

Name: _____

Class: 6 _____

SPOOKY STORY RUBRIC**Reading Fluency**

Rate	The speed in which you read. The goal is to read at a “just right” pace; not too fast, not too slow 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below
Expression	Student reads with feeling in his/her voice; changing voice to match a character, reading like you would speak and moving voice up and down 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below
Phrasing	Chunking the words together into meaningful phrases. Reading in phrases and not reading words one at a time 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below
Punctuation	Reading with attention to punctuation. <ul style="list-style-type: none"> • Stopping at periods (.) • Making your voice go up for question marks (?) • Using quotation marks to change your voice for characters (“ ”) • Taking breaths at commas (,) • Showing excitement for exclamation points (!) 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below
Accuracy	Student can read the words correctly 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below

Writing

Word Choice	Include precise, interesting words, descriptive words and/or technical language 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below
--------------------	--

Name: _____

Class: 6 _____

SPOOKY STORY RUBRIC**Reading Fluency**

Rate	The speed in which you read. The goal is to read at a “just right” pace; not too fast, not too slow 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below
Expression	Student reads with feeling in his/her voice; changing voice to match a character, reading like you would speak and moving voice up and down 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below
Phrasing	Chunking the words together into meaningful phrases. Reading in phrases and not reading words one at a time 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below
Punctuation	Reading with attention to punctuation. <ul style="list-style-type: none"> • Stopping at periods (.) • Making your voice go up for question marks (?) • Using quotation marks to change your voice for characters (“ ”) • Taking breaths at commas (,) • Showing excitement for exclamation points (!) 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below
Accuracy	Student can read the words correctly 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below

Writing

Word Choice	Include precise, interesting words, descriptive words and/or technical language 4-Excelling 3-Meeting Expectations 2-Approaching Expectations 1-Working Below
--------------------	--