

Team 6

Ms. Adams	<p>Math: We are finishing up with “getting to know you” activities and building a learning community. We are going to begin number sense review of grade five place values and decimals.</p> <p>PIF: We are just finishing up “getting to know you” activities. We are going to begin our unit on “Environment”.</p> <p>Health: We are working on the “Caring for yourself, your family, and your community” unit.</p>
Mrs. Anderson	<p>Language Arts: Students will continue to familiarize themselves with their personal reading and writing notebooks. They will explore their reading identities to better understand their reading habits and needs. In addition, students will strengthen their reading strategies and responses to various texts. In Writer’s Workshop, students will complete various quick writes to build and to strengthen their writing styles. Students should be reading every evening for at least 20 minutes.</p> <p>Social Studies: Students will explore their own personal culture while respectfully learning about the culture of their classmates.</p> <p>Health: Students continue to explore how they can care for themselves, their families, and their community.</p>
Mrs. Moore	<p>Language Arts: Students will be reviewing various reading strategies when reading different types of texts. Quick writes on fictional and non-fictional topics will be completed daily to reestablish/build upon writing stamina and strengthen several important writing skills.</p> <p>Science: Students will continue to explore living organisms, the characteristics of living things and the principal functions of living things. Classification of organisms will also be explored as well as characteristics of vertebrates and invertebrates.</p> <p>Health: Students will investigate how they can care for themselves, their families, and their communities amid a global pandemic.</p>
Mrs. Aitken	<p>Language Arts: Students will be learning the routines for Reader’s and Writer’s workshop; independent reading will begin with a focus on reading identity and conferring; and independent writing with a focus on writing identity and how writers get their topics.</p> <p>Math: Students are finishing up community building activities and are starting to work with numbers up to a million.</p>
Mlle Connors	<p>Sciences Humaines: Students will explore their own culture and begin exploring other cultures,</p> <p>Health: Students will continue to explore how they can care for themselves, their families, and their community.</p>
M. Hogan	<p>Math: We will finish up our unit on Place value – Whole numbers and decimals to thousandths and we will begin a unit on factors and multiples.</p> <p>Science: We will continue working on a Space unit.</p>
Mme. Vail	<p>FILA: In French Immersion Language Arts students will continue to practice their listening, speaking and reading skills. They will continue to build on new vocabulary and quick writes. Students should be reading every evening for at least 20 minutes in French.</p> <p>PIF: Students will continue practicing the French alphabet, numbers and familiar classroom words. We will be starting our first unit on “Environment”.</p>
Mr. Tower	<p>Physical Education: Students will demonstrate fair play, etiquette, self-confidence and responsibility while participating in a variety of physical activities and cooperative games.</p>
Ms. Hanscomb	<p>Fine Arts: Students will focus on animation. We will explore different elements of art as we learn about and create different types of animations.</p>
Mr. Pomeroy	<p>Students will be learning about latitude and longitude and the many features of Google Earth. We will also be working on 3D design projects using the Lego Digital Design program, and then begin a unit on bridge building.</p>
Mrs. Sark	<p>Students are learning how to say the Land Acknowledgement in Wolastoqey, as well as continuing with numbers and greetings. We will be learning about the Medicine Wheel teachings. Drumming will begin with Evan every other week using hand drums.</p>

Team 7

Mr. MacNeil	<p>Science: Students will be learning about Thermal Energy.</p> <p>PDCP: Students will be busy completing modules on the online site “My BluePrint.”</p>
Ms. Turley	<p>Math: Students will be exploring how to add, subtract, multiply, and divide with decimals.</p> <p>Health – Students will begin by identifying how to promote and stay safe in the community.</p>
Mrs. Carlisle	<p>LA- Using the novel “Scar Island”, students will practice listening skills and engage in text related activities. Students will continue to increase their writing stamina through “Quick Writes”. Critical literacy strategies will be introduced as students respond personally and critically to various texts.</p> <p>SS- We will continue to study Empowerment and how it affects their lives, economic and political empowerment through the years.</p>
Mme Vail	<p>FILA: Students will continue working on the “Respect” unit to build on speaking, reading and writing about ways people show respect to themselves, to others and to the environment. Students should be reading every evening for at least 20 minutes in French.</p> <p>SS: Students will continue to explore the concept of Empowerment.</p>
M. Bragg	<p>Math: We will be deepening our understanding of the addition, subtraction, multiplication and division of decimals to solve problems.</p> <p>FI Science: We will continue our ecosystems unit and learn to describe interactions between biotic and abiotic factors in an ecosystem.</p>
Mrs. Aitken	<p>Language Arts: Students will be learning the routines for Reader’s and Writer’s workshop; independent reading will begin with a focus on reading identity and conferring; and independent writing with a focus on writing identity and how writers get their topics.</p>
Mlle Connors	<p>FI Health: Students will continue explore how they can care for themselves, their families, and their community.</p> <p>PIF: Students will continue practicing the French alphabet and familiar classroom words. They will also begin their first PIF Unit: Les inventions. Students will investigate a variety of inventions and explore their purpose and importance.</p>
M. Hogan	<p>Math: Students will be exploring how to add, subtract, multiply, and divide with decimals.</p>
Mr. Powell	<p>SS: Students will continue to develop their understanding of “Empowerment” and levels of authority.</p>
Mrs. Thomson	<p>LA: Using the novel “Scar Island”, students will practice listening skills and engage in text related activities. Students will continue to increase their writing stamina through “Quick Writes”. Critical literacy strategies will be introduced as students respond personally and critically to various texts.</p>
Mr. Brewer/ Mr. Tower	<p>Physical Education: Students will demonstrate fair play, etiquette, self-confidence and responsibility while participating in a variety of physical activities and cooperative games.</p> <p>Health: Students will describe various factors that affect health and health choices and apply strategies for promoting safety and injury prevention.</p>
Mrs. Hanscomb	<p>Fine Arts: Students will focus on animation. We will explore different elements of art as we learn about and create different types of animations.</p>
Mr. Pomeroy	<p>Students will continue to construct and assemble rockets. When the rockets are completed students will test launch them in the field across from the school. Students will also be working on MSOffice projects.</p>
Mrs. Sark	<p>Students are learning how to say the Land Acknowledgement in Wolastoqey, as well as continuing with numbers and greetings. We will begin the unit on Identity. Drumming will begin with Evan every other week using hand drums.</p>

Team 8

Mr. Drillen	<p>Math: We will finish up our unit on multiplying and dividing integers, and we will begin a unit on multiplying and dividing fractions numerically, symbolically, and pictorially. We will also solve order of operations equations involving fractions.</p> <p>Science: In Science this month we will continue studying the parts of the cell and move into the systems of the human body.</p>
Mrs. Muise	<p>LA: We continue to work on building our community of readers, writers and listeners. Students will be learning about their own reading identity and begin focusing on their reading strategies. In writing, we are doing a variety of quick writes and focusing on our six traits of writing, starting with our ideas and organization. Students are encouraged to read nightly for 20 minutes.</p> <p>SS- We will be studying the culture of Atlantic Canada and focusing on current events that affect our lives.</p>
M. Bragg	<p>PIF: We will be continuing our study in “The old way of life” unit. We will be engaging in speaking, listening, and writing activities to deepen and clarify thoughts, ideas, feelings and experiences. Students will learn to compare lifestyles of today with past lifestyles.</p> <p>FI Social Studies: We will be investigating cultures in Atlantic Canada. We will also be keeping also review current events and their impacts locally.</p> <p>Health: We will be focusing on how we can promote healthy living and taking care of ourselves, our families, and our community.</p>
Mr. MacNeil	<p>PDCP: Students will be busy completing modules on the online site “My BluePrint.”</p>
Mme Vail	<p>FILA: In French Immersion Language Arts students will continue to explore the question “How can we make things more equity in the world?” They will read a variety of texts and discuss people who have fought for equity in the world. Students should read every evening for 20 minutes in French.</p>
M. Hogan	<p>Math: We will finish up our unit on multiplying and dividing integers, and we will begin a unit on multiplying and dividing fractions numerically, symbolically, and pictorially. We will also solve order of operations equations involving fractions.</p> <p>Science: In Science this month we will continue studying the parts of the cell and move into the systems of the human body.</p> <p>Health: Students will learn how to promote and stay safe at school and in the community.</p>
Mrs. Cooper	<p>Social Studies: We will begin studying the culture of Atlantic Canada.</p> <p>Science: We will be looking at the parts of plant and animal cells and their functions.</p>
Mrs. Aitken	<p>Language Arts: Students will be learning the routines for Reader’s and Writer’s workshop; independent reading will begin with a focus on reading identity and conferring; and independent writing with a focus on writing identity and how writers get their topics.</p>
Mr. Brewer	<p>Students will demonstrate fair play, etiquette, self-confidence and responsibility while participating in a variety of physical activities and cooperative games.</p>
Mrs. Hanscomb	<p>Fine Arts: Students will focus on animation. We will explore different elements of art as we learn about and create different types of animations.</p>
Mr. Pomeroy	<p>Students will continue to design and build their CO2 cars. They will also continue working on MSOffice projects.</p>
Mrs. Sark	<p>Students are learning how to say the Land Acknowledgement in Wolastoqey, as well as continuing with numbers and greetings. We will be learning about the treaties in Canada and what the numbered treaties are. Drumming will begin with Evan every other week using hand drums</p>

