

ANGLOPHONE WEST SCHOOL DISTRICT SCHOOL SUCCESS STORY SNAPSHOTS

2017-2018

May 24, 2018

Centreville Community School

Grade 2 students participated in a cross-curricular project with Brilliant Labs based on the children's book *Boy + Bot* by Ann Dyckman. Students created low tech robots using card board instruction and added higher tech components such as micro bits involving coding. Three students were invited to the Second Annual NB School Maker Fair in Memramacook on May 1st to showcase their projects.

Florenceville Elementary School

Great Participation in Meduxnekeag Projects – over 100 in school showcase with one per level going to the Grand Showcase in Woodstock

Muddy Boots outside area is now being used by *Project Webfoot* which brings in other classes in the district for a learning experience. All part of our growing outside classroom at Florenceville Elementary School.

An *Alternate Seating Grant* from Carleton North Community Foundation allowed Florenceville Elementary School to provide different seating arrangements for kids to meet their diverse needs.

Carleton North High School

Frederic Gaillardetz competed for Carleton North High School at the Skills Trade Competition on April 14th, where he placed 1st (out of 10) in the High School Welding Competition. Frederic received a scholarship from the Canadian Welding Association (CWA)/Canadian Welding Bureau (CWB) and was asked to represent NB for High School Welding at the Skills Canada National Competition in Edmonton, Alberta on June 4-5, 2018.

McAdam Avenue Elementary School

One school focus this year was building relationships and community partnerships. LHHS students visited the school most second Fridays to lead our students through a variety of activities like yoga, dance, cooperative games, art, science, snowshoeing, and walking. This fosters the development of leadership skills, role modeling and enrichment opportunities.

All students visit the York Care Centre and take part in various activities with the residents. This develops compassion, empathy and a great deal of kindness towards their new friends. They have painted together, read stories, played puzzles, bowled, played parachute, bean bag toss and even performed our concert at Christmas.

McAdam Elementary School

As part of our Bilingual Learning Environment Plan Project, Grade 5 students learned about Acadian people and their heritage, as well as, their traditional foods. Students washed, measured, chopped and stirred to create authentic Acadian dishes. This was followed by a Café Lunch consisting of tortière, fricot, potato rolls, and cinnamon buns. Traditional Acadian Music

was played in the background. Recipe cookbooks were created and sent home with each student.

Purchasing of a Tower Garden and a new blender through the development of a Nutritional Literacy Fund Proposal allowed students to participate in planting and harvesting various herbs and vegetables. Students help in preparing weekly healthy smoothies for all classes in their school to have as a nutritious snack. A salad day was also held.

Forest Hill Elementary School

Forest Hill Elementary School was selected to be the recipients of 1500 books from First Book Canada, a partnership with the 2018 Indigo Love of Reading Foundation Literacy Fund. These books will primarily be used to support classroom libraries.

Minto Memorial High School

Students had the opportunity to listen to their teachers and guest speakers during the Grade 11 and 12 English class book talk sessions. Students are now doing their own book talks with material that they have chosen from home or from their teacher's bookshelf. Book talks have become so popular that now during PAWS, students are requesting book club as a choice where book talks take place.

Car Club is a product of *Tune Up* and *Emissions 120* course that meets after school and on weekends throughout the winter to work on vehicles that they will take to the Miramichi to race in the spring. The club builds on lessons taught in the classroom throughout the week and students are able to put their skills to work with the assistance of their teacher and local volunteers in the industrial occupations.

Gagetown School

Middle Level students won the Horizon Health "Community Health Recognition Award" for their work in the 'Adopt a Grandparent' program which pairs students with seniors at Gagetown Special Care Home. Students team with seniors in social activities promoting empathy and a sense of community while learning valuable life lessons.

The grade 4/5 class is participating in the Coding Arcade demonstrating their abilities in coding. Through a partnership with The Learning Partnership our students have learned to code and have spurred on the development of a Maker Space at Gagetown School. The students welcomed the Minister of Education and a local MP for a national funding announcement at the school and they even made it all the way to the evening CTV news.

Chipman Elementary School

Students had a blast at the District Drama Festival performing the musical, "Pirates!" They received awards for, "Outstanding Choice of Material" and "Outstanding Set Design". Quinn Lavigne, a grade 5 student, received awards for "Outstanding Vocal Performance in a Musical Role" and "Outstanding Performance in a Leading Role". Cohen Sypher, a grade 4 student, received "Outstanding Performance in a Supporting Role".