



**Gibson-Neill Memorial Elementary
School's
School Plan
2021-2022**

GOAL 1

Data Snapshot Summary: 32% of students don't have a high sense of belonging (feel accepted and valued by their peers and others) - Our School Survey
School Created Survey Fall 2021 -

Goal: By the end of June 2022, 90% of our students will have a high sense of belonging with our school, their peers and adults in the building.

Positive Learning and Working Environment (PLWE) Component: Teaching and Learning

Indicators of Success: Improvement in results of student-reported sense of belonging (pre and post school created student survey)
Teacher reports of greater student engagement and fewer behavioral concerns
Improvement in results of student-reported sense of belonging on Our School Survey Data

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategies / Actions <i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	Responsibility <i>(Who is implementing this strategy/action?)</i>	Timeframe <i>(In what timeframe/date range will implementation occur?)</i>	Evidence <i>(What evidence will be examined?)</i>	Accountability <i>(Who is examining the evidence?)</i>	Frequency <i>(At what frequency will the evidence be examined?)</i>	Impact <i>(What has been the impact of this strategy /action toward achievement of the goal?)</i>	Next Steps
Continuation of CASEL 5 Social-Emotional Learning "Social Awareness" PL for Staff for implementation into classrooms	ESS Team	October - January					



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GOAL 2

Data Snapshot Summary:

District Improvement Plan has teaching and learning and priority #1: District leadership will support teacher growth in assessment and instruction practices to meet students' learning
Teachers reported a need to build their professional practice as per changes and improvements to numerous curriculum areas.

Goal:

100% of teachers will enhance their instructional practice and / or formative assessment skills to better meet the needs of all learners in their classrooms.

**Positive Learning and Working Environment (PLWE)
Component:**

Teaching and Learning

Indicators of Success:

100% grade level teacher teams will have data to identify strategies and actions along with impact and next steps for teacher / team that will be shared on our monitoring plan.

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategies / Actions <i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	Responsibility <i>(Who is implementing this strategy/action?)</i>	Timeframe <i>(In what timeframe/date range will implementation occur?)</i>	Evidence <i>(What evidence will be examined?)</i>	Accountability <i>(Who is examining the evidence?)</i>	Frequency <i>(At what frequency will the evidence be examined?)</i>	Impact <i>(What has been the impact of this strategy/action toward achievement of the goal?)</i>	Next Steps
Kindergarten Team - Phonological Awareness	K Teachers						
Grade 1 Prime Team - Phonological Awareness	Grade 1 Teachers						



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Grade 1 FI Team - Building student independence to allow for direct explicit instruction	Grade 1 teachers						
Grade 2 Prime Team - Phonological Awareness	Grade 2 teachers						
Grade 2 FI Team - Oral Language	Grade 2 teachers						
Grade 3 Team - Math Running Records to enhance instruction and intervention	Grade 3 teachers						
Grade 4 Team - Social Emotional Learning - Building a toolkit of resources	Grade 4 teachers						
Grade 5 Team - Math Running Records to enhance instruction and assessment	Grade 5 teachers						
Specialist Team	Phys. Ed. & Music Teachers						



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GOAL 3

Data Snapshot Summary:

Mental Fitness and Resiliency Inventory Survey Results for GNMES staff fall 2021 noted:
Adaptation Assets: 55% embedded
Emotional Intelligence: 58% embedded
Competency: 59% embedded

Goal:

All staff will strive toward improved mental fitness and resiliency to further "embed" mental fitness practices noted as areas for growth / "building." Stretch goal: 70% embedded practices in Adaptation Assets.

**Positive Learning and Working Environment (PLWE)
Component:**

Institutional Environment

Indicators of Success:

Post-survey data will note an increase in embedded practice in adaptation, emotional intelligence and competency.
Increased anecdotal reports from staff on sharing of personal wellness strategies.
Staff implementing the tools they are gaining into the classroom to help students build these same skills.

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategies / Actions	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy/action toward achievement of the goal?)</i>	
Professional Learning Days will focus on Setting Professional Boundaries and Building Competency in the area of Adaptation.	Administration / Data Team	Fall / Winter 2021-2022		Administration	November, December and January PL Days		
Purposeful Wellness / Connectedness Activities for each staff meeting	Administration Team	Biweekly					



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