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| **Keswick Ridge School SIP – 2020/2021** |
| **Note**: This is a one-year bridging plan that is responsive to the potential scenarios of the COVID-19 pandemic. |
|  Our focus areas for the 2020/2021 school year are: **Digital Learning** and **Social** **Emotional Learning and Well-being** |
| **Priority #1 – Digital Learning** |
|  2020/2021 Goal: The development of school-wide proficiency with digital learning tools and resources through professional learning and incorporation into daily practice. |
| **Priority #2 – Social Emotional Learning and Well-being** |
|  2020/2021 Goal: The development of a positive teaching and learning environment that promotes wellness, team building, and shared leadership. |
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| **Priority #1 – Digital Learning** |
| 2020/2021 Goal: The development of school-wide proficiency with digital learning tools and resources through professional learning and incorporation into daily practice. |
| **Indicators of Success – Goal #1** |
| * Online teaching and learning tools are integrated into daily practice.
* Every student has access to digital learning opportunities at home.
* Students and parents are comfortable in the use of online tools.
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| **Strategies – Goal #1** |
| * Professional Learning sessions will be offered for both Office 365 and FreshGrade
* Tutorial and walk-through videos will be posted to the school website for access by families.
* A survey will be sent home to assess access to technology and level of comfortability with digital learning tools.
* Classroom teachers will ensure that they are utilizing digital learning tools to enhance daily practice (beyond communication with
* families)
* Teachers will ensure that students are proficient in the various tools available for on-line learning.
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| **Priority #2 – Social Emotional Learning and Well-being** |
| 2020/2021 Goal: The development of a positive teaching and learning environment that promotes wellness, team building, and shared leadership. |
| **Indicators of Success – Goal #2** |
| * Increased opportunities for Professional Learning, engagement, and shared leadership opportunities.
* Increase in positive responses to whole staff wellness surveys.
* Increase sense of happiness and safety amongst staff, students and community.
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| **Strategies – Goal #2** |
| * School Leadership and ESS Team will model positive interactions.
* Administration will meet with each staff member individually to discuss and support growth goals.
* Grade level team meetings will have structured goals and norms to ensure effective and positive meetings.
* Teams will work together to find educational opportunities for students to experience that are within the guidelines of the School Operation Plan.
* A committee will be created to explore the addition of outdoor learning structures and activities.
* PSSC will participate in decision making and will provide feedback from the parent perspective in-regards-to the socio-emotional well-being of our students.
* A wellness committee will be established, and funding will be allotted to provide opportunities for staff to engage in positive team-building activities.
* Home and School will provide daily food baskets in each classroom.
* Guidance and SIW will present classroom PLs on how students can have positive interactions.
* Students will be reminded of the Companion initiative and how to identify a companion when needed.
* An SRC will be created that will represent the whole school supporting engagement and positive interactions.
* Classrooms will take turns doing virtual morning announcements.
* Halloween and other special days will be held, weather permitting, outside in the form of a social distancing parade.
* Opportunities such as grade level apple picking will be scheduled and will follow our School Operational Plan and social distancing guidelines.
* Whole school assemblies such as Remembrance Day and Christmas Concert will be created in the form of a video for parents, community and staff to enjoy.
* Daily Health Announcements
* Staff Check-In Survey Monkey
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| **Priority #1 – Digital Learning** |
| 2020/2021 Goal: The development of school-wide proficiency with digital learning tools and resources through professional learning and incorporation into daily practice. |
| **STRATEGIES/ACTIONS** | **IMPLEMENTATION PLAN** | **MONITORING PLAN** | **MONITORING UPDATES** |
| **Strategy/Action** | **Responsibility** | **Timeframe** | **Evidence** | **Accountability** | **Frequency** | **Impact** | **Next Steps** |
| Professional Learning sessions will be offered for both Office 365 and FreshGrade | **Admin & all staff** | **Current and ongoing** | Staff feedback to ensure confidence |  |  |  |  |
| Tutorial and walk-through videos will be posted to the school website for access by families. | **Chris Roach** | **Undecided** |  |  |  |  |  |
| A survey will be sent home to assess access to technology and level of comfortability with digital learning tools. | **Chris Roach & Sarah Christie** | **Month of October** | Responses |  |  |  |  |
| Classroom teachers will ensure that they are utilizing digital learning tools to enhance daily practice (beyond communication with families) | **Admin time to monitor, all staff to implement** | **Current and Ongoing** | Increased usage and confidence by staff. Parent engagement. |  |  |  |  |
| Teachers will ensure that students are proficient in the various tools available for on-line learning. | **All staff** | **Current and ongoing** | Increased student confidence with online learning tools. |  |  |  |  |

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| **Priority #2 – Social Emotional Learning and Well-being** |
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| **STRATEGIES/ACTIONS** | **IMPLEMENTATION PLAN** | **MONITORING PLAN** | **MONITORING UPDATES** |
| **Strategy/Action** | **Responsibility** | **Timeframe** | **Evidence** | **Accountability** | **Frequency** | **Impact** | **Next Steps** |
| A survey will be sent home to assess families social emotional wellbeing and overall wellness. | **Leadership team** | **Week of October 5th** | **Responses completed** |  |  |  |  |
| School Leadership and ESS Team will model positive interactions. | **Leadership and ESS** | **All times** | Staff feedback and interactions |  |  |  |  |
| Administration will meet with each staff member individually to discuss and support growth goals. | **Administration** | **October 13th-23rd** | Progress at follow-up in January |  |  |  |  |
| Grade level team meetings will have structured goals and norms to ensure effective and positive meetings. | **Team levels** | **Weekly meetings** | Focus and productive meetings |  |  |  |  |
| Teams will work together to find educational opportunities for students to experience that are within the guidelines of the School Operation Plan. | **All staff** | **Continuing** | Increased events and opportunities |  |  |  |  |
| A committee will be created to explore the addition of outdoor learning structures and activities. | **Karen Howland and Michelle Boreland** | **Continuing** | Staff will be holding more classes outside |  |  |  |  |
| PSSC will participate in decision making and will provide feedback from the parent perspective in-regards-to the socio-emotional well-being of our students. | **Chair: Matt Rose and Principal, Tammy Gee** | **Meetings every 5th week** | Documents and decisions will reflect input from PSSC members |  |  |  |  |
| A wellness committee will be established and funding will be allotted to provide opportunities for staff to engage in positive team-building activities. | **Wellness Chair and Principal** | **Immediate and ongoing** | Staff will feel supported and more engaged in team building activities and events. |  |  |  |  |
| Home and School will provide daily food baskets in each classroom. | **Janis Rossignol, Terry Jones and Stephanie Sehault** | **Immediate and ongoing** | Children will also have food available within their classrooms |  |  |  |  |
| Guidance and SIW will present classroom PLs on how students can have positive interactions. | **Allyson Power and Brad Daniels** | **Immediate and ongoing** | Classes will begin using strategies. |  |  |  |  |
| Students will be reminded of the Companion initiative and how to identify a companion when needed. | **ESS Team** | **Immediate and ongoing** | Students will begin reaching out to Companion leaders |  |  |  |  |
| An SRC will be created that will represent the whole school supporting engagement and positive interactions.  | **Anette Stehouwer** | **Elections held September 29th** | Events and initiatives will be organized by students to support connectedness |  |  |  |  |
| Classrooms will take turns doing virtual morning announcements. | **Lindsay Morris and all staff** | **Began Oct. 1st and ongoing** | Students will be able to participate in and view others during announcments. |  |  |  |  |
| Halloween and other special days will be held, weather permitting, outside in the form of a social distancing parade. | **All Staff** | **Beginning Oct 31st and ongoing** | Increased activities for student engagement. |  |  |  |  |
| Opportunities such as grade level apple picking will be scheduled and will follow our School Operational Plan and social distancing guidelines. | **All staff** | **September 25th and ongoing** | Increased activity outside the classroom |  |  |  |  |
| Whole school assemblies such as Remembrance Day and Christmas Concert will be created in the form of a video for parents, community and staff to enjoy. | **All staff** | **November 10th and ongoing** | Classes will experience participation as a whole school rather than in bubbles |  |  |  |  |
| Daily Health Announcements | **Week class for announcements / Julie Carr** | **Began Oct 1st** |  |  |  |  |  |
| Staff Check-In Survey Monkey | **Tammy Gee & Sarah Christie** | **October 1st-5th** | Staff results |  |  |  |  |