**Projet:** Présenter sous la forme d'une affiche les qualités esthétiques et pratiques d'une voiture, ou autre mode de transport, d'une décennie donnée.

**Orale:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Classroom discussions** | Correctly follows examples given to participate in class. Volunteers answers.  Tries new words and expressions | Correctly follows examples given to participate in class. | When prompted, follows examples to participate in class and partner discussions. | Sometimes refuses to speak French in class. |
| **Presentation** | Great pronunciation and flow while presenting vehicle description. Showed confidence. | Most words were pronounced well. Easy to understand. | Some hesitation and some parts were hard to understand due to mispronunciation. | Difficult to understand the description. English used. |

**Écrit:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Descriptive words** | Correctly used theme vocabulary provided and tried new vocabulary. | Correctly used theme vocabulary provided. | Most words were correctly used. Some mistakes hindered understanding. | Difficult to understand because of mistakes or missing elements. |
| **Vehicle parts** | Correctly used theme vocabulary provided and tried new vocabulary. | Correctly used theme vocabulary provided. | Most words were correctly used. Some mistakes hindered understanding. | Difficult to understand because of mistakes or missing elements. |
| **Sentence structure** | Correctly followed examples provided and tried new sentence structures. | Correctly followed examples provided. | Sentence structure is mostly correct.  Some mistakes hindered understanding. | Difficult to understand because of mistakes. |