| **2017-2020**  ***PLWEP #1 (3 years) (SIP Priority)***: School Climate – Nackawic High is a diverse community. We strive to make it a safe and secure place where all students attend regularly and all  (Aligns with SIP Priority # 2 – Student Engagement) members treat each other with dignity and respect. | | | | | |
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| ***SMART Goal*** ***(1st year):*** Safety  There will be a decrease of at least 10% in the number of incidents of antisocial behavior and students saying they have been harassed at school by June 2020. Antisocial and prosocial behavior will be clearly defined and reporting will be accurate. | | | | | |
| ***Baseline Data*** | ***Indicators of Success*** | ***Targeted Research-Based Strategies / Actions*** | ***Monitoring and Accountability*** | ***Responsibility / Timeline*** | ***Progress Notes*** |
| **How do you know action is needed? What does the data tell you? Why is this goal necessary?**  \*2016-17 Our School data indicates  19% say they have been bullied at school.. It says 17% now  \* 56% of students reported feeling safe at school as well to and from school. Data says 61% now!  \*School data (Power School 2016-17) indicates that 16 incidents of behaviour related to bullying and harassment occurred It says 10!  \*2015-16 Wellness data reports 56% of students have experienced bullying (not clear if ‘in the past’ or ‘at NHS). 28% Cyber-attacks (i.e. by phone, text messages or spread rumours through internet, email) 29%, Exclusion (being left out of things on purpose, or excluded from group of friends, or completely ignored). 22% Sexual jokes, comments or gestures. | **What will you see at the school /classroom level from students and staff?**  \* Staff diligent on duty at breaks in halls & bathrooms to consistently address  inappropriate social  behaviour. | **What specific strategies will be implemented?**  \* Staff in student bathrooms regularly as  part of assigned supervision duties.  \* Increase signage as a reminder in high  trouble areas.  \* Consistent enforcement and tracking in  accordance with our school  Harassment Policy, address  underreporting. | **What will the ongoing review look like? Who is working on it and when? How will it be shared?**  \* Admin to monitor staff attention to  supervision responsibilities more closely.   * Teachers to ensure they are following supervision schedule carefully. * Murals painted and signs erected in hallways to promote pro-social behaviours | **Who is working on the strategy and when will it be implemented?**   * All staff – reminder on supervision schedule posted to each WAAG * Admin * Art students and Leadership Class to take lead on murals | * Plans for many murals in place already   All murals should be approved through administration   * Admin monitoring supervision   Lack of supervision in bathrooms  Student work is on the walls but not all promote pro-social behaviours |
| \* Students will become  involved in helping to stop  inappropriate social  behavior. | * Behaviour expectations shared with   students/parents.   * Be sure that students know what   constitutes antisocial behavior.   * PBIS to target a priority area based on data. * Expansion of Best Buddies Group to   include more contact time, individual  time, regular interaction | * Guidance to develop training packet for   Advisors to deliver for Safe Schools Week.   * Guidance to continue annual survey once   per year to track improvements and areas of concern, address underreporting   * GSA group to lead inclusion campaigns * Pro-Social Behaviour videos created for video announcements and for Grade 8 Visitation Days. * Development of School Behaviour Matrix | * Guidance with assistance from district and Advisors * R&M and Best Buddies facilitator Ms. Schriver. * Ms. Keehn and GSA * PBIS Team and Digital Productions Class * PBIS Team | * Video announcements addressing pro-social behaviors this year. Videos were created for Grade 8 visitations. * Link video announcements (pro- social behaviour and PSAs) with classes like PDCP * Grade 9 visitation day format was revamped in hopes of having smoother transition. * Best Buddies Group is meeting more regularly. Field trip to Corn Maze planned Sept. 30.and Halloween, Christmas, Valentines, etc * Unified basketball program is happening with great success. Unified basketball continually successful. * We suggest targeting one social behavior at a time and tackling this collectively as a staff…. * GSA posters made on language and posted through out the school. |
| * The number of students   reported to be engaging in  antisocial behaviour will  decrease, as will the  number of students being  harassed. | * Consistent enforcement and tracking in   accordance with our school  Harassment Policy, address underreporting.   * PBIS to target a priority area based on data. * Expansion of Best Buddies Group to   include more contact time, individual  time, regular interaction   * At every staff meeting behaviour tracking reports to be presented. | * Guidance to develop training packet for   Advisors to deliver for Safe Schools Week.   * Behaviour tracking through the office and   Guidance to be more consistent and  Accurate   * Guidance to continue annual survey once   per year to track improvements and areas of concern, address underreporting.   * GSA group to lead inclusion campaigns * Admin | * Guidance with assistance from district and Advisors * Guidance and Admin. * R&M and Best Buddies facilitator Ms. Schriver. * Ms. Keehn and GSA * Admin | * Best Buddies Group is meeting more regular. Field trip to Corn Maze planned Sept. 30. * Unified basketball program is happening with great success. Unified basketball continually successful. * We suggest targeting one social behavior at a time and tackling this collectively as a staff…   . We need to do this!   * Facelift given to upper and lower lobbies to improve engagement. |