**Book Club Meeting #3**

English 122 – R. Stiles

This week your book club group will begin to focus on your novel’s big ideas by making connections to real life. Choose ONE of the following options below. Record your responses and sticky note specific passages from your novel.

**Option 1: Metaphorical Graphic Organizer**

Think metaphorically about the characters, plot events, and big ideas in your novel. Use five sentence starters below to examine the ideas and development of your novel. Then explain these metaphorical connections. Feel free to create your own five sentences starters.

The chain of events in this novel is like a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_.

(Character name) is like a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The novel’s setting is like a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The writing style of this novel is like a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The mood in this novel is like a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Example:

|  |  |
| --- | --- |
| Hamlet is like a referee because… | A referee understands all the rules and is there to make sure the players follow them. He has to be decisive when he hands out penalties to players who break the rules. Hamlet understands the “rules” of Elsinore, the castle. Hamlet is horrified when his mother and his uncle ignore the rules. As the play unfolds, it is obvious that he is bothered by all the violations. To help decide who should be penalized, Hamlet decides to lay a trap by staging a play that re-enacts his father’s murder.  |

**Option 2: Layers of Reflection**

Think of your novel in terms of layers. How does this novel connect with you on an individual level or a universal level? When students read a book, they naturally ask themselves, “What does this text mean to me?” Consider how this novel’s big ideas connect to real life on each of the following levels:

* What does this book mean in terms of my family? (“Family” can extend beyond bloodlines to include close friends and loved ones.)
* What does this book mean in terms of my peers? Why should people my age be concerned with the issues presented in this book?
* What does this book mean in terms of my community? How do the ideas in this book affect both my community and others?
* What does this book mean in terms of thinking about my country? What relevance does it play in relation to our national well-being?
* What does this book mean about the human condition? What can I learn about humanity from reading this text? What are the universal truths it contains?

**Option 3: “Most Valuable Idea”**

In a complete sentence, write the most valuable idea found in the book this week:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| --- | --- |
| Attach/copy and paste an article here that illustrates the Most Valuable Idea | This idea is still valuable today because… |
|  |  |

**HAVE THESE READY FOR CLASS. IF YOU ARE WORKING ON THEM DURING THE MEETING/CLASS, OR TRYING TO HAND THEM IN LATE WHATSOEVER, THEY WILL BE VALUED AT ZERO.**