

**INCLUSIVE EDUCATION – CONTINUUM OF EDUCATION PROGRAM****Category:** Educational Services**Effective:** October 2020**Policy Statement**

Anglophone West School District is committed to ensuring all students receive their education program in the least restrictive environment. Interventions should be on an on-going basis with program review and revisions on a regular basis. The degree of support depends on the individual student's need to ensure success.

Procedures

1. The Personalized Learning Plan (PLP) involves school-level processes/planning with monitoring at the Education Centre and District. Program delivery will be the responsibility of the classroom/subject teacher assisted by the Education Support Teacher staff.
 - a. Universal Accommodations
Universal accommodations are those strategies, technologies or adjustments that enable a student to reach prescribed outcomes and can be implemented at the teacher's or student's discretion. Universal accommodations do not necessitate a PLP or prior approval for provincial assessments.
 - b. Justified Accommodations
Justified accommodations are documented strategies, technologies or adjustments without which the student would not be able to access the curriculum. These accommodations are documented within a PLP and require approval by the Department of Education and Early Childhood Development (EECD) to be accessed during provincial assessment.
 - c. Adjusted Curriculum
Students with academic difficulties who require changes to the subject material and/or level of difficulty of grade level curriculum outcomes. The majority of the outcomes of the grade level curriculum have been simplified or altered. The student is able to participate with the class using adjusted materials and adjusted evaluations.
 - d. Individualized Curriculum
The pervasive and significant nature of a student's disabling condition will require planning that deviates from the regular curriculum. The student's program may include skills not usually taught in the school curriculum and the student is not expected to meet many, if any, of the outcomes of the grade level curriculum.

Reference

- New Brunswick [Education Act, section 12](#)
- [Guidelines and Standards – Educational Planning for Students with Exceptionalities, Department of Education, NB, 2015](#)
- [Inclusive Education – Policy 322](#)
- [Accommodations for Instruction and Assessment – 2010 \(Revised August 2015\)](#)