



# This Week in K/1!

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**Reading: Grade 1** students have brought home 2 new "take home books". These are books that are based on their end of Kindergarten reading assessment. Please take 10 minutes each night to read these together to and/or with your child. Remember that these books must be in your child's Homework Bag on Friday to receive new ones the following week. Have your child point to each word as they read/are being read to. These are books that your child should read with very little difficulty. Practice rereading with your child so that they read "smoothly". **Kindergarten:** Using books at home, ask your child to "**read the pictures**" by encouraging them to talk about what they see, ask questions and make predictions. Can they find "Ss", "Aa" and "Tt"? Once finished, have them "retell" what happened in the story using their own words. Encourage your child to ask "I wonder..." questions before, during and after reading to build comprehension. We refer to this strategy as "Wondering Wolf".

**Jolly Phonics (letter/sound program):** This week, we will learn/review the proper formation and sound of "Ss", "Aa", and "Tt". Have your child practice printing the upper/lowercase of each letter (always start at the top!) and teach you the song and action. Visit [https://www.youtube.com/watch?v=X4D4L\\_vKanY](https://www.youtube.com/watch?v=X4D4L_vKanY) (Jolly Phonics Songs). **Gr.K** – practice printing Ss, Aa, Tt from the "Jolly Phonics" side of your Home Folder. **Gr.1** – practice printing Ss, Aa, Tt on the reverse side of this page. Print neatly and leave a finger space between each letter. Please note: I am NOT asking for any completed work to be returned.

**Writing:** We have learned/reviewed the **ABC Boom writing strokes:** "plop", "boing", "vroom", "shlang", "snore" and will introduce "wee" this week. Students have been introduced to the routines and procedures of "Writers Workshop". When writing, we think of something true that we know about or that has happened to us, draw it using many details and write it! **Gr.1** – After drawing a "quick pic", students use their letter/sound knowledge from Kindergarten to write words to match their picture using simple sentences. For new words, they are encouraged to say the word slowly and write down the sounds they hear (we call this s-t-r-e-t-c-h-i-n-g out tricky words). **Gr. K** – We 'think it, talk about it, draw it'. We have been adding details to our drawings and will soon begin labelling our drawings using the letter sounds we learn.

**Math:** This week, we are putting a strong focus on naming and the proper formation of numbers **(0-5 for Gr. K, 0-10 for Gr.1)**. Practice counting sets of objects with your child, ensuring they are "touching and counting" each object. After counting, ask: "How many are there?" We continue to create, copy, extend and describe (talk about) repeating patterns using various materials. We know that a pattern is something that repeats over and over and they are ALL around us. **Gr.K:** Have your child show you a pattern using forks and spoons (AB), marshmallows and chocolate chips (marshmallow, marshmallow, chocolate chip (AAB). Kindergarten students are expected to create, extend and describe patterns with only 2 elements (different objects, colors, actions etc.) **Gr.1** - We have learned that repeating patterns can be given a letter name (just like our names have letters). Many children continue to show simple AB patterns with 2 elements (white circle, blue circle, white circle, blue circle) using color, shapes and size. Grade 1 students are expected to create/extend patterns using 2-4 elements (ABC, ABBC, ABCCA).

## **Important Messages and Reminders:**

- Students have settled nicely into their new classroom rules, routines and procedures. We continue to work on raising your hand to speak, "whole body listening" (ears looking, body still, eyes looking, brain thinking). ☺
- Today was "Picture Day"! Take a peek at your child's "sample" photos that were sent home today in their Message Bag.
- We are working becoming more responsible and independent in K/1! Please help remind your child to pack his/her Message bag each and every day.
- Friday is "Kindness Day" ("Becca Told Me To Day"). We will discuss what it means to be 'kind' and students will be challenged to do a "kindness act" each day.

Name: \_\_\_\_\_



Remember: Print as neatly as you can and use only a pencil. Use a finger space between each letter.

<b>S s</b>	<b>A a</b>	<b>T t</b>
		
<b>ACTION</b> Wave like a snake, making s shapes, saying ssss.	<small>short a</small> <b>ACTION</b> Wiggle fingers above elbow as if ants crawling on you, and say a, a, a!	<b>ACTION</b> Children imitate watching tennis, turning head from side to side and saying tttt.

S

s

A

a

T

