



ANGLOPHONE WEST SCHOOL DISTRICT

Forest Hill Elementary School

548 Forest Hill Road, Fredericton, NB E3B 4K6

Parent School Support Committee Minutes

25th January 2021, 6.30pm - 7:00pm (virtual meeting via Teams)

<p>PSSC Members present: David Greenfield, Chair Wendy Monk, Secretary Rob Langmaid, Member</p> <p>PSSC Members regrets: Maiya Alismaïli, Member</p>	<p>School Representation present: Tracy Stewart, Principal Frances Beaudin, Teacher</p>
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1. Meeting introduction

(a) *Minutes from the November PSSC meeting*

The minutes were approved.

(b) *Revisiting previous month's action items*

DG prepped and shared a draft of a letter to the DEC highlighting concerns around ventilation for the school. The draft was approved by the PSSC and DG will share with David Coon, local MLA. Suggestions to invite representative from the DEC (e.g., Kimberley Douglas) and David Coon to the next meeting to have a wider discussion.

2. New business

(a) *PSSC budget*

As discussed at the previous PSSC meeting, blank greeting cards for thank you gifts were purchased. There is \$287 left in the PSSC budget for this fiscal year.

The earlier proposal to hold an online session for parents and caregivers will go ahead (based on feedback from community survey) but will be led by FHES teachers so there will be no direct costs to support an external speaker (see below for additional details). Part of the budget could be used for handout materials

for the session (e.g., for printing, photocopying). The PSSC discussed two potential options for the remainder of the budget:

Option 1: SeeSaw Canada. TS to check to see if we can use the budget to purchase part of the annual subscription to SeeSaw Canada (for use in the 2021-22 school year). Continuing concerns with FreshGrade although the difference is now less as teachers are more used to the software). Although the budget must be spent by the end of fiscal, there is potential for some classes to trial SeeSaw for the remainder of the school year. TS will get a quote on this to share with PSSC for final decision.

Option 2: Outdoor learning space. Proposal to provide small-scale signage to support the outdoor learning space. Currently applying for funding to support the further development of the space with matching funds (\$6000 - \$8000). TS will get a quote on this to share with PSSC to support final decision. FB and TS will bring this to the school playground committee to look at potential signage options.

UPDATE following PSSC meeting: TS provided quotes for both options for the PSSC budget and the consensus was to use the budget to support the purchase of signage for the outdoor learning space.

(b) Survey responses for virtual learning evening

TS shared a survey with parents and caregivers to gauge support for a virtual learning session. 31 people responded to the survey with interest in learning how to support their child/children in home learning. Concerns were raised around timing of the session and home learning support (concerns linked to the recent switches to orange/red phases). The session could be live (allowing for live question and answer session) or pre-recorded (with pre-recorded questions and concerns). The pre-recorded session could be made available for people who would be unable to attend a live session. The session will be held in late February.

The focus of the 30-minute session will be supporting home learning e.g., how can I support my child at home outside of school? What tools and materials do I need to support their learning (could link to the kits that teachers were developing with the potential move to home learning)? What are the expectations from teachers? What are some of the resources that we could use to support home learning?

(c) School Improvement Plan

No new results to report, especially with the recent move to red. FHES teachers are moving to the oral language block. However, previous tools may not be as applicable this year so teachers are tailoring oral language to their class (e.g., how to ask questions, difference between a question and a comment). Teachers need to find an easy way to measure their response – but nothing too elaborate – to allow them to track improvement and measure to assess the impact during the 3 – 4 week teaching focus during literacy time.

(d) Newcomer coffee house

The virtual online presentation (see above) will replace the newcomer coffee house for this academic year. There is a plan to hold a newcomer coffee house in autumn 2021.

Date of next meeting: 22nd February 2021

PSSC Chair

5th February 2021

PSSC Secretary