## ASD-W Policy 319-2 – Appendix B

ſ	Lesson Plan	/ Date(s):	Timeframe	
	Developed by:		Daily	
			Weekly	
	Grade level:		Unit/Term	

Universal Design for Learning	Outcomes
Representation	
	Required Materials, Tools and Technology
	Assessment (formation formation and formation and formation
	Assessment (formative/summative, self/peer)
	What prior data is informing your instruction?
	What assessment strategies will measure the learning from the outcomes?
Action and Expression	
•	
	Considerations for learning environment (classroom, on-line, outdoor classroom,)
	1
	Differentiation
Engagement	
5.0.	
	PLP Considerations
	Cross-curricular Connections /Global Competencies

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Timeline / Elaboration		
Before (Introduction)	minutes	
During	minutes	
Practice (Individual / Guided), Opportunity for individual/small group instruction		
After (Closing)	minutes	
Reflection (How did it go? / Changes for next time)		

Additional Information / Notes