



Nashwaak Valley Elementary School

747 Route 628 Hwy
Durham Bridge, NB
E6C 1N6

Mission Statement

To provide an effective and caring learning environment for each child through the established curriculum whereby pupils are challenged physically, socially and academically.

School Vision

To develop innovative learners, critical in their thinking through collaborative exploration and problem solving, while instilling inspiration and leadership in their learning.

**SCHOOL IMPROVEMENT PLAN
NASHWAAK VALLEY SCHOOL
2017-2018**

Goal: TO HAVE STUDENTS LEARN STRATEGIES ON HOW TO TAKE MORE RESPONSIBILITY FOR THEIR OWN LEARNING AND SELF-REGULATION OF THEIR OWN BEHAVIOR SO AS TO BECOME MORE INDEPENDENT LIFE-LONG LEARNERS. TEACHERS WILL CONTINUE TO LEARN MORE ABOUT GROWTH MINDSET, HIGH YIELD TEACHING STRATEGIES AND FORMATIVE ASSESSMENT TO BETTER ASSIST STUDENTS IN DEVELOPING THESE COMPETENCIES.

<u>Specific Strategies/Actions</u>	<u>Responsibility</u>	<u>Timelines</u>	<u>Realistic & Attainable Measures of Success</u>
<p>INCREASE FOCUS AND IMPROVE TEACHING OF MENTAL MATH STRATEGIES IN NUMERACY. IMPROVED COORDINATION IN LONG-TERM PLANNING & REVIEW OF SUCCESSES AND FURTHER AREAS FOR TEACHER AND STUDENT GROWTH IN NUMERACY</p>	<ul style="list-style-type: none"> • All Teachers • Administration will ensure teachers and students have the resources they need to carry out the strategies. • Math Mentor support (both K-2 mentor and 3-5 mentor) • Resource Teacher 	<p>October 2017 - June 2018</p> <p>Staff meetings 20 minutes, staff to share questions, excellent resources and activities that are effective for student learning.</p> <p>Specific resources to be used: "Mental Math in the Primary Grades" & "Mental Math in the Middle Grades" "Mental Math Strategies documents"</p> <p>October: sharing resources / manipulatives and</p>	<p><u>Student measure:</u> Marked growth in student learning in numeracy from initial fall assessments (benchmarking, key skills, classroom assessments). Staff to determine key indicators to demonstrate learning and benchmarking times (set times throughout the school year) in addition to the summative assessments in June. Students will be better able to communicate their learning, independently use strategies and tools learned to further their learning and assist others in the area of numeracy. Older students "teach" / work with</p>

		<p>reflecting on next steps.</p>	<p>younger students to consolidate these strategies during shared math time. <u>Teacher measure:</u> Action plan for professional learning and monitoring and sharing of improved teaching practices will be created. Feedback and reflection of teachers will show improved confidence in assisting students in making gains in math. Rubrics and exemplars posted for student self & peer assessment. Increased teacher confidence and collective efficacy in planning and professional discussion around math. Exploration with math groupings to better enhance student learning?</p>
<p>IMPLEMENT THE USE OF A WRITING CONTINUUM FOR ALL STUDENTS IN ALL CLASSROOMS.</p>	<ul style="list-style-type: none"> • All teachers • Administration - provide support and additional PD as needed. • Literacy Lead Teachers • Resource Teacher 	<p>October 2017 - June 2018 PL Days, PLC's group marking with rubrics and benchmarking - November, March, May Specific resources to be used: Nashwaak Valley Staff created writing continuum, provincial writing</p>	<p><u>Student measure:</u> Marked growth in student writing from initial fall assessments (using provincial rubrics). Staff to determine key indicators to demonstrate learning and benchmarking times (set times throughout the school year) in addition to the summative assessments in June. Students will be better able to</p>

		<p>rubrics, Write Traits resources, Lucy Calkins, Marvellous Mini Lessons, other school based / created writing continuums</p>	<p>communicate their strengths and next steps for growth in their writing. Students will be able to demonstrate the purpose of using the continuum as a learning tool, refer to it independently by June 2018, and be able to self-assess their own writing and help assess the writing of their peers using the continuum.</p> <p><u>Teacher measure:</u> Action plan for professional learning and monitoring and sharing of improved teaching practices around writing will be created. This may involve having outside support come to our school to assist us with the continuum and / or our teachers going to other schools to see the use of their continuum in action. Feedback and reflection of teachers will show improved confidence in assisting students in using the writing continuum already created by our staff. Rubrics and exemplars of writing will be posted for student self & peer assessment. Increased teacher confidence and collective</p>
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