

## Positive Learning Environment Plan 2015-2016

**DIP Priority:** *Anglophone West Schools will enhance the Positive Learning Environment to increase school connectedness.* School connectedness is defined as “an academic environment in which students believe that adults in the school care about their learning and about them as individuals.” (ASCD)

**SIP Priority:** **To improve school citizenship with teachers and students (engagement, positive sense of belonging and physical & emotional well-being)**

**SMART Goal:** **By June 2015 data generated from the TTFM surveys on the Social-Emotional portion will have shown an increase from the 2014-2015 school year**

<i>Baseline Data</i>	<i>Indicators of Success</i>	<i>Targeted Research-Based Strategies / Actions</i>	<i>Monitoring and Accountability</i>	<i>Responsibility / Timeline</i>	<i>Progress Notes</i>
<p><b>TTFM Survey Results 2012-2015)</b></p> <p>43% of students reported bullying occurring outside. 39% report the bullying occurred at recess. (2012-2013)</p> <p>30% of students reported bullying occurring outside. 32% at recess (2013-2014)</p> <p>70 % of bullying occurred outside the school. 55% at recess. (2014-2015) *All other incidences of bullying reported were significantly lower in 2014-2015)</p> <p>TTFM surveys report the</p>	<ul style="list-style-type: none"> <li>▪ Teachers &amp; students actively using the WITS strategies (ongoing)</li> <li>• Classroom teachers and our</li> </ul>	<ul style="list-style-type: none"> <li>✓ Professional Development for teachers (WITS)</li> <li>✓ WITS Kick Off Assembly with invited community members.</li> <li>• Monthly classroom presentations will be supported by the guidance counselor (Mr. Wiggins)</li> <li>• STU hockey teams will be invited to support classrooms monthly 1:1; <b>extending their stay through recess</b> to support positive playground interactions.</li> <li>• A WITS refresher assembly and a HUGS refresher assembly will support students in using important positive strategies in school on the playground and within their community.</li> <li>• Monthly Mindfulness</li> </ul>	<ul style="list-style-type: none"> <li>* When completed staff prints off a certificate stated the training has been complete – all new staff have been asked to complete on-line courses</li> <li>* Principal will ensure that additional community members are invited to the <b>refresher</b> assemblies – Principal will also record the number of sessions the community members come to the school to support the program.</li> <li>* Mr. Wiggins will record all presentations on the Guidance Master Schedule.</li> <li>✓ Mrs. Ward invited Angela D'entremont to present Mindfulness</li> </ul>	<ul style="list-style-type: none"> <li>✓ All staff – October 9<sup>th</sup> &amp; 10<sup>th</sup>, 2014)</li> <li>✓ Principal &amp; Community members (Police, Fire, Paramedic and STU Athletes (November 17<sup>th</sup>, 2014)</li> <li>✓ All new staff will complete the on-line courses by October 30<sup>th</sup>, 2015 – Principal will offer a half day release time to support this program</li> </ul> <p>Madame Gauvin will contact the coaches of both the Saint Thomas Men's and Women's hockey teams to support classrooms monthly on a 1:1 basis. Mrs. Ward will contact Duncan Lombard to offer support during our refresher assemblies.</p> <ul style="list-style-type: none"> <li>✓ Mrs. Ward (September 1<sup>st</sup>, 2015)</li> </ul>	<p>All staff 2014-2015 trained.</p> <p>Community members attended three assemblies during the 2014-2015 school year. These included the WITS kick off assembly, the HUGS assembly and one other School Spirit Assembly.</p> <p>Books to support</p>

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<p>following regarding students who have a positive sense of belonging.  <b>2012-2013</b> 85%  <b>2013-2014</b> 85%  <b>2014-2015</b> 83%</p> <p>TTFM surveys report the following regarding students who have positive relationships  <b>2012-2013</b> 84%  <b>2013-2014</b> 79%  <b>2014-2015</b> 86%</p>	<p>guidance counselors will report a decline in the number of students showing signs of anxiety.</p> <ul style="list-style-type: none"> <li>TTFM surveys conducted during the 2015-2016 school year will show <i>no change</i> or a slight increase on these two indicators.</li> </ul>	<p>presentations to classroom by Mrs. Eagles one of our guidance counselors.</p> <p><b>Mindfulness means maintaining a moment-by-moment awareness of our thoughts, feelings, bodily sensations, and surrounding environment. Mindfulness also involves acceptance, meaning that we pay attention to our thoughts and feelings without judging them-</b></p> <p>✓ Professional Learning Workshop for Liverpool Staff on supporting students with anxiety.</p>	<p>to staff during our opening days in September.</p> <ul style="list-style-type: none"> <li>Mrs. Eagles will spend a ½ day with Mrs. D’Entrement to review her monthly activities with her school.</li> </ul> <p>✓ Teachers will be better able to identify and support students with anxiety.</p>	<ul style="list-style-type: none"> <li>Mrs Ward contacted our school psychologist, Gina Mallard – the Professional Learning is scheduled for November 20<sup>th</sup>.</li> </ul>	<p>the program have been purchased. Teachers have used some of the strategies in their classroom over the past six weeks of school.</p>

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