**`****New Maryland School**

**75 Clover st., New Maryland E3C 1C5**

**Parent School Support Committee Minutes**

**Date: November 19, 2018 Time: 4:30 Location: ESST room in school**

|  |  |
| --- | --- |
| **PSSC Members Present:** **Chair** Natalie Holder**Vice Chair:** Matthew Stainforth**Teacher Rep:** No rep **PSSC Members Regrets** Lisa Innis | **School/DEC Representation Present:**Heather Hallett, Principal Terry Pond/DEC**School/DEC Representation Regrets:** |

**Call to Order:** 4:35

**Approval of the Agenda:** Loreigh and Melissa

**Approval of the Minutes from Previous Meeting:** Krystle and Peter

**Business Arising from the Minutes:**

a) NMES handbook

b) Speaker series survey

c) Paint positive messages on doors

**Reports:**

1. **DEC Report**: Terry Pond

Sustainability studies continue, Terry attended the symposium meetings, participated in sessions on Deep Learning and Mental Health. Provincial High School leadership meeting has occurred. Discussing how best to choose and include a student rep on DEC.

Spring Symposium May10th-12th

1. **Home and School Report** Natalie Holder

$11,000 raised by Fall Frolic

Improvements for next time: Lost child section, garbage cans outside

1. **Principal Report:** Heather Hallett
* **Ten Year Plan Priorities:** **Objective 3** (K-2 Literacy), **Objective 4** (K-2 Numeracy)**, Objective 6** (First Nations needs and curriculum)

-Gr. 4-5 FI teachers continue to refine theirGuided Math practices as a team. Teachers at other grade levels are experimenting with possibilities

-Literacy groups have been developed to target specific students requiring remediation short blocks with intense focus

-Literacy funding proposals approved by ASD-W

K-1 Purposeful Play book study

2 Writing Power-Adrienne Gear

3-Student writing portfolios

**-**Grand Chief Ron Tremblay has been invited to speak with Gr. 5 students

* **DIP:** Student engagement, Formative assessment, collective efficacy

**-Formative assessment**

**-**Review “Look Fors”

-GNMES example

* **SIP** :

-Recently reviewed by staff; looking at changes; possible move from subject based to pedagogy/practice based to better line up with school vision and mission and reflect who we are. Possibly “Enhanced learning and assessment capable students”. Members asked to consider and respond.

 - PBIS (positive behavior intervention systems) will become the PLWEP

* **ISD/ Child and Youth:** No update. Kylie Beauchamps is currently on leave

Child and Youth Psychologist service delivery

* **General:**

**-** Student voice committee: Inquiring about competitive and non-competitive intra-murals and upgrades for the grade 3 playground

**-**Site evacuation exercise and debrief was coordinated with the Village of New Maryland

**-**We have moved to a common (K-5) eating time at lunch

-LED lights will be installed around the exterior of the school and in the gymnasium. NMES was one of several schools chosen by DOE

-Wendy Thomas is meeting with staff next week to answer questions they may have regarding Office 365 and Notebook

-BLEP funding will be used to fund a visit from bilingual performer Marc Tardiff

-Assistive tech application has been submitted

-Extra-curricular after school: currently badminton, basketball is next

-Grade 4 and 5 students will participate in “Our School” Survey between now and Christmas

-Memorial guidelines have been developed by ASD-W and circulated to principals

* **Calendar:**  Parent teacher conferences November 22 and 23

**New Business:**

1. Open Gym: still have concerns around safety

**Correspondence:** Nil

**Closing Comments:**

**Date of Next Meeting:**

**Adjournment:**

**Natalie Holder**

PSSC Chair Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_