## Peer Helper Application

The **Peer Helper** program is for <u>grade four and five students</u> who intend to help younger students in our school and be an example for them. The program will involve training students in such skills as active listening, empathetic understanding, leadership, problem solving, responsibility, decision making and working with others. The objective of this program is to provide a service to others and learn about volunteerism.

This year, grade four and five students may choose which of two programs they would like to participate in.

- Outdoor Peer Helping Students who choose this program will have a schedule of a couple recesses a week to assist outdoors on the K-2 playground. (Note: Students will work with staff to create a schedule that does not conflict with other school clubs they may be part of) OR
- 2. Indoor Peer Helping Students who choose this program will be assigned to a K-2 classroom and will help in the assigned classroom during indoor recesses. (Note: If students are involved in other school clubs they may attend those clubs even if they occur during an indoor recess)

As a volunteer **Peer Helper**, students will be required to attend and take an active part in training where they will learn the skills needed for peer helping. They will also attend occasional noon hour meetings when required.

When applying to be a peer helper students understand and undertake the following responsibilities:

\* Realize that as a **peer helper** they must set a good example for other students.

- \* Agree to act in a responsible manner when helping others.
- \* Agree to attend and take part in all training sessions and meetings.
- \* Understand that this is a commitment and others will be counting on you.

## How to apply:

- 1. On a separate piece of paper, please write on one page telling why you want to be a **peer helper** and what qualities you have that would make you a good **peer helper**.
- 2. Choose one of the options : \_\_\_\_\_ I wish to be an outdoor peer helper

\_\_\_\_\_ I wish to be an indoor recess peer helper

Note: In the second term, you will have the option to change programs

3. If you choose to be an indoor helper please circle the names of 3 teachers whose classrooms you may wish to volunteer in. (We will do our best to assign you to one of those classes)

K- Etheridge	K - Kidd	K - McCarthy	K - Ryan	I – Copp
I - Douglas	I – Henderson	I - Stewart	I - Toner	2 - Davies
2 – MacSween	2 - Morton	2 - Munden	2 - O'Brien	2 – Pond

- 4. Tell your family about your desire to be a peer helper. Have a parent or guardian sign below.
- 5. Ask a teacher at Priestman to be a reference that you would be good role model. Have them sign below.

## Tell us about you:

Name (print) \_\_\_\_\_ class \_\_\_\_

Student signature \_\_\_\_\_

Parent / guardian signature \_\_\_\_\_

Teacher reference signature \_\_\_\_\_



Please return <u>this form, and your letter</u> to the school office by <u>Friday, September 29<sup>th</sup>, 2017</u>. No late applicants will be accepted. We look forward to your applications!