



ANGLOPHONE WEST SCHOOL DISTRICT



**ANGLOPHONE WEST SCHOOL DISTRICT  
DISTRICT EDUCATION COUNCIL  
Fredericton Inn Hotel & Conference Centre  
Public Meeting Minutes  
Thursday, April 28, 2022**

**Council Members Present:**

- Tanya Adams – Sub-district 1 (online)
- Jessica Martin – Sub-district 3 (online)
- Tanya Cloutier – Sub-district 4 (online)
- Serena Bradford – Sub-district 5
- Paul MacIntosh – Sub-district 6
- Miriam McLaughlin – Sub-district 7
- Chris Harquail – Sub-district 10
- Jim Mills – Sub-district 11
- Wallace Carr – Sub-district 12, Vice Chairperson
- Thomas Geburt – Sub-district 13, Chairperson
- David Perley – First Nations Councillor
- Hayden Sparkes – Student Representative

**Council Member Regrets:**

- Luke Rousselle – Sub-district 2
- Janet Dean – Sub-district 8
- Michael Mazerolle – Sub-district 9

**ASD-W District Staff Present:**

- David McTimoney, Superintendent
- Carol Clark-Caterini, Executive Assistant to the Superintendent & DEC
- Dianne Kay, Director of Curriculum & Instruction
- Ross Campbell, Health & Phys. Ed. Subject Coordinator
- Jon Lim, Acting Health & Phys. Ed. Lead
- Nick Kitchen, IT Support

**Guest:**

- Media (1-online)
- Member of the Public (1)

**Call to Order:**

- Thomas Geburt, Chairperson, called the public meeting to order at **6:30 PM.**

**Welcome & Comments by the Chairperson:**

- Chairperson Geburt, on behalf of the Council, acknowledged that the land on which all of the ASD-West schools, with the exception of one, are located on the traditional unceded and unsundered territory of Wolastoqiyik (Maliseet). This territory is covered by the Treaties of Peace and Friendship which the Wolastoqiyik (Maliseet), Mi'kmaq, and Passamaquoddy peoples first signed with the British Crown in 1725. The treaties did not deal with surrender of lands and resources but in fact recognized Wolastoqey (Maliseet), Mi'kmaq, and Passamaquoddy title and established the rules for what was to be an ongoing relationship between nations.

**Introductions:**

- Councillor Geburt welcomed Councillors, guest and those participating by an online platform. Superintendent McTimoney introduced the district office staff in attendance.

**Consent Items:**

**Approval of the Agenda**

- The agenda was previously reviewed by the Council and approved by consensus as presented.

**MOTION:**

..... to approve the agenda as presented tonight.

**MOVED BY: Miriam McLaughlin**

**SECONDED BY: Paul MacIntosh**

**MOTION CARRIED**

**Approval of the Minutes – March 24, 2022:**

- The minutes were previously reviewed by the Council and approved by consensus.

**MOTION:**

..... to approve the minutes as presented.

**MOVED BY: Wallace Carr**

**SECONDED BY: Chris Harquail**

**MOTION CARRIED**

**Presentations:**

**Curriculum & Program Presentation: Physical Education / Health – Ross Campbell and John Liu**

- Ross and Jon informed Councillors that a shift has occurred in physical education to build student confidence and resilience. Students are now a part of the process and involved. Technology was brought in approximately 6 years ago, to excite and motivate students. An interactive activity was provided where the individual threw a ball at a target, which was video recorded, so that a student could watch and study their throw technique to develop improvement skills and motivation. Small bicycles were also shown to Councillors as teaching tools used in Elementary schools for young students to learn to ride a bike and develop balancing skills. A report was given of a large number of elementary students unable to ride a bike without training wheels.

**Circle of Understanding – TRC Calls to Action: Implications for NB's Public School System**

- Councillor Perley informed the Council that he would cover the first few pages of the presentation to discuss the concept. The remaining slides on policies will be shared next week during the working session.
- Councillor Perley spoke of the abuse reported at residential schools that resulted in an inquiry. A report was made public in 2015 with the public being shocked with the reports of abuse by Indigenous students resulting in Truth and Reconciliation - 94 Calls to Action by the Federal government had an impact on all public schools.
- Councillor Perley went on to share that the colonial relationship had occurred during the 1700's where language, culture and beliefs began to be removed from the Indigenous people, but now it is time to commit to a process of reconciliation. Councillor Perley stated that by establishing a new and respectful relationship we must restore what must be restored, repair what must be repaired, and return what must be returned. We need to help Indigenous students restore their knowledge of the Wabanaki culture. We need to acknowledge Wabanaki history and then we can work on building new relationships in our Province. Reconciliation must inspire Aboriginal and non-Aboriginal people to transform Canadian society so that our children and grandchildren can line together in dignity, peace, and prosperity on the lands we now share. However, without truth, justice and healing, there can be no genuine reconciliation. Councillor Perley ended his presentation with Aboriginal people have an important contribution to make in reconciliation and we need to respect all of creation.

**Business Arising from the Minutes:**

**Review of Multi-Year Capital Planning/Capital Improvement Construction**

- Shawn Tracey, Director of Finance and Administration reviewed the Department of Education and Early Childhood Development process and timeline presentation which included a QBL Matrix that is used to develop the new Stable Departmental Infrastructure Priorities (SDIP) lists.
- A snapshot of the SDIP lists was shared with Councillors and attention given to the new Northside East School and Nashwaaksis/McAdam Avenue Schools as being at the top of the provincial lists of new construction. Sixth on the list of projects is the new Carleton area K-8 school, followed by a new school for George Street Middle School (8<sup>th</sup>) and a new school for Forest Hill/Liverpool Street School (11<sup>th</sup>). Councillors were reminded that at the public meeting on May 19<sup>th</sup>, approval will be needed of the proposed project lists with a report sent to EECDC prior to May 31<sup>st</sup>.
- Councillor Carr asked if the Policy 409 studies were reflected in the QBL Matrix. Shawn Tracey responded that if a project was identified by the DEC, that project would receive 1 additional point. Shawn went on to outline the timelines, end state, the QBL Matrix history and how it is used with the Council.

- Councillor Mills requested clarification on their expectation to review the infrastructure reports. The Superintendent added that Shawn will present to the Council in May, that they need to be aware of their school's data and we will have this conversation again in May at the working session.

#### **New Business:**

#### **COVID-19 Update:**

- The Superintendent informed the Council that for three weeks following the Christmas holidays an online platform was used for teaching students. When students returned to in-person learning, unfilled vacancies in schools were being filled by district staff (Subject Coordinators and Leads) until March Break. A plan was created to hire an "army" of replacement staff (80 Supply Teachers and 70 Educational Assistant) to fill the high number of unfilled vacancies in ASD-W. The Superintendent shared data related to the number of unfilled vacancies since school resumed to in-person learning in March. It was noted that the highest peak of absences was during the week of April 4<sup>th</sup> to April 8<sup>th</sup>, and the most challenging to fill. An additional support in place since students returned to the classroom included ASD-W Leads to fill any remaining unfilled vacancies beyond the army of replacement staff.
- The Superintendent informed the Council that the "army" of Educational Assistants hired were no longer needed and that these individuals will return to the casual supply lists and employed through the usual process.
- Daily staff absences continue to be reviewed and a report of decreasing staff absences. The Superintendent reported 407 active Supply Teachers in the system.
- It was noted that media articles suggest the use of facial masks be continued in schools and that school boards from other provinces have mandated the use of masks. However, in the Province of NB the District Education Council does not have the authority to mandate this rule.

#### **Language Learning Opportunities (LLO)**

- The Superintendent reported the Language Learning Opportunity (LLO) to be a provincial initiative that includes the Stanley Consolidated School and Sunbury West Community School in ASD-W. As well, Angie's Little Peeps daycare in the Town of Woodstock. This program requires two formal reports be given to the District Education Council annually.
- Positive feedback has been shared from the three locations and there is a provincial call to other schools in the Province of NB to begin this prototype. The Superintendent went on to say that it is known changes will be made to the French Second Learning program in our province as the expectation is for every student to be equipped with conversational French (B1.1). LLO sites report to EECD their work status and hopes are for 11 schools across the province to grow to 40 schools involved next year.
- Councillor Carr asked if there was additional funding for the two ASD-W schools this year and if it will be available for them next year. The Superintendent responded that there was no additional funding added to the budget, however additional teacher time (FTE- full time employment) was added. Dianne Kay added resource materials was also provided by the Province of NB and that there is French funding for the promotion of learning a second language.
- Councillor Mills stated that these programs were unique in raising the French learning but will likely need to be continued for years to see the growth. The Superintendent concurred that it will take a while, and he added that ASD-W was in the application process to be considered as prototype schools for next year.
- Councillor Bradford asked if the Superintendent had concerns with securing French teaching staff for these positions. The Superintendent responded that we have always managed to secure French teachers at the proficient level needed and we will continue the work to find qualified individuals as needed.
- Councillor Harquail stated that he was unsure if this new model would ensure conversational French. Chairperson Geburt added that the French Second Language report that was recently prepared by Judge Finn and former Minister McLaughlin was a good document to review and that parents will see changes in 2024 with the new program in place. Councillor Bradford asked if this new model was a European standard. It was confirmed that it was, and she then asked how it compared with the Provincial Employment Standards. Councillor Bradford expressed her concerns with changing the current model and not ensuring these students will be able to secure a job in the Province of NB with conversational French.
- Councillor Carr asked if a study was done on the FLORA program. Dianne Kay responded that the FLORA program was still being used amongst 13 pilot schools and currently in year 4 of the program. Resources were available to all schools during the pandemic and during the French Curricular presentation in June more time can be given to share informative and to discuss these French programs.
- Given the discussion and concerns expressed regarding French Second Language, Councillor Geburt requested that the curriculum presentation on FSL, scheduled for 9 June, be broadened to cover all aspects of the subject.

**Correspondence:**

- A letter from the District Education Council was sent to the Minister of Education and Early Childhood Development regarding the recent motion to name the new school in Hanwell, Hanwell Park Academy. A letter was received from the Minister of Education and Early Childhood Development acknowledging the new name for this school.

**Superintendent Reports:**

**Superintendent Report (1 of 1) – ASD-W-EL5: Asset Protection**

- The Superintendent presented the report *ASD-W-EL5: Asset Protection*, as per the Annual Planning Cycle. This report is presented one time per year and is posted publicly on the ASD-W website and the DEC Portal. A zip folder of various maintenance reports was reflected and shared on the DEC portal.

**Committee Reports:**

**Ministers' Excellence in Teaching Awards**

- A report was given that the sub-committee had completed their work and three individuals have been chosen from the list of nominations for this award. Recommendation letters are being finalized now and will be forwarded to the Department of Education and Early Childhood Development.

**Student Voice Committee**

- Councillor Carr reported a Student Voice Committee meeting had occurred on April 14, 2022. The attendance was low. The draft minutes from this meeting are posted on the DEC portal. The next online meeting is scheduled for Thursday, May 26, 2022, Councillor Carr asked Councillors that if they were interested in attending this meeting, they could reach out to him for the meeting link.

**Public Comments:**

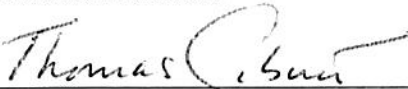
- Chairperson Geburt asked the Brunswick News reporter, who had attended using the online meeting platform, if she had any questions or comments. Ms. Morrison replied that she did not.
- Mr. Anderson stated that he had a list of questions related to ASD-W leadership ideology as that he would like to understand the role of the DEC. Chairperson Geburt and the Superintendent responded to his questions.

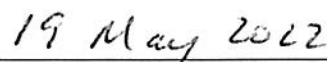
**Closing Comments:**


- Chairperson Geburt thanked those that had attended tonight's public DEC meeting in-person and on-line.

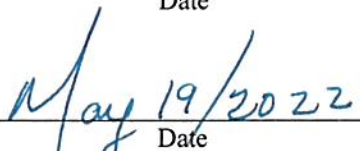
**Date of Next Public Meeting: Thursday, May 19, 2022 – Fredericton Inn, 1315 Regent Street, Fredericton, NB**

**Adjournment:** The meeting was adjourned at **8:35 PM**. Moved by Councillor McLaughlin and seconded by Councillor MacIntosh.

  
\_\_\_\_\_  
Thomas Geburt, Chairperson

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Carol Clark-Caterini, Executive Assistant  
to the Superintendent & DEC

  
\_\_\_\_\_  
Date