

**WWALTM (What We Are Learning This Month) December 2020**

**Team 6**

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| Ms. Adams     | <u>Math:</u> We are finishing up our unit on multiples and factors. We will start our unit on multiplying and dividing decimal numbers by whole numbers.<br><u>PIF:</u> We are finishing up our unit on "Automne". We are starting our unit on "Les Robots".<br><u>Health:</u> We are continuing our unit on "Caring for yourself, your family, and your community".  |
| Mrs. Anderson | <u>Language Arts:</u> In Writer's Workshop, we will begin a new unit that focuses on writing to inform and explain. Students will explore structure, forms, and conventions of informational writing. In Reader's Workshop, students will examine various informational mentor texts and practice applying new reading skills and strategies to their own daily reading.<br><u>Social Studies:</u> Students continue to examine the importance of cross-cultural understanding. They will explore the concept of a stereotype, and how mass media stereotypes differ between cultural groups.<br><u>Health:</u> We continue our unit on "Caring for Yourself, Your Family, and Your Community". |
| Mrs. Moore    | <u>Language Arts:</u> Students will explore informational texts and various features and structures of this genre. Various reading strategies will be practiced using informational text. Writing this month will focus on informing and explaining.<br><u>Science:</u> Students will begin to investigate and study the aerodynamic features of flight-enabled animals.<br><u>Health:</u> We will continue our unit on "Caring for Yourself, Your Family, and Your Community".   |
| Mrs. Aitken   | <u>Language Arts:</u> In Language Arts, we will continue with Writer's Workshop learning and practicing how to read like a writer to influence our writing pieces. In Reader's Workshop, we will continue to add to our reading identity as we read books of our choice.<br><u>Math:</u> We will add on to our knowledge of angles as we explore triangles and quadrilaterals.  |
| Mlle Connors  | <u>Sciences Humaines:</u> We will continue to examine the importance of cross-cultural understanding. We will also explore how different cultures celebrate the winter holidays.<br><u>Health:</u> We will continue our unit on "Caring for Yourself, Your Family, and Your Community".   |
| M. Hogan      | <u>Math:</u> We will be continuing our unit on angles and triangles.<br><u>Science:</u> Continuing STEM and STEAM activities and challenges.  |
| Mme. Vail     | <u>FILA:</u> Students will continue to practice oral communication, listening, reading and writing with a focus on "Winter Theme and Winter Celebrations". They are minded to read in <b>French</b> nightly for a minimum of 20 minutes.<br><u>PIF:</u> Students will continue working on their "Environment" unit. They will also complete oral communication, reading, and writing activities to facilitate learning vocabulary related to the holiday season.  |
| Mr. Tower     | <u>Physical Education:</u> We will be finishing up our badminton unit and finishing up the month with cooperative games.  |
| Ms. Hanscomb  | <u>Fine Arts:</u> We will continue to explore the elements of art (form and shape), music appreciation and complete their clay sculptures.  |
| Mr. Pomeroy   | <u>Personal Wellness:</u> Students will explore academic and career pathways using the online platform called myBlueprint.  |
| Mrs. Sark     | In Wolastoqey students will be learning about Identity by looking at Medicine Wheel teachings and Ceremonies. We will be learning about the 4 seasons in Wolastoqey language. Drumming will continue.   |

**Team 7**

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| Mr. MacNeil              | <u>Science:</u> Students will be learning about how to use the particle theory of matter to describe temperature.<br><u>PDCP:</u> Students will be using the Everfi.com website to learn about healthy relationships, character education, and social-emotional learning.   |
| Ms. Turley               | <u>Math:</u> We are working on completing adding/subtracting fractions then moving onto integers. All students need to have a calculator or access to an app on their phones.<br><u>Health:</u> We are continuing work on infectious/noninfectious diseases and how to stay healthy.  |
| Mrs. Carlisle            | <u>LA:</u> For our read aloud, we will focus on making text to text, text to self, text to world connections to the story. We will continue to check for understanding and explore and discuss our own thoughts about various texts. In writing, we will begin a unit on procedural writing.<br><u>SS:</u> We are continuing with Economic Empowerment, looking at major economic commodities that have changed over time, and how economic systems either empower or disempower people.<br><u>Health:</u> We are continuing work on infectious/noninfectious diseases and how to stay healthy. |
| Mme Vail                 | <u>FILA:</u> Students will be wrapping up their unit on "Respect". Winter celebrations be recognized through thematic activities. Students are reminded to read in <b>French</b> nightly for a minimum of 20 minutes.<br><u>SS:</u> Students will start the "Economic Empowerment" unit.  |
| M. Bragg                 | <u>Math:</u> We will be continuing to study strategies for multiplying and dividing multi-digit numbers and decimals.<br><u>FI Science:</u> We will be continuing our investigation of the properties of solutions. We will continue to hone our report writing skills through the scientific process.  |
| Mrs. Aitken              | <u>Language Arts:</u> In Language Arts, we will continue with Writer's Workshop learning and practicing how to read like a writer to influence our writing pieces. In Reader's Workshop, we will continue to add to our reading identity as we read books of our choice.  |
| Mlle Connors             | <u>FI Health:</u> We are continuing work on infectious/noninfectious diseases and how to stay healthy.<br><u>PIF:</u> We will be finishing up their unit on Les inventions. We will do a vocabulary review and work learn about winter celebrations.  |
| M. Hogan                 | <u>Math:</u> Students will be working on adding and subtracting fractions.  |
| Mr. Powell               | <u>SS:</u> Students are exploring Economic Empowerment. We will be looking at major economic commodities that have changed over time, and how economic systems either empower or disempower people.   |
| Mrs. Thomson             | <u>LA:</u> For our read aloud, we will be focusing on making text to text, text to self, text to world connections to the story. We will continue to check for understanding and explore and discuss our own thoughts about various texts. In writing, we will begin a unit on procedural writing.  |
| Mr. Brewer/<br>Mr. Tower | <u>Physical Education:</u> We will be finishing up our badminton unit and finishing up the month with cooperative games.<br><u>Health:</u> We are continuing to work on infectious/noninfectious diseases and how to stay healthy.  |
| Mrs. Hanscomb            | <u>Fine Arts:</u> Students will complete their clay sculptures before switching classes to either Mr. Pomeroy or Mr. MacNeil.<br><u>Health:</u> Students will complete the Human Growth and Development.  |
| Mr. Pomeroy              | <u>Technology:</u> We will begin a refresher on Office 365 and then move to a MSWord project. After the MSWord project, we will begin the rocket unit.  |
| Mrs. Sark                | In Wolastoqey, students will continue with their Identity unit. Students will be learning about kinship names and relations. Drumming will continue.  |

**Team 8**

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| Mr. Drillen   | <u>Math:</u> We will complete our unit on multiplying and dividing fractions and start a unit on Perfect Squares, Square Roots, and Pythagorean Theorem.<br><u>Science:</u> We will complete the unit on Tissues, Organs, and Systems of the body, focusing on organs, organ systems, and testable questions.<br><u>Health:</u> We will continue with our unit on Safety.  |
| Mrs. Muise    | <u>LA:</u> We will be working on building writing stamina and focusing on sentence structure and conventions in Writer's Workshop. We will be starting a new read aloud called "Some Kind of Courage" and continue to build our reading identity.<br><u>SS:</u> We will be looking at the Halifax Explosion and population patterns of Atlantic Canada.  |
| M. Bragg      | <u>PIF:</u> We will be finishing our first unit by completing our "La vieille photo" assignment. We will complete oral communication, reading, and writing activities to facilitate learning vocabulary related to the holiday season.<br><u>FI Social Studies:</u> We will be continuing our studies on Atlantic Canada focusing on the delineation between provinces and how language and culture help to form provinces. We will also look at how modes of transportation help to unify the provinces of Atlantic Canada.<br><u>Health:</u> We will be continuing our unit on the safety of ourselves and others. |
| Mr. MacNeil   | <u>PDCP:</u> Students will explore real world applications of STEM through sports conducting while modules on Everfi.com.  |
| Mme Vail      | <u>FILA:</u> Students will be starting a unit on Canadian Heritage. Winter celebrations be recognized through thematic activities. Students are reminded to read in <b>French</b> nightly for a minimum of 20 minutes.   |
| M. Hogan      | <u>Math:</u> Students will be working on Perfect squares, square roots, and Pythagorean Theorem.<br><u>Health:</u> Students will continue with safety.<br><u>Science:</u> Students will continue to explore STEM and STEAM activities and challenges.  |
| Mrs. Cooper   | <u>Social Studies:</u> We will be finishing up our unit on Culture with a "Create Your Own Culture" project.<br><u>Science:</u> We will be looking at Tissues, Organs, and Systems of the body, focusing on organs and organ systems.  |
| Mrs. Aitken   | <u>Language Arts:</u> In Language Arts, we will continue with Writer's Workshop learning and practicing how to read like a writer to influence our writing pieces. In Reader's Workshop, we will continue to add to our reading identity as we read books of our choice.   |
| Mr. Brewer    | <u>Physical Education:</u> We will be finishing up our badminton unit and finishing up the month with cooperative games.   |
| Mrs. Hanscomb | <u>Fine Arts:</u> We will continue to explore the elements of art (form and shape), music appreciation and complete their clay sculptures.   |
| Mr. Pomeroy   | <u>Personal Wellness:</u> Students will continue to explore academic and career pathways using the online platform called myBlueprint.<br><u>Technology:</u> Students will continue to work on the production of their CO2 cars. When the Career PowerPoint is finished, students will move onto a house design project using the SweetHome3D application.   |
| Mrs. Sark     | In Wolastoqey, students will be learning about Identity through looking at legends. Students will create their own legend and graphic strip at the end of the unit. In Wolastoqey language, students will learn general phrases to practice extended introductions. Drumming will continue.  |