” for accessing, borrowing and returning products by staff.

- Homeroom teachers and all staff who work with students in areas outside of classrooms will pick up spray bottles with a designated cleaning solution daily and cloths from the main office room.
- All staff will return cloths and spray bottles to the main office before leaving daily.
- Cloths will be washed in an appropriate disinfectant solution and dried for reuse.
- The Custodian II or designate will sanitize the bottles and empty them daily.

- The sanitizing bottles will be refilled and available each morning with the appropriate disinfectant solution.

Designate personnel responsible for monitoring supply levels and communicating with administrators.

- Mike Haley, Custodian II, will monitor supply levels and communicate with administrators when supply levels are such that additional supplies need to be ordered.

Washrooms

Equip with hot and cold running water under pressure, liquid soap, paper towel, air dryers in many locations, toilet paper, and garbage containers where needed.

Washrooms:

- Only one student may be in a washroom at a time. Washrooms will be assigned to classrooms.
- Designated Staff Washrooms – 2 staff bathrooms on 3-5 corridor, designated washrooms in the gym area (identified on the school map with an asterix.)
- All washrooms will have liquid soap dispensers and paper towel dispensers.
- Soap, toilet paper, and paper towel will be checked as per district protocols throughout the day.
- Washrooms will be cleaned three times per day.

Foot-operated door openers may be practical in some locations.

N/A

Hand-washing posters must be posted.

- Additional hand-washing posters will be printed, laminated and posted.
- All bathrooms will have a handwashing poster posted beside every sink.
- Sinks that are not to be used will be marked for easy recognition.

For multiple stalls and sinks in washrooms, limit access through a maximum number allowed in the space at one time based on distancing requirements.

- All washrooms will be limited to one person at a time.
- Washrooms will be marked to indicate which classroom is to access the bathroom.
- Homeroom teachers will ensure that only one student is excused to use the washroom at a time during class time.
- Students will be required to return to homeroom classes after recesses and seek permission from the homeroom teacher prior to going to the bathroom.

- Staff members on supervision (outside or inside) will need to ensure that they only permit one student from each class to go to the washroom at a time.
- There will be a pylon barrier at the entrance to each washroom – students will move it to the middle of the entrance as a signal to others that the washroom is in use.
- Should a student arrive at the washroom and discover it is occupied, there will be floor markers distanced appropriately for students to stand on and wait for their turn.

Since physical barriers are not always possible:

Implement enhanced handwashing and sanitation/cleaning practices in shared areas and for shared items.

- Homeroom teachers and all staff who work with students in areas outside of classrooms will pick up spray bottles with a designated cleaning solution daily and cloths from the main office.
- This cleaning solution is to be used to sanitize shared items each time the item is returned to the teacher.
- All staff will return cloth and spray bottles to the main office before leaving daily. Cloths will be washed in an appropriate bleach solution and dried for reuse.
- The Custodian II or designate will sanitize the bottles and empty them daily. The sanitizing bottles will be refilled each day with the appropriate bleach solution and will be ready for staff to pick up in the morning.
- Each class/programming area and entrance will be equipped with a hand sanitizing station.

Encourage proper hand hygiene before and after handling objects or touching surfaces.

- Staff will work with students teaching them to wash their hands and/or hand sanitize frequently and before and after handling shared items.

For ventilation, consult the *Return to School* document.

- If a staff members notices that the ventilation system is not working, he/she is to notify the administration immediately. The Facilities Repair line will be contacted by the Custodian II immediately. This will be considered an “emergency” issue.

PERSONAL HYGIENE ETIQUETTE

Use masks according to the *Return to School* document protocols.

- While students are not required to wear a mask while at school, it is recommended that students have a cloth mask with them.
- When physical distancing of 2 m is not possible, it is recommended that a community mask be worn.
- Mask wearing should be suited to the task and must be worn and disposed of or washed properly.
- It should be noted that community masks are not intended to be worn for extended periods of time.

Promote appropriate hand and respiratory hygiene.

- Staff will teach students about appropriate hand and respiratory hygiene during their first day at school.
- Lessons and/or review of this will be done daily to weekly as needed.

Utilize existing sinks or have handwash stations readily available and equipped with running hot/cold water and adequate soap and paper towels where appropriate.

- Custodians will ensure that washrooms are well stocked with liquid soap and paper towels.
- If a problem with water occurs, administration is to be notified immediately and the custodian will place a call to the Facilities Repair line. Any issues with water will be considered an “emergency” issue.

Provide hand sanitizer.

- All classrooms and work areas will be provided with hand sanitizer.
- Staff are responsible to ensure that an adequate supply of hand sanitizer is available in their work area.
- Additional hand sanitizer can be obtained through custodial staff (via B. Dillon at District Office).

Communicate frequently about good respiratory hygiene/cough etiquette.

- Staff will teach students about appropriate hand and respiratory hygiene during their first day at school.
- Lessons and/or review of this will be done daily to weekly as needed.

Evaluate the school, as a part of its risk assessment, for shared objects and common areas and increase frequency of cleaning of touched surfaces/objects (minimum twice daily) and availability of hand sanitizer. This includes washrooms.

- Shared objects within a classroom are to be sanitized prior to being given to students and upon their return.
- Sanitizing solution and cloths will be available to staff to ensure this is done. Specific rooms will be cleaned as indicated earlier in this document.
- All push bars, handrails, etc. and washrooms will be cleaned prior to and following morning recess and following noon recess and at the end of the day.

PROTECTIVE MEASURES

To ensure minimal interaction within various set groupings, where feasible and safe, install physical barriers. *To ensure that members of vulnerable populations and students with complex needs are accommodated.

Movable physical barriers will be in place for itinerant workers as provided by the District.

**Provide personal protective equipment – only for those situations that require it:
Hand protection (nitrile, rubber or latex gloves)**

Eye protection (safety glasses, goggles or face shield)**Other PPE as determined necessary through the risk assessment**

Please see section on working outside of classroom settings. This type of PPE is only required in one area.

In areas where following the school physical distancing standards as set out in the *Return to School* document is not possible, maintain an accurate visitor log, and staff and student attendance log. This is in addition to regular school attendance logs. Logs must be made available to Public Health for contact tracing purposes if it is identified that a person who tested positive for COVID-19 was present in the school.

- A visitor log will be maintained by the administrative assistant. The administrative assistant will also keep a log of staff attendance and any substitutes that are in the building.
- Teachers or designate will be asked to keep a log of staff who are in their rooms and the times they are in their rooms. If students are working outside the classroom, teachers or designate will be asked to note when students are not in their rooms and with whom the student(s) is/are working.

Additional Protection

Use non-medical “community” face coverings for individuals who exhibit symptoms of illness to minimize the risk of transmitting COVID-19. Follow the *Return to School* document protocols.

See isolation procedures above.

Considerations for school licensed under Food Premises Regulations

The cafeteria will offer delivery to classrooms in individual packaging for this school year.

OCCUPATIONAL HEALTH AND SAFETY**Occupational Health and Safety Act and Regulation Requirements**

Communicate to staff and supervisors their responsibilities and rights under the *OHS Act* and regulations.

Staff will be given the following information as well as the website to do further reading about this information.

The *Occupational Health and Safety Act* entitles all employees to three fundamental rights:

1. The right to know about health and safety matters.
2. The right to participate in decisions that could affect their health and safety.
3. The right to refuse work that could affect their health and safety and that of others.

Website: <https://ohsguide.worksafenb.ca/topic/rights.html>

Provide staff and student orientation, information and training on the applicable policies and processes implemented regarding COVID-19.

- Staff will have access to this document.
- Staff will provide students with the information in this document at an age/grade appropriate level.
- New staff members will have a summary of this information added to the orientation information required by the Occupational Health and Safety policies. They will also receive an electronic copy of this document.

Provide staff the employee training on the COVID-related work refusal process.

- Staff will be asked to read and view the information at the site below. Staff will provide an e-mail indicating that they have completed this.

<https://www.worksafenb.ca/safety-topics/covid-19/covid-19-and-the-right-to-refuse/>

Keep records/log of visitor and employee presence, as well as orientation, training and inspections.

- Records of orientation, training and inspections will be kept by the principal.

Ensure supervisors are knowledgeable of guidelines and processes established by Public Health.

- All supervisors will work with administration to ensure they are knowledgeable of the guidelines and processes established by Public Health.

Ensure all employees receive information, instruction and training on the applicable personal protective equipment required to protect against COVID-19 in the school setting.

- All employees will have access to this document as well as other documents regarding the use of personal protective equipment. This information will also be shared with staff on their first day returning to work for the 2020 – 2021 school year.

Make available appropriate personal protective equipment for the school setting.

- Masks, gloves, shields and any other PPE will be provided as required for staff.

***School District Human Resources confirm process for addressing employee violations of policies and procedures.**

- Staff not following policies and procedures will be referred to the School District Human Resources.

Consult on any new policies and processes established in relation to COVID-19. Engage JHSC or health and safety representative, if any, and staff/employees.

- When new policies and processes are established in relation to COVID 19 members of the JHSC will be provided with this information. As needed a meeting of the committee will occur in the staff room (as it provides for appropriate physical distancing.)
- Staff are advised to read information on the following website:

<https://ohsguide.worksafenb.ca/topic/fixe.html>

Provide competent and sufficient supervision to ensure staff, students and visitors are complying with policies, procedures and processes established.

- Supervisory staff will work to ensure that all members of the school community are complying with policies, procedures and processes established.

Communicate to all staff the requirement to co-operate with Public Health if there is a suspected or confirmed case of COVID-19 in the school.

Schools must engage the district from the beginning.

- This plan will be evaluated by the district.
- The plan will be reviewed monthly at the school level.
- This review will be submitted to the district as well as any updates to the operational plan.

Regional Public Health will advise the employee, student and parent/guardian, and/or the employer if there is a need to communicate with the school and/or district during contact tracing.

Once the district is advised of a positive case, they must then report it to WorkSafeNB.

OUTBREAK MANAGEMENT PLAN – COVID RESPONSE

- In the event that the school becomes aware of one confirmed case of COVID 19, the principal is to advise the Superintendent as well as Public Health by contacting the Regional Health Authority Public Health Nurse or the after-hour emergency number. The Superintendent will inform the Department.
- If an outbreak is declared in the school, the school must follow the orders of the Regional Public Health office. Regional Public Health will be involved to manage the outbreak and ensure contacts are identified, public health measures are in place and will lead any communication that is required.
- In the event a school, region or the province is shut down because of an outbreak, as directed by Public Health, students will not be permitted inside the school building. The school will only be closed to school personnel if Public Health closes the building. Unless the school building is closed by Public Health, school personnel are expected to report to school and continue offering education to students at a distance.
- Teaching and learning will not stop if a school is closed because of an operational closure due to the pandemic. As part of their preparations for the upcoming school year, school personnel will develop contingency plans for continued learning when students are not physically able to be in school. For example, teachers may have kits that they can send home with younger students; they may be ready to teach on-line; etc.
- If exclusion/isolation is required, the principal or vice-principal will inform parents/guardians and school personnel of the situation and of how important this

control measure is, with resources from Regional Public Health. Parental and school personnel cooperation is critical. The school's designated isolation area is outlined previously in this document. Pick-up is to occur within an hour of notification.

- Symptomatic individuals will be immediately separated from others in a supervised area until they can go home. Where possible, anyone providing care to a symptomatic individual should maintain a distance of one (1) metre and wear a mask. The symptomatic individuals must wear a mask unless not tolerated. Symptomatic school personnel must immediately isolate from others and wear a community mask until they are able to leave the building.
- If an outbreak is confirmed, Public Health will notify the school about the requirements to post appropriate notices for parents/guardians to ensure that disease information is available for school personnel and parents/guardians if needed or requested.
- Confidentiality of a suspected or confirmed case is paramount. Communication to the school community will be guided by the Regional Medical Officer of Health.

ADDITIONAL CONSIDERATIONS e.g. Mental Health Support

Provide mental health support to all, including access to an employee assistance program (EAP) or information on public health supports, if available.

- Staff will be made aware of contact information for EAP and Teacher Counselling. The Vice-Principal will make contact with K – 2 teachers on a weekly basis; the EST-R will make contact with Educational Assistants on a weekly basis; the Principal will make contact with Grade 3 – 5 teachers, custodians, administrative assistants, library assistant and any other staff members on a weekly basis.
- As per EECD guidelines, a percentage of each day will be working with students to promote their social, emotional and physical health. In addition, as required students will be provided individual and/or group support by our school EST-G.
- Parents/caregivers will be given information about supports and information on websites to assist them in providing the supports necessary to address concerns that they might have about their child's social, emotional or physical health.

Other, site-specific considerations: FYI: Guideline for Re-Entry into the School Setting During the Pandemic: Managing Social, Emotional and Traumatic Impact NACTATR Guide to School Re-Entry.

The ESST will read and review this document on September 1, 2020.

APPENDIX ONE

SELF – MONITORING CHECKLIST FOR STUDENTS AND STAFF

Prior to leaving for school/work each day, please verify that you do not have two or more symptoms of COVID-19, even if mild:

Do you have any of following symptoms:

If you answered YES, and have ONLY ONE symptom, you may phone 811 to discuss COVID-19 testing. As a precaution, please self-monitor for onset of additional symptoms that may develop..

If you answered YES, and have 2 OR MORE of the symptoms, then self-isolate at home, and call 811.

- A fever of above 38°C
- A new cough or a worsening chronic cough
- Sore throat
- Runny nose
- Headache
- A new onset of fatigue
- A new onset of muscle pain
- Diarrhea
- Loss of sense of taste or sense of smell
- In children, purple markings on fingers or toes

If you answer YES to ANY of the following below, then you must stay home and self-isolate for 14 days.

If you develop symptoms, please refer to the self- assessment link on the Government of New Brunswick webpage.

- Have you had close contact within the last 14 days with a confirmed case of COVID-19?
- Have you had close contact within the last 14 days with a person being tested for COVID-19?
- You have been diagnosed with COVID-19 or are waiting to hear the results of a lab test for COVID-19.
- Have you returned from travel outside of Newfoundland and Labrador, New Brunswick, Prince Edward Island and Nova Scotia within the last 14 days (IF for work purposes, you are not required to self-isolate upon return, but should self-monitor for symptoms)?
- You have been told by public health that you may have been exposed to COVID-19.

Follow Public Health advice if you are waiting for testing results for COVID-19 or have been told to self-isolate.

If you develop symptoms, please refer to the self-assessment link on the Government of New Brunswick webpage.

For the latest information visit: www.gnb.ca/coronavirus