

Health – Grade 3

Strand: Safety: (Protecting Yourself, Your Family and Your Community)

4 - Excelling	3 - Meeting	2 - Approaching	1 - Working Below
Consistently, without prompting lists the differences between communicable and non-communicable diseases.	Usually, without prompting lists the differences between communicable and non-communicable diseases.	Occasionally and with some prompting, lists the differences between communicable and non-communicable diseases.	Must always be prompted to lists the differences between communicable and non-communicable diseases.
Accurately lists ways to make the community a healthier and safer place.	Reliably lists ways to make the community a healthier and safer place.	With some difficulty lists ways to make the community a healthier and safer place.	Is not able to list ways to make the community a healthier and safer place.
Consistently identifies benefits of smoke-free environments.	Usually identifies benefits of smoke-free environments.	Occasionally identifies benefits of smoke-free environments.	Never identifies benefits of smoke-free environments.
Accurately, using their words, defines “abuse”.	Reliably, using their words, defines “abuse”.	With some difficulty, using their words, defines “abuse”.	Is not able to, using their words, defines “abuse”.
Regularly lists techniques used to lure children.	Routinely lists techniques used to lure children.	Partially lists techniques used to lure children.	Hardly ever lists techniques used to lure children.

Strand: Wellness (Personal Wellness)

4 - Excelling	3 - Meeting	2 - Approaching	1 - Working Below
Frequently describes personal habits that contribute to improve health.	Generally describes personal habits that contribute to improve health.	Sometimes describes personal habits that contribute to improve health.	Rarely describes personal habits that contribute to improve health.

Health – Grade 3

Strand: Growing Up (Growth and Development)

4 - Excelling	3 - Meeting	2 - Approaching	1 - Working Below
Consistently states the importance of dental-care activities.	Easily states the importance of dental-care activities.	Partially states the importance of dental-care activities.	Not able to state the importance of dental-care activities.
Regularly lists changes in the body as it grows and explains how these occur at different rates.	Routinely lists changes in the body as it grows and explains how these occur at different rates.	Partially lists changes in the body as it grows and explains how these occur at different rates.	Hardly ever lists changes in the body as it grows and explains how these occur at different rates.
Regularly lists and describes some of the functions performed by the brain.	Routinely lists and describes some of the functions performed by the brain.	Partially lists and describes some of the functions performed by the brain.	Hardly lists and describes some of the functions performed by the brain.

Strand: Helpful and Harmful Substances (Use, Misuse and Abuse of Materials)

4 - Excelling	3 - Meeting	2 - Approaching	1 - Working Below
Consistently describes how drugs affect body systems.	Usually describes how drugs affect body systems.	Occasionally describes how drugs affect body systems.	Never describes how drugs affect body systems.
Regularly lists the influences of media on healthy behaviors.	Routinely lists the influences of media on healthy behaviors.	At times lists the influences of media on healthy behaviors.	Hardly ever lists the influences of media on healthy behaviors.