

**INCLUSIVE EDUCATION – RIGHTS AND RESPONSIBILITIES OF
PARENT(S) / GUARDIAN(S)****Category:** Educational Services**Effective:** March 2015**Policy Statement**

The parents should be involved in the planning for and the provision of educational services for their child. Parent(s)/guardian(s) may wish to appeal decisions of programs, placements and services. Anglophone West School District provides a mechanism for such appeals.

Procedures

1. The parent(s)/guardian(s) shall be full partners in the planning and the provision of educational services for the child.
2. The parent(s)/guardian(s) shall expect confidentiality on the part of school personnel in matters relating to their child and his/her family.
3. The parent(s)/guardian(s) shall provide written consent for the student's referral for District Support Services. (See Appendix A)
4. The parent(s)/guardian(s) shall expect to have assessment and programming information conveyed in a way that is meaningful to them.
5. The parent(s)/guardian(s) shall have informed access to assessment results.
6. The parent(s)/guardian(s) shall expect that a full discussion and consideration of the results of any private and accredited consultative or assessment services, which they have chosen to pursue at their own expense, will be given, prior to a decision being taken for the student's program.
7. The parent(s)/guardian(s) shall participate in program planning and follow-up meetings, accompanied by a resource teacher, and support persons if desired.
8. The parent(s)/guardian(s) shall receive a Personalized Learning Plan which outlines goals and objectives for the student.
9. The parent(s)/guardian(s) shall provide written consent for the student's Personalized Learning Plan (PLP) in accordance with the Education Act.
10. The parent(s)/guardian(s) shall receive a report on the student's educational progress at regular intervals.



POLICY NO. ASD-W-350-6

INCLUSIVE EDUCATION – RIGHTS AND RESPONSIBILITIES OF PARENT(S) / GUARDIAN(S)

Category: Educational Services **Effective:** March 2015

11. The parent(s)/guardian(s) shall have regularly scheduled contact with the professionals involved in the student’s program.
12. The parent(s)/guardian(s) shall request a meeting of appropriate school personnel should the student’s progress indicate such a need.
13. The parent(s)/guardian(s) shall provide written consent for release of information from hospitals, clinics, other agencies, or other professionals pertinent to the assessment and educational programming for the student. (See Appendix B)
14. The parent(s)/guardian(s) shall participate in agreed upon treatment components prescribed by other professionals; e.g. medications, counseling, glasses, hearing aids.
15. The parent(s)/guardian(s) shall contact the Superintendent to appeal a decision regarding the educational program, services, or placement which they dispute.

Reference

- New Brunswick [Education Act](#), Section 12
- [Inclusive Education – 2009 \(EECD\)](#)
- [Strengthening Inclusion, Strengthening Schools](#)
- [A User’s Guide for the Appeal Process](#) as Provided for in The New Brunswick Education Act
- [Human Rights Act](#)
- Department of Education and Early Childhood Development [Policy 322: Inclusive Education](#)

Appendices

- Appendix A** – Informed Consent for District Education Support Services Team Direct Service
- Appendix B** – Consent to Release / Obtain Personal Information