Grade 9 English / Fredericton High School

V. Marshall

|  |
| --- |
| **M.U.G. Shot Mondays** – **Students Teaching Students****(mechanics, usage, grammar)** |

You may not think of yourself as a mechanic; however, speaking and writing in English is somewhat like building an engine. Like a mechanic working on an engine, a good writer and speaker carefully assembles the parts in order to craft thoughts and sentences that most effectively communicate meaning. When the parts of language – the motor - are put together carefully and precisely, it runs smoothly.

You and your partner(s) will become experts on a specific aspect of mechanics, usage, and grammar which you will then teach to the class so that we all can gain proficiency in your lesson. You are responsible for teaching and assessing student learning (under the guidance of your teacher).

**PROCESS**

1. Meet your partner(s) – groups of 2 or 3.
2. Select a MUG topic from the teacher’s basket.
3. Sign up for a teaching date on the calendar.
4. Work with your partner(s) to learn your topic. Explore the internet, check the classrooms resources, and consult with your teacher. Do whatever you need to do to become an expert on your topic.
5. Create a 10 – 15 minute lesson that you will present to the class. You can use the Smartboard for a PowerPoint, a Prezi, a Google Doc, or whatever you deem appropriate. You can even create a worksheet to give to students (must be submitted to the teacher the day before for photocopying). Students in the class should have something written in their notebooks (or a handout) at the end of your lesson.
6. Submit your lesson plan (see attached) to the teacher the day before presentation.
7. Assess student learning the next day. Create an 8 – 10 minute quiz, game, activity, or whatever you think is suitable to determine if students have understood your lesson.

**TOPICS**

* Sentence fragments
* Run-on sentences
* Subject-verb agreement



* Pronoun – noun agreement
* Semicolon
* Colon
* Comma
* Dash vs. Hyphen
* Quotation Marks
* Apostrophe
* Troublesome words
* Misplaced Modifiers
* Subject and Object form of Pronouns

***Learning Targets***

* *Research information from a variety of sources*
* *Integrate information to meet the learning needs*
* *Consistently use the conventions of language*
* *Give precise instruction and follow directions*
* *Select appropriate form and content*
* *Use appropriate strategies to engage the audience*

|  |
| --- |
| **Grammar Blitz Lesson Plan** |

|  |
| --- |
| Students: |
| Topic: |
| Main Points of the Grammar LessonUse as many of the 1 – 7 points as you need. Continue on the back side of the sheet if needed. | 1.2.3.4.5.6.7. |
| Assessment Strategy |  |
| Materials |  |
| **date** | **topic** | **students** |
| **Sept 24** |  |  |
| **Oct 1** |  |  |
| **Oct 15** |  |  |
| **Oct 22** |  |  |
| **Oct 29** |  |  |
| **Nov 5** |  |  |
| **Nov 12** |  |  |
| **Nov 19** |  |  |
| **Nov 26** |  |  |
| **Dec 3** |  |  |
| **Dec 10** |  |  |
| **Dec 17** |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Nifemi Jaylin Colbie Jones Mathieu Matthew Josie

Isaac Parsa Kathleen Sophia Ashton Kendra Ryan

Abbie Elle Tom Mercedes Will Ewan Alex

Gillian Nikki Vincent Minh