



SCHOOL NAME: Nashwaak Valley School

Address: 747 Route 628 Durham Bridge

Parent School Support Committee

Minutes

Date: May 23, 2018 Time: 5:30 pm

Location: Nashwaak Valley School

PSSC Members Present: Mike Gallagher - Chair Laurel Taylor - Vice Chair	School/DEC Representation Present: Tracy Stewart - Principal No DEC member present
PSSC Members Regrets: Nicole Estey-Biggar	School/DEC Representation Regrets:

Call to order – 5:30

Approval of the Agenda:

Staffing – Mrs. Stewart accepted a position at Forest Hill. NVS Acting Principal Position will again be open for one more year to fill in for Mrs. Spencer.

PSSC member needs to attend interview for new principal. Job posting closes Friday, June 1. Interview will likely be in the following two weeks and district will likely contact PSSC members to be part of this interview.

We are at 7 classrooms again for next year (Not losing any B contract staff) and there is a strong possibility of having an eighth classroom if numbers at K and grade 3 remain stable and above the collective agreement numbers for maximum class size (21 at K and 26 at grade 3).

School Improvement Plan and Positive Learning and Working Environment Plan – Our overarching goal has been to help develop independent lifelong learning / greater responsibility for student learning. The focus in our SIP has been on adult behavior and adult growth through PL so as to build capacity in students. Much work has been done on creating a writing continuum for instructional use and student goal setting and exemplars. This is a 2 year plan with this year being the first year. It is our hope that the continuum will be created by December 2018 and ready to be implemented in the classroom by January 2019. PLWEP work has involved bringing explicit, intentional and direct instruction and focus on our positive behaviors, our school motto and self-regulation.

School Review – Was a meaningful growth process for our teaching staff. Lots of great reflection and goal setting has come from this. Some of the larger goals from the analysis that will be focused on in the next few years include: Development of common assessments in literacy and numeracy to enhance

teaching consistency and to better target literacy and numeracy interventions for students, student services improvement, and enhancing the structure of Teacher's Professional Learning Community (PLC) with a focus on student progress and data.