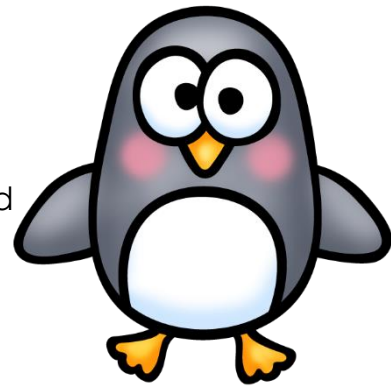


Grade One Home Learning for January 24th – 28th



Hello Grade One Families!

Welcome to penguin week! Many of our activities this week will have a penguin theme. We will also be sharing fiction and non-fiction books with you.

We have been enjoying seeing your pictures on SeeSaw and in our email and are hoping to see you in person very soon.

Please keep your eye on SeeSaw for the videos we are making.

Mrs. Copp and Mrs. Stewart

sight words	
what	who
some	very

-ell word family				
bell	fell	sell	spell	well
cell	shell	shell	tell	yell

Monday

Literacy

- Read the –ell family words above.
- Read the sight words above. Play the Roll and Read –ell family game.
- Penguin Pairs: Read the word on each penguin. Find the penguin with the same word family. Colour the two penguins the same colour.

Math

- Cut apart the new math fact cards and add them to your pile from last week. Have someone at home flash them to you while you quickly tell them the sum.
- Penguin Ten Frames – Colour the ten frames to match the numbers. Remember to fill the top row first!

Wellness

- Think of someone you haven't seen for awhile. Call them on the phone or send them an email. They will be happy to hear from you!

Tuesday

Literacy

- Complete the –ell family word search.
- I will be sharing a video of me reading the story *Tacky the Penguin*. After listening to the story complete the Reading Response Page.
- Punctuation – cut and paste the punctuation marks at the end of each sentence.
- Watch this penguin video: <https://video.link/w/AtyVc>

Math

- Count out loud by 10's to 100, by 5's to 100 and by 2's to 20.
- When we subitize we try recognize sets quickly. Subitize and colour the penguin math page.

Art

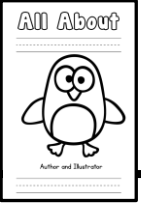
- Follow the directions on the enclosed page to draw a penguin. Use a pencil on the cardstock I have sent, trace with a black crayon or marker, then colour it in. I would love it if you sent me a picture so I could see your penguin!



Wednesday

Literacy	<ul style="list-style-type: none">Complete the -ell family word work page. Use the paper clip and a pencil as your spinner.Penguins: can/have/are chart. I will be posting a video to help you with this activity.
Math	<ul style="list-style-type: none">Practice your math fact cards.Winter Measurement: Cut out the snowflake ruler at the bottom of the page. Measure the height of each item.
Exploration Time	<ul style="list-style-type: none">Go outside and get a bowl or glass of snow. Bring it inside and let it melt. Are you surprised by what you see?

Thursday

Literacy	<ul style="list-style-type: none">Practice printing the -ell family words.Penguin writing: Do some research about penguins. The research could be from videos, books, the internet or talking to someone. Over the next couple of days, complete the penguin booklet. I am excited to read your book!	
Math	<ul style="list-style-type: none">Practice counting out loud by 2's, 5's and 10's.Addition: Find the page with the penguin on it. For each number sentence find the greatest number, then use the number line to count on.	
Wellness	<ul style="list-style-type: none">COVID has been keeping us all home. Do you miss school? Your friends? Talk to someone about how you are feeling.	

Friday

Literacy	<ul style="list-style-type: none">Get your word family dictation page ready. Have an adult at home call out 5 of the -ell words for you to spell. Use a pencil and print neatly using lower case letters. Good luck!Finish up your penguin book. Remember to work neatly!
Math	<ul style="list-style-type: none">Use the number cards to put them in order. Try to do it quickly. Find the cards use say when you count by 2's. Put those cards in order.Cloudy Math Facts: Look at the number sentences in each cloud. Colour only the number sentences that are true.
Wellness	<ul style="list-style-type: none">Be sure to check the emails from Ms. Hayward and Ms. Tucker. They have sent ideas for you for music and phys. Ed.

Addition strategy for a number line.

When we use a number line to add, we start at the greatest number and count on.

