Homework - Dec. 6th - 10th

- Thank you to those who chatted with me last week about your child.
 Communication between home and school is important. Remember, you can reach me anytime, not just during scheduled parent-teacher.
- I encourage you to send an extra pair of mittens with your child each day. Students are outside during morning recess and noon recess. It is more enjoyable (and warm) when they have a dry pair to put on each time they head outside.

New sight words this week:

too do don't did

Monday

- 1. RAH RAH is coming home tonight. The books and folder are due on Friday. Happy Reading!
- 2. This week we will review 2 previously learned word families. Practice the **-at/ate word** families for a dictation quiz on Friday.
- 3. Math Tell someone at home everything you know about the addition sign. You should be using words such as: add, in all, join, and combine.

at family		
bat	t cat	
fat	hat	
mat	sat	
rat	chat	

ate family	
date	fate
gate	late
mate	rate
skate	plate

Tuesday

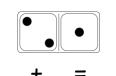
- 1. RAH RAH Read your second book.
- 2. Practice the **-at/ate word** families. Tell someone at home the importance of 'e' at the end.
- 3. Math Practice counting on from various numbers. Example: 'Start at 4 and count to 13".
- 4. Sight words Practice your words and return your pouch. I am sending home a recent sight word assessment. Please continue to practice these important words. If your child knows them all choose 4 or 5 and have them put them in alphabetical order.

Wednesday

- 1. Reread a book in your RAH RAH folder. Retell the story to someone at home.
- 2. Practice the **-at** and **-ate** word families.
- 3. Math Print each addition sentence.









Thursday

- 1. RAH RAH return your books and folder tomorrow.
- 2. Practice printing the **-at** and **-ate** family words for a dictation quiz tomorrow. I will be asking you 4 of each word family.

student	date

SIGHT WORD MONITORING

Below are the first 40 sight words we have learned to date in grade one. The checked words were read quickly and accurately by your child. We refer to the highlighted words as 'practice' words. Quick recognition of these words builds reading success. Please continue to practice daily any words your child is having trouble with. We continue to add words at a rate of 4 per week.

I	
а	
to	
like	
at	
and	
me	
is	
can	
an	

man	
it	
in	
if	
the	
see	
no	
SO	
go	
going	

into	
play	
you	
he	
be	
we	
she	
my	
by	
look	

