## First Achievement Report – Feedback Survey

| List all of the                                                                                                                                                           | schools your children attend.                                                                       |                      |                 |            |                   |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------|-----------------|------------|-------------------|--|--|--|--|
| School 1                                                                                                                                                                  |                                                                                                     |                      |                 |            |                   |  |  |  |  |
| School 2                                                                                                                                                                  |                                                                                                     |                      |                 |            |                   |  |  |  |  |
| School 3                                                                                                                                                                  |                                                                                                     |                      |                 |            |                   |  |  |  |  |
| I am a parent                                                                                                                                                             | of a student in                                                                                     |                      |                 |            |                   |  |  |  |  |
| □ K – 2                                                                                                                                                                   | □ 3 - 5 □ 6 - 8                                                                                     |                      |                 |            |                   |  |  |  |  |
| I also am a teacher in K – 12.                                                                                                                                            |                                                                                                     |                      |                 |            |                   |  |  |  |  |
| ☐ Yes                                                                                                                                                                     | □ No □ N/A                                                                                          |                      |                 |            |                   |  |  |  |  |
| I provided feedback about the pilot Progress Report on the November survey.                                                                                               |                                                                                                     |                      |                 |            |                   |  |  |  |  |
| ☐ Yes                                                                                                                                                                     | □ No                                                                                                |                      |                 |            |                   |  |  |  |  |
|                                                                                                                                                                           |                                                                                                     | Strongly<br>Disagree |                 |            | Strongly<br>Agree |  |  |  |  |
| Th - F - h                                                                                                                                                                | Ashissassas Dansadanas idaa hallan                                                                  | 1                    | 2               | 3          | 4                 |  |  |  |  |
| information at                                                                                                                                                            | Achievement Report provides better pout my child's learning than the ogress Report.                 | •                    | •               | O          | •                 |  |  |  |  |
| The February                                                                                                                                                              | Achievement Report provides better bout my child's learning than in                                 | 0                    | •               | O          | •                 |  |  |  |  |
| provide an Ac                                                                                                                                                             | arly enough in the school year to hievement Report about how well eeting the learning expectations. | 0                    | •               | O          | •                 |  |  |  |  |
|                                                                                                                                                                           | reporting scale allows teachers to scribe my child's learning in a way I derstand.                  | 0                    | •               | •          | •                 |  |  |  |  |
| I would prefe                                                                                                                                                             | r an Achievement Report prior to C                                                                  | hristmas.            |                 |            |                   |  |  |  |  |
| ☐ Yes                                                                                                                                                                     | □ No                                                                                                |                      |                 |            |                   |  |  |  |  |
| Information i                                                                                                                                                             | n the new Achievement Report was                                                                    | presented in a v     | way that is eas | y to read. |                   |  |  |  |  |
| ☐ Yes                                                                                                                                                                     | □ No                                                                                                |                      |                 |            |                   |  |  |  |  |
| I like receiving information about each strand rather than reporting an overall grade for a subject (e.g., Language Arts is broken into strands: Reading, Writing, etc.). |                                                                                                     |                      |                 |            |                   |  |  |  |  |
| ☐ Yes                                                                                                                                                                     | □No                                                                                                 |                      |                 |            |                   |  |  |  |  |

| I like that all subjects have the same opportunity for teacher comments and level of detail. |               |                     |                      |                |                 |                   |           |  |  |  |  |
|----------------------------------------------------------------------------------------------|---------------|---------------------|----------------------|----------------|-----------------|-------------------|-----------|--|--|--|--|
|                                                                                              |               |                     | Strongly<br>Disagree |                |                 | Strongly<br>Agree |           |  |  |  |  |
|                                                                                              |               |                     | 1                    | 2              | 3               | 4                 | N/A       |  |  |  |  |
| Student in K                                                                                 | -2            |                     | O                    | O              | O               | O                 | •         |  |  |  |  |
| Student in 3                                                                                 | <b>-</b> 5    |                     | O                    | O              | O               | O                 | •         |  |  |  |  |
| Student in 6                                                                                 | - 8           |                     | O                    | O              | O               | O                 | 0         |  |  |  |  |
| If you disag                                                                                 | reed or stro  | ongly disagreed,    | please con           | nment.         |                 |                   |           |  |  |  |  |
|                                                                                              |               |                     |                      | Strongly       |                 |                   | Strongly  |  |  |  |  |
|                                                                                              |               |                     |                      | Disagree       |                 |                   | Agree     |  |  |  |  |
| My child is a                                                                                | ware of expe  | octations for loarn | ina                  | 1              | 2               | 3                 | 4         |  |  |  |  |
| My child is aware of expectations for learning and what it takes to succeed.                 |               |                     |                      | •              | •               | <b>O</b>          | O         |  |  |  |  |
| I am satisfie                                                                                | ed that the L | earning Habits a    | are reported         | d overall in K | - 5 on the Ach  | evement R         | eport.    |  |  |  |  |
| ☐ Yes                                                                                        | □ No          | □ N/A               |                      |                |                 |                   |           |  |  |  |  |
| I am satisfie<br>Grades 6 –                                                                  |               | earning Habits a    | are reported         | d in each sub  | ject on the Ach | ievement F        | Report in |  |  |  |  |
| ☐ Yes                                                                                        | □ No          | □ N/A               |                      |                |                 |                   |           |  |  |  |  |
| Comments                                                                                     | (optional)    |                     |                      |                |                 |                   |           |  |  |  |  |
|                                                                                              |               |                     |                      |                |                 |                   |           |  |  |  |  |
|                                                                                              |               |                     |                      |                |                 |                   |           |  |  |  |  |
|                                                                                              |               |                     |                      |                |                 |                   |           |  |  |  |  |
|                                                                                              |               |                     |                      |                |                 |                   |           |  |  |  |  |
|                                                                                              |               |                     |                      |                |                 |                   |           |  |  |  |  |
|                                                                                              |               |                     |                      |                |                 |                   |           |  |  |  |  |
|                                                                                              |               |                     |                      |                |                 |                   |           |  |  |  |  |
|                                                                                              |               |                     |                      |                |                 |                   |           |  |  |  |  |
|                                                                                              |               |                     |                      |                |                 |                   |           |  |  |  |  |
|                                                                                              |               |                     |                      |                |                 |                   |           |  |  |  |  |

Thank you for taking time to provide feedback.