**The Meaning of *Home*****Due: February 11**

**Objective:** We will write about the topic of “home” in the form of an essay or a poem. This writing assignment is a Canadian-wide contest and by participating in it, you can help a family build a home (and possibly win cool prizes) by sharing what *home* means to you.

**Procedure:**

1. Choose your format of writing and ‘point of view’ (poem, essay, 1st person narration, 3rd person narration etc.)
2. Rough draft (must be between 50-300 words)
3. Revise & Edit your draft
4. Final Copy

Approaching (2) Meeting (3/3+) Excelling (4/4+)

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| **Ideas & Content** | • topic and purpose aren’t clearly established  • includes some predictable ideas/events  • some relevant details to support the ideas | • selects a specific topic that establishes the purpose and audience  • includes straightforward and predictable ideas/events  • supports the ideas with relevant details | • introduces specific topic with a main idea that establishes a clear purpose and definite audience  • includes some original/thoughtful ideas  • develops ideas/information by including relevant details |
| **Word Choice** | •includes a few interesting words  •limited use of descriptive language  •limited use of adjectives and vivid verbs | • includes precise/interesting words and/or technical language  • includes descriptive words (adjectives, adverbs, strong verbs, strong nouns) | • uses strong verbs and nouns  • uses descriptive vocabulary/phrases to strengthen meaning |
| **Voice** | •awareness of audience isn’t clearly demonstrated  •limited engagement with the subject  •some glimpses of personal feeling, energy and individuality (limited examples of thoughts and feelings included) | • shows awareness of audience  • demonstrates engagement with subject  • includes glimpses of personal feeling, energy, and individuality | • demonstrates a confident awareness of audience  • shows a sincere engagement with subject  • includes personal feeling, energy, and individuality |
| **Conventions** | •some evidence of proper punctuation and capitalization  •spells some familiar, common words correctly | • uses correct end punctuation and capitalization  • includes internal punctuation and paragraphing of dialogue with some competence  • spells familiar and commonly used words correctly with close approximations for more complex words  • follows correct tense, subject/verb agreement, and grammatically correct pronouns | • shows control with a range of internal punctuation  • uses common homophones correctly (e.g., you’re-your, there-their-they’re, hour-our)  • shows overall control with grammatical structures and spelling |

**Your Mark:**