



Forest Hill Elementary School's School Plan 2020-2021

GOAL 1

Data Snapshot Summary:

EYE-DA data for 2020-2021 shows that 22% of our incoming K students have difficulty with language & communication & 20% of those same students show significant challenges with fine motor skills. EAL student tracking data shows that 25% of 2020-2021 grade 1 students receive full or partial support in EAL. Our current K enrolments also show a need for EAL support for numerous students (to be determined in September 2020).

Goal:

Enhance students' foundational skills, such as; fine motor, social-emotional & oral language.

**Positive Learning and Working Environment (PLWE)
Component:**

Teaching and Learning

Indicators of Success:

Student growth on pre & post assessments of foundational skills (fine motor & oral language)
Increased student independence with self-care and problem-solving skills
Improved student oral and written communication
School-wide consistent language & understanding of pro-social behaviors demonstrated throughout the school by all students & staff

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategies / Actions <i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	Responsibility <i>(Who is implementing this strategy/action?)</i>	Timeframe <i>(In what timeframe/date range will implementation occur?)</i>	Evidence <i>(What evidence will be examined?)</i>	Accountability <i>(Who is examining the evidence?)</i>	Frequency <i>(At what frequency will the evidence be examined?)</i>	Impact <i>(What has been the impact of this strategy /action toward achievement of the goal?)</i>	Next Steps
Fine Motor Stations - school wide, 15 minutes / day of focused activities. Pre & Post Assessment	Teachers, Administration	October - November 2020					



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Classroom lessons focused on School Code of Conduct followed by intentional school wide modeling and reinforcing	Administration, Guidance, Teachers, EA's	September 2020					
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GOAL 2

Data Snapshot Summary:

EYE-DA data for 2020-2021 shows that 22% of our incoming K students have difficulty with language & communication & 20% of those same students show significant challenges with fine motor skills. EAL student tracking data shows that 25% of 2020-2021 grade 1 students receive full or partial support in EAL. Our current K enrolments also show a need for EAL support for numerous students (to be determined in September 2020).

Goal:

Incorporate a purposeful play approach to student academic learning in all subject areas (inside & outside)

Positive Learning and Working Environment (PLWE)

Relationships

Component:

Indicators of Success:

Weekly Implementation of learning provocations determined and designed by teaching teams

Enhanced student to student relationships

Daily incorporation of play within classrooms with a minimum of 30 minutes / week devoted to outdoor purposeful play

Application of student curricular learning demonstrated & applied to play situations



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GOAL 3

Data Snapshot Summary:	Teacher Perception Survey Data 2018 showed that there is a need to enhance peer collaboration & observations so as to grow our skill set, plan together, set & work on common goals, & use resources consistently across teams & grade levels.
Goal:	Create & foster a dialogue of teaching practices & assessment of learning which focuses on incorporating curriculum outcomes into weekly purposeful play time.
Positive Learning and Working Environment (PLWE) Component:	Safety Intellectual
Indicators of Success:	Shared understanding of & commitment to quality team meetings Increased teacher collaboration & team teaching

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategies / Actions	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy/action toward achievement of the goal?)</i>	
Bi-Weekly PLC Meetings - Focused agenda & items for discussion based on purposeful play & curriculum	Administration, Teachers	October - June					