

Personal Development and Career Planning – Grade 8

Personal Development - 8	4 - Excelling	3 - Meeting	2 - Approaching	1 - Working Below
	Involvement in leadership activities that require effective communication skills.	Generally demonstrates effective communication skills.	Limited ability to demonstrate effective communication skills.	Not able to demonstrate effective communication skills.
	Routinely integrates the use of a decision-making model in daily problem solving.	Applies decision-making models to make decisions.	Has difficulty applying decision-making models to make decisions.	Not able to apply decision-making models to make decisions.
	Consistently demonstrates appreciation for diversity.	Generally understands and appreciates diversity.	Has difficulty demonstrating understanding of diversity.	Not able to demonstrate understanding of diversity.
	Constantly demonstrates positive interpersonal skills.	Usually demonstrates positive interpersonal skills.	Has difficulty demonstrating positive interpersonal skills.	Rarely able to demonstrate positive interpersonal skills.
Evidence: Exit Slips, Role Play, Journal, Self/Peer Evaluation, Research Project				

Lifelong Learning - 8	4 - Excelling	3 - Meeting	2 - Approaching	1 - Working Below
	Consistently demonstrates the responsibilities needed to be an effective learner.	Generally recognizes the responsibilities needed to be an effective learner.	Sometimes has difficulty recognizing the responsibilities needed to be an effective learner.	Not able to recognize the responsibilities needed to be an effective learner.
Evidence: Behavioural Analysis of a Fictional Character, Role Play, Behavioural Checklist, Journal				

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Career Exploration and Planning - 8	4 - Excelling	3 - Meeting	2 - Approaching	1 - Working Below
	Understands and routinely expresses the connections between education, personal, and social skills, and the world of work.	Generally recognizes how academic, personal, and social skills relate to education and career goals.	Occasionally has difficulty recognizing the connections between education, personal, and social skills and the world of work.	Seldom able to recognize the connections between education, personal, and social skills and the world of work.
	Consistently uses a variety of resources to access information on educational and occupational choices.	Often identifies educational and community resources to learn about occupations represented in the community.	At times has difficulty identifying educational and community resources in order to learn about occupations represented in the community.	Not able to identify educational and community resources in order to learn about occupations represented in the community.
	Regularly researches and identifies the connection between personal qualities and possible career choices.	Often identifies the relationship between personal qualities and possible career choices.	Occasionally has difficulty identifying the relationship between personal qualities and possible career choices.	Seldom able to identify the relationship between personal qualities and possible career choices.
	Routinely explains and demonstrates the connection between personal interests and possible career choices.	Usually identifies the connection between personal interests and possible career choices.	Sometimes has difficulty identifying personal interests and matching them to possible career choices.	Not able to identify personal interests or match them to possible career choices.
Evidence: Role Play, Career Portfolio (Career Cruising), Service Learning, Information Interviews				