



INCLUSIVE EDUCATION ACCESSING EDUCATION SUPPORT SERVICES

Category: Educational Services**Effective:** March 2015

Policy Statement

Anglophone West School District has established clearly articulated processes for access to pre-assessment services at the school level and for access to District level services.

Procedures

1. Pre-school children identified as needing extra support:
 - a. The Education Support Services Coordinator or designate will meet with the Early Childhood Intervention Team, School Support Services Team and the parent(s)/guardian(s) prior to the child attending school, when invited by the School ESS Team.
 - b. The Education Support Services Coordinator shall encourage the school to meet with the parent(s)/guardian(s) to develop a program prior to the child attending school.
2. School age children identified as needing extra support transferring into district:
 - a. The District shall encourage parent(s)/guardian(s) of children requiring extra support meet with the Education Support Services Team at the school prior to school starting.
 - b. The Education Support Services Coordinator shall encourage the school meets with the parent(s)/guardian(s) to develop a program prior to the child attending school.
3. School age children identified as needing extra support already enrolled in District schools:
 - a. The Classroom Teacher shall, after consultation with the Principal and the parent(s)/guardian(s), make a referral to the Support Services Team when the Classroom Teacher has reason to believe that a student may be an exceptional student.
 - b. The Resource Teacher shall do a pre-assessment.
 - c. The Resource Teacher shall notify the referring teacher and the parent(s)/guardian(s) of the assessment date, the results, and the subsequent recommendation(s).
 - d. The Support Services Team, in consultation with the Classroom Teacher, may initiate a request for consultation for District-based services.

Reference

- New Brunswick [Education Act](#)
- [Guidelines and Standards – Educational Planning for Students with Exceptionalities, Department of Education](#), NB, 2002
- [Putting Children First-Positioning Early Childhood for the Future June 2012](#)
- Department of Education and Early Childhood Development [Policy 322: Inclusive Education](#)