English Language Arts to French Immersion - Grade 4

Consistently shares thoughts/opinions, feelings and experiences, using strategies appropriate to informal and formal contexts. Purposefully and respectfully focusses on speaker; understands key ideas and the overall message. Asks questions to extend understanding Reading and Viewing Text complexity considered appropriate for effers to standards for ELA in English Prime. Writing and Representing Regularly uses grade-level strategies and writing tools to communicate messages. Consistently shares thoughts/opinions, feelings and experiences, using strategies appropriate to informal contexts. Respectfully focusses on speaker; understands key ideas and the overall message. Respectfully focusses on speaker and generally understands key ideas and the overall message. May asks questions but needs prompting to narrow extend understanding the point. May attend to speaker and ask questions but needs prompting to narrow extend understanding strategies independently using strategies independently to construct meaning from texts at a complexity considered appropriate for mid-year Grade 4. Is able to read texts considered appropriate for mid-year Grade 4. Is able to read texts considered appropriate for mid-year Grade 4. Is able to read texts considered appropriate for mid-year Grade 3 independently. Writing and Representing Regularly uses grade-level strategies and writing tools to communicate messages. Usually demonstrates the aspects of writing appropriate for grade-level strategies and writing tools to communicate messages. Evidence: simple debates, book talks, reading conferences, using strategies and experiences, using strategies appropriate to informal contexts. Repulars appropriate to informal contexts. Requires support to focus on support for formal contexts. Requires support for focus on support for formal contexts. Requires support for focus on formal conte		4 - Excelling	3 - Meeting	2 - Approaching	1 -Working Below
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