Wow! It is hard to believe we are into our third week of school.

**Literacy:**

This week, we will continue to review the “No-Excuse” spelling words for grade 1. These are the 25 words that the students are expected to spell correctly by the end of grade 1. Please continue to practice any words from this list that your child is struggling with. Beginning next week, we will start choosing a few words each week to review in class from the grade 2 list. Please keep your copy handy so you can highlight and work on these words with your child at home.

We will also be reviewing the **–og** word family this week.

During our daily Literacy Block, we are continuing to review the “Daily 5” structure. This structure is dedicated to helping guide the students to work independently on various literacy activities, which, in turn, allows the teacher the opportunity to work with students in small groups with similar academic needs. We have started reviewing **Read to Someone, Read to Self,** and this week will begin **Work on Writing**. Please ask your child what is expected behaviour while they **Work on Writing, Read to self,** or **Read to Someone. I will also be assessing their reading level- this may have gone down since June, so do not be alarmed.**

This week we will review the **Lips the Fish** reading strategy. This strategy encourages students to look at the beginning sound in unknown words.

We will also introduce the comprehension strategy **Check for Understanding**. While we are reading, it is helpful to stop after a page or two and retell the important parts of the book in our own words. For example: who are the characters and what has happened so far?

We will begin sending “good-fit” books home this week. Every Monday, your child will bring home new books in his/her baggie. Please send these books back in the baggie every Friday.

**Math:**

We have started our unit on patterns. In this unit children will be expected to understand repeating patterns (PR1), understand increasing patterns (PR2), understand the equal sign and the unequal sign (PR3), and use the signs = ≠ correctly (PR4). How many patterns can you find around your home? Have your child use household items to create their own patterns.

**Reminders/Important Dates:**

* Thank you to those families that have sent in the $25 student fee, student data forms, photo consent forms, and policy 301paper work. For those who have not, please do so as soon as possible. If you have misplaced any of the forms, and require another copy, please let us know. Thank you!
* Library books due Wednesday, I also have a few students with books out from Grade One please check at home for these

.