



Forest Hill Elementary School
548 Forest Hill Road, Fredericton, NB E3B 4K6

Parent School Support Committee Minutes

23rd March 2020, 6:30pm – 7:09pm

PSSC Members present: David Greenfield, Chair Janice Maher-Foster, Vice Chair Wendy Monk, Secretary and Community Member Rob Langmaid, Member Federico Sogaro, Member	School/DEC Representation present: Tracy Stewart, Principal Lori Myles-Coulombe, Teacher
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1. Meeting introduction:

(a) Approval of Minutes

The Minutes from the February PSSC meeting were approved.

(b) Meeting status

The March PSSC meeting was held virtually via Zoom because of the current closures.

2. New Business:

Special meeting: Education during the pandemic – development and sharing of an equitable continuation of learning approach

District-level information

- There have been two calls with Principals and District leads to share information to schools. Focus is on health, safety and well-being for the school communities. Given that schools are closed indefinitely, there will be a continuation of learning program developed for all school levels. However, there is no clear timeline as the program must be fully accessible by all students and families to minimise any disadvantage for children. Tracy Stewart will share a brief overview of the Principals and District Leads meeting on Thursday.
- Learning plans will be developed for K-2, 3-5, 6-8, 9, 10, 11 and 12 (with a potential for a condensed final semester for Grade 12 students in the Fall). Note that there will be no April 2020 report card.
- The ASDW website has information for the school community and provides access to all documents including a place for the continuation of learning plan once this is fully developed and rolled out.
- Communication will be balanced between the District and FHES. However, parents will be asked to reach out to the school with concerns (note that staff are receiving information from the District at the same time as the public).

FHES-level information

- FHES student services team will be meeting this week to check on families that need a school connection. The Child and Youth team is still reaching out to families who access services offered by these groups.
- Information has been shared with families highlighting community food banks to support those needing food security and there is a possibility for curbside delivery via the school staff.
- FHES applied for the President's Choice community award and the charity has said that the gift cards can be used to support families in need.
- The school was open for four hours to allow staff to collect their belongings and any food in good condition was donated to the community food bank.

- SeeSaw is the primary form of communication with families at the classroom level at FHES but this may not be the most efficient form of communication for sharing the continuation of learning plan. Choice of communication tool will be driven by classroom teacher preference (so likely SeeSaw for FHES).
- Continuation of learning plan for K-2 will likely focus on core essential elements. K-2 learning is very hands-on so there is hope for some face-to-face learning to support students.
- The FHES PSSC will hold a virtual meeting in April. There may not be a lot of new information but it is important to keep the communication open.

Questions raised during the PSSC meeting

- Will there be any delay to FI entry in September given concerns around missing core learning at this age? If not, then how will this be addressed?
- Is there any technological support that could be given to FHES families who may have used public access before? Unfortunately, the school is very limited in its capacity to share technology outside the school. The school and wider district do not know the level of connection/technology that each family has access to – likely ranges from no technology or internet connection through to those with full support.
- Sharing concerns (e.g. students are missing friends and social connections, missing structure of school day) and ideas (e.g., video chats with friends to help with mental wellness) to support families.

Other business

- FHES staff completed the fine motor skills focus at the end of February. Post-activity student assessment showed marked improvements and growth across students (e.g. pen holding, zipping up jackets independently). This will be repeated in the next academic year.

Date of next meeting: 27th April 2020

PSSC Chair

14th April 2020

PSSC Secretary