

**New Maryland Elementary School
Parent School Support Committee**

Monday, January 20, 2020 at 4:30pm

1. Call to Order

a. Regrets – Natalia, Amanda, Lisa, Peter, Melissa, Sarah

2. Review and Approval of the Agenda

Agenda approved – Loreigh, 2nd by Panda

3. Approval of Minutes from Previous Meeting

Minutes approved by Amanda, 2nd by Loreigh

5. Business Arising from Minutes (follow-up items)

a. Bus safety letter has been sent

6. Reports

a. DEC (TBD) – February 7th is the next public meeting in Fredericton re the Green Paper

b. Home and School (Natalie Holder) / Loreigh McKay

- Fall Frolic will be Oct 23, 2020
- Closet in the art room was cleaned
- Solar system installed in the Maker Space
- 3 funding requests; \$600 knitting club, \$459 ukeleles (Mr. Titus), \$105 woodworking program
- \$9k in regular account; \$12k in the playground account *has some broken equipment that should be repaired (mallets on K, swing on 1-2)

c. Principal's (Heather Hallett)

- See next page

7. Correspondence

8. New Business

a. PSSC budget – want to spend on signage for the newly developed vision (Corex signs); will discuss further having this translated

- Deserve Praise slips, additional paper are other ideas for paper
- Natalie to email cost for signs; we will know how much extra money we have
- Possibly update parent section in library

9. Next Meeting

a. Next meeting is February 24th, 2020 at 4:30

10. Adjournment

Meeting adjourned at 6:02pm.

PSSC Principals report January 20, 2020

Ten Year Plan Priorities: Objective 3 (K-2 Literacy), Objective 4 (K-2 Numeracy), Objective 6 (First Nations needs and curriculum)

-Flexible ability groups for reading are expected and happening in all classrooms. In the upper grades this practice is running smoothly between core classes as well.

-English literacy leads are now on site and have detailed targets as requested by classroom teachers. The French literacy lead who was on site most of the fall is now rotating between NMES and 4 other schools. New Maryland School will not receive support from “Good For kids” staff this block.

-Numeracy leads are on site. Staff requests are predominantly around familiarity with the school improvement site. Grade one teachers recently participated in a day of professional learning around number sense; specifically curricular outcomes N8, N9, and N10.

-Teachers of upper grade combined classrooms will receive professional learning to assist with the Math improvement plan January 29th.

-In November staff enjoyed a guest speaker from the St Mary’s First Nation community who addressed cultural sensitivity and implementation of resources and curriculum.

DIP: Student engagement, Formative assessment, collective efficacy

-Teachers are finding the strategic templates more cumbersome than supportive. Collectively, we continue to trial and review efficient practices around formative assessment and clarity in next steps. Methods around collection and storage of student product, process and conversation continue to evolve.

SIP: Current: Creating Assessment capable, visible learners. We are collectively moving through the school improvement process and have the following updates:

School Vision final draft is complete. Next step, how will we teach and disseminate?

-Staff identified Domain 3 of the provincial SIP as a first priority area for the school. Further, Indicators 18 and 20 were identified by staff as needing improvement. Specifically:

18.1 Staff members engage in ongoing professional learning and research to improve their understanding of current pedagogy and methods.

20.3 The school has a systematic evidence-informed strategy for dealing with disruptive behavior including online behavior that negatively influences the learning environment.

The core leadership team met to review data and plan next steps. It was pertinent to also define and identify items that are operational.

1. Cyber Safety (Indicator 20) **OPERATIONAL ITEM**

More teaching/reviewing in this area.

ACTION: committee members compile the resources in one spot to disseminate to staff

2. Feedback when students go to the office. (Indicator 20) **OPERATIONAL ITEM**

ACTION: Pilot a form that will be sent back to the teacher.

Heather has completed

3. Recognition of positive behaviour and academic successes. (Indicator 20)

OPERATIONAL ITEM

Monthly, focus on whole school celebration of school goals.

4. TWCF (Indicator 18) **OPERATIONAL ITEM**

ACTION: More transparency. Report to all staff Lori has completed this action.

5. Release time to plan, collaborate or complete assessments. Indicator 18)

SCHOOL IMPROVEMENT How can we be more creative to plan for this objective?

6. Professional Learning **SCHOOL IMPROVEMENT**

What interests or needs are NOT being met? What does engaging PL look like for you?

7. Social Emotional supports and instruction. (Indicator 20.3)

SCHOOL IMPROVEMENT

Where will we find evidence? Our School, PowerSchool, Tier I, II, and III interventions and frequency, attendance, PSM, staff attendance, sports and clubs.

PBIS: To date the committee has collected evidence and addressed hallway behaviors including noise levels, student movement, supervision and storage of student belongings. There has been improvement in all areas. Next meeting is January 23. Next initiative - Teacher\student expectations re: playgrounds.

ISD/ Child and Youth: Team members have a long list of referrals predominantly from non-school staff. They have plans for individual students and intentions to do some group work with students on site.

General: -New teacher: Brenda LaFrance

-Grant application for gardening project/outdoor classroom won't be announced until May

-some complications with cafeteria service that are being addressed

-Registered in Music and Drama festival

-Waiting for librarian replacement to be announced

-Four staff recently trained in First Aid CPR

-Eight staff members being trained in Office 365 this month as leads

-Resource teacher training **Skills for Independence Resource Guide**

-Great Minds Play outside event

-Play based learning focus: S Wallace and N Holloway currently participating EECD bridging project on same