



New Brunswick Department of Education
and Early Childhood Development

Park Street School Improvement Plan

2016-2017

October 2016

Our School Vision:

Preparing children to achieve their dreams and become model citizens in a global culture. Students will learn the way the world works and how to improve it.

Our School SLOGAN: The Best Possible Place to Grow

Our School Mission:

Park Street School is dedicated to igniting children's passions and helping them overcome their challenges. Therefore Park Street staff will demonstrate an extraordinary commitment to educating the whole child through the use of best educational practices, in a world class learning environment.

Areas of Focus – Alignment Table

EECD Areas of Focus (Education Plan)	District Areas of Focus (DIP)	School Areas of Focus (SIP) (3 Year Priorities)
1. <i>Improve achievement in language, mathematical and scientific literacies</i>	<p>Priority 1: Focus on Assessment for, as and of Learning to Improve Student Achievement <i>All Anglophone West schools will attain higher levels of academic success.</i></p>	To increase the number of students meeting with academic success in Mathematics and Writing.
2. <i>Improve learning environments and instructional practices to ensure inclusive 21st century education</i>	<p>Priority 2: Enhance Positive Learning and Working Environment <i>All Anglophone West schools will demonstrate improvements in inclusive instruction and intervention practices within a positive learning and working environment.</i></p> <p>Priority 3: Augment Shared Leadership Capacity <i>All Anglophone West schools will build collaborative leadership capacity to enhance student success</i></p>	To have all staff reach their TEACHING & LEADERSHIP potential AND TO EMPOWER DISTRIBUTIVE LEADERSHIP
3. <i>Increase opportunities for youth to develop enterprising habits and to engage in active citizenship</i>		
4. <i>Integrate the early childhood and k – 12 school sectors</i>		

School Area of Focus 1: To increase the number of students meeting with academic success in Mathematics and Language.

Justification: Observations and conversations during weekly PLC team meetings indicate that students need to continue to build their skill in Mathematics and in Language – specifically in the area of writing.

Team Smart Goals & PLOP	Strategies and Actions	Responsibility	Resources	Timelines	Monitoring	Evidence of Success
<p>K-2 – By October 19 – all teachers to begin teaching children how to use writing rubrics and introducing them to and using exemplar pieces from the continuum daily through the end of June 2017.</p> <p>PLOP – (0/12) (September 2016)</p>	<ol style="list-style-type: none"> 1) Continue to add exemplar pieces throughout the year 2) Working within our PLC (biweekly) to learn how best to use the writing continuum. 3) Assessing demand pieces together a minimum of 3 times a year during reporting periods 4) Create mini lessons using writing traits, and creating common language across the school ongoing throughout school year 6) Work with Literacy Support co-teaching as available 	<p>K-2 Team</p>	<ol style="list-style-type: none"> 1) Completed Writing Continuum (rubrics and exemplars in this) 2) Literacy Lead 3) PLC colleagues 	<ol style="list-style-type: none"> 1) November 2016 2) January 2017 3) October 2016 	<ol style="list-style-type: none"> 1) PLC Weekly Meetings 	<p>Place Evidence of success or milestones here</p>
<p>3-5 FI PLC</p> <p>To provide at least 3 authentic opportunities for students in each class to use their French speaking and listening skills outside of the classroom before the end of May.</p> <p>PLOP: How many currently ?</p>	<ol style="list-style-type: none"> 1. <ol style="list-style-type: none"> a) Partnering with the local French schools to plan outings and activities that will allow students to share and communicate in French b) Introduce students to elements of French, Acadian and Quebecois culture in our teaching (music, movies, etc.) c) La semaine de la fierté française (March 21st – 24th): have our classes plan and organize activities to do with 	<ol style="list-style-type: none"> 1. <ol style="list-style-type: none"> a) Josette to reach out to local French Schools b) All FI PLC members c) All FI PLC member 	<ol style="list-style-type: none"> 1. <ol style="list-style-type: none"> a) Funds to facilitate class outings/events with partner school b) Idélo (website with a variety of French resources) 	<p>October - May</p>	<ol style="list-style-type: none"> 1. Sharing and discussion in weekly PLC meetings 	

	the English classes to help share/celebrate French culture					
3-5 FI PLC Goal 2 All FI teachers to integrate a speaking/listening activity with a specific intention (sentence structure, vocabulary, etc.) in their literacy block at least three times per week by December. PLOP: How many currently use this?	2. a) PLC members to share best practices for oral development in weekly PLC meetings b) Oral Guided Groups for students who are identified as needing more support in oral development c) Focus on specific vocabulary related to themes of study (health/science/social studies units)	2. a) All FI PLC members b) All FI PLC members c) All FI PLC members	2. a) Materials to facilitate classroom activities	2. a) Evidence in individual teacher lessons plans b) Monthly check-ins during PLCs		
Grade 3-5 English PLC Students will use the exemplars and rubrics from the Park Street WC to improve their writing skills (how often and by when?). PLOP: How many currently use this?	<ul style="list-style-type: none"> Self-assessment using appropriate leveled writing pieces Peer assessment Feedback to each student Teachers will use common rubrics and exemplars	3-5 PLC	Daily scheduled writing time using PSS Writing Continuum Weekly scheduled conference time with students Computers available for student use. Action Research/Support from ASD-W Literacy Teacher (maybe February)		Weekly PLC Meetings	
Administrators: To have 100% of teachers using Classroom Audio Systems by Christmas. PLOP – 42% of teachers have been observed using the current system (two observations in September)	1) Purchase new Classroom Audio Systems to ensure highest quality of resource. 2) Provide Professional Learning on the new system 3) Provide examples of Research on the effectiveness of this technology 4) Use existing systems	Rien Tracy	1) Audio Systems provided	1) October 2016 2) November 2016 3) October Staff Meeting 4) January 2017	Weekly Walkthrough PLC Reminders Staff Meeting Reminders	1) District, Home and School and School \$ support and systems ordered (Oct 7, 2016) 2) 64% of teachers observed using FM (October 14 th)

	to support additional areas in the school					
School Wide To have each class reach the target of 60 mins/week and 50% students active using Dreambox Monthly by January 2017. PLOP: (October) K 16 min and 0% Grade 1 26 min and 3% Grade 2 62 min and 12% Grade 3 56 min and 31% Grade 4 69 min and 39% Grade 5 51 min and 32% Park Avg 44min and 20%	1) To provide in-service to all teacher in the use of Dreambox 2) To provide PL Shares during PL Meeting time on how to integrate Dreambox into your daily/weekly schedule 3) To provide staff with regular updates on the use by class and active students.	1) Elizabeth Howlette 2) Elizabeth Howlette 3) Rien Meesters	1) Dreambox Software	1) September 2016 2) Monthly 3) Monthly	1) Monthly PL Sessions 2) Monthly Admin Meetings	1) Some grades are already at the target 50mins/week (October)

School Area of Focus 2: To have all staff reach their TEACHING & LEADERSHIP potential AND TO EMPOWER DISTRIBUTIVE LEADERSHIP

Justification: School Improvement Review data and Core Leadership Team conversations indicate a need to continue to work on having all staff reach their teaching and leadership potential.

Smart Goals & PLOP	Strategies and Actions	Responsibility	Resources	Timelines	Monitoring	Evidence of Success
<p>All teachers will be actively involved in the Peer Coaching/Partnership Learning program by November 2016.</p> <p>PLOP – 2015-2016 100%</p>	<ol style="list-style-type: none"> 1) Peer Coaching/PL Team will look at the pros/cons from last year and make recommendations for changes. 2) Teachers will partner for learning opportunities based on their growth goals or learning needs. 3) Teachers will submit Peer Coaching forms 	<ol style="list-style-type: none"> 1) PC Team 2) PC Team 3) Teachers 	<ul style="list-style-type: none"> - Teacher forms - Release Time - Purchases as needed 	<p>Oct – Planning Nov – Do Jan – Check Feb- Act</p>	<ul style="list-style-type: none"> - Peer Coaching Team Meetings - Administrator Check ins. 	<ul style="list-style-type: none"> •
<p>To increase the number of teachers with leadership professional learning by January 2017.</p>	<ol style="list-style-type: none"> 1) Find and participate in Professional Learning Opportunities in Leadership. 2) 	<ol style="list-style-type: none"> 1) Rien 	<ul style="list-style-type: none"> - District PL Session 	<p>Oct Nov May</p>	<p>Attendance at PL Events</p>	<ul style="list-style-type: none"> • Team of 5 staff members signed up for Leadership Training on 2 Fridays and 2 Saturdays between now and May 2017.