|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** |
| **Visual Component** | * I have included engaging images/videos that are related to my topic. * I have included visual data (chart/table/graph) related to my topic. * All images/videos are easy to see & understand | * I have included images/videos that are related to my topic. * Most images/videos are easy to see & understand | * I have included some visuals. * Some visuals are easy to see and understand. |
| **Written/Oral component** | * All information is in my own words. * All information is easy for gr 7 students to understand. * My work is carefully edited: no grammar and punctuation errors. * All questions (Who/what/when/where/why/how) are answered | * Most information is in my own words. * Most information is easy for gr 7 students to understand. * My work is edited: a few grammar and punctuation errors. * Most questions (Who/what/when/where/why/how) are answered | * Some information is in my own words. * Some information is easy for gr 7 students to understand. * My work is somewhat edited; has grammar and punctuation errors. * Some questions (who/what/when/where/   why/how) are answered. |
| **Research Component** | * Multiple sources are cited. * I used reliable sources. * I used 1 or more Canadian sources. * I include 1 or more primary sources * I can answer all questions about my topic insightfully | * Multiple sources are cited. * I used mostly reliable sources. * I used at least 1 Canadian source (if possible) * I can answer most questions about my topic with accuracy | * Only a few sources are cited. * I used some reliable sources. * I can answer some questions about my topic. |
| **Innovation** | * I engaged in entirely new learning about my topic. * I presented what I learned in an engaging way. * My project represents “thinking outside the box” | * I engaged in mostly new learning about my topic. * I presented what I learned to the class in an interesting way. * My project demonstrates some creativity. | * I engaged in some new learning about my topic. * I presented what I learned. |
| **Class Work** | * I was always productive during work periods. * I consistently remained focused and on task during work periods. | * I was mostly productive during work periods. * I was usually focused during work periods but may have needed a few reminders to stay on task. | * I struggled to be productive during work periods. * I required frequent reminders to stay on task during work periods. |

**Homelessness Final Project Rubric**

**NAME(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Feedback:**