# PDCP – Grade 7

| | 4 - Excelling | 3 - Meeting | 2 - Approaching | 1 - Working Below |
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| **Personal Development - 7** | Regularly accepts leadership roles that require effective communication skills. | Usually communicates effectively with others. | At times experiences difficulty in communicating with others. | Needs support to communicate effectively with others. |
| | Consistently:<br>• applies decision-making models in order to make decisions<br>• understands and explains the connection between using decision-making models and the positive results associated with doing so. | Applies decision-making models in order to make decisions. | Occasionally has difficulty applying decision-making models in order to make decisions. | Rarely able to apply decision-making models in order to make decisions. |
| | Consistently analyses individual differences and develops an appreciation for diversity. | Analyses individual differences and develops an appreciation for diversity. | Sometimes has difficulty analyzing individual and cultural differences. | Rarely able to analyze individual and cultural differences. |
| | Routinely recognizes and demonstrates positive interpersonal skills. | Usually recognizes and demonstrates positive interpersonal skills. | Has difficulty recognizing and demonstrating positive interpersonal skills. | Seldom able to recognize or demonstrate positive interpersonal skills. |
| | Evidence: Advice Column, Solve the Problem(s) of Literary Character, Diversity Bulletin Board, Role Play | | | |

| | 4 - Excelling | 3 - Meeting | 2 - Approaching | 1 - Working Below |
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| **Lifelong Learning - 7** | Consistently demonstrates the responsibilities needed to be an effective learner. | Generally recognizes the responsibilities needed to be an effective learner. | Sometimes has difficulty recognizing the responsibilities needed to be an effective learner. | Not able to recognize the responsibilities needed to be an effective learner. |
| | Evidence: Behavioural Analysis of a Fictional Character, Role Play, Behavioural Checklist, Journal | | | |

| | 4 - Excelling | 3 - Meeting | 2 - Approaching | 1 - Working Below |
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| **Career Exploration and Planning - 7** | Understands and routinely expresses the connections between education, personal, and social skills, and the world of work. | Generally recognizes how academic, personal, and social skills relate to education and career goals. | Occasionally has difficulty recognizing the connections between education, personal, and social skills and the world of work. | Seldom able to recognize the connections between education, personal, and social skills and the world of work. |
| | Consistently uses a variety of resources to access information on educational and occupational choices. | Often identifies educational and community resources to learn about occupations represented in the community. | At times has difficulty identifying educational and community resources in order to learn about occupations represented in the community. | Not able to identify educational and community resources in order to learn about occupations represented in the community. |
| | Regularly researches and identifies the connection between personal qualities and possible career choices. | Often identifies the relationship between personal qualities and possible career choices. | Occasionally has difficulty identifying the relationship between personal qualities and possible career choices. | Seldom able to identify the relationship between personal qualities and possible career choices. |
| | Routinely explains and demonstrates the connection between personal interests and possible career choices. | Usually identifies the connection between personal interests and possible career choices. | Sometimes has difficulty identifying personal interests and matching them to possible career choices. | Not able to identify personal interests or match them to possible career choices. |
| | Evidence: Role Play, Career Portfolio (Career Cruising), Service Learning, Information Interviews | | | |