

Subject/Course:
Date:
Lesson Outcomes / Purpose of the lesson; Key Ideas to be Learned:

Lesson Component			Modification Considerations	
Lesson Topic			Student Names	PLP Goal / Outcomes
Step One: Review / Warm-Up / Anchor Activities			Does the warm-up or anchor activity need to be differentiated, simplified, reduced or altered? Describe.	
Step Two: Key Ideas / Concepts or Skills to be Taught; Methods / Materials			Modified learning expectations / outcomes: Simplified, reduced or different? Describe. <ul style="list-style-type: none"> <li>• Same or different content?</li> <li>• Same or different materials?</li> </ul>	
Step Three: Differentiated Flexible Learning Activities (guided instruction / practice; reinforcement; consolidation; extension of key idea; or independent work) <i>Differentiate Content, Process or Product according to students' Readiness; Interests or Learning Profiles.</i> (Most often presented as group work or differentiated seatwork). Group and Regroup Frequently; Celebrate diversity; Think Inclusion! TASK(S): _____ _____ <i>Sense-Making Groupings / Activities (2 or more groups)</i>			How will the students on PLP's participate in this component? <ul style="list-style-type: none"> <li>• Same activity / materials— reduced / simplified expectations;</li> <li>• same activity with different materials—reduced/simplified expectations</li> <li>• different activity; different materials; reduced / simplified expectations</li> </ul> Group and Regroup Frequently; Avoid fixed modified groupings. Think Inclusion! Modified Task(s)	
Group One	Group Two	Group Three	Modification Adaptations — Describe.	
Step Four: Check for Understanding — Formative or Summative Assessment			Are alternative assessments required? Describe.	
Step Five: Wrap-up, Reflections, Closure Tasks / Activity (How will I use what I learned today to inform future instruction?)			How will the modified students participate in this component?	
Learning Environment Considerations			(for on-line, in class, lab setting, theatre, outdoor classroom, experiential learning, ...)	